



COMPREHENSIVE LONG RANGE PLANNING STUDY


VALLEY CENTRAL

SCHOOL DISTRICT

2021 – 22

DEMOGRAPHIC, ENROLLMENT & FACILITIES ANALYSIS

*A Service of Western Suffolk BOCES
Division of Instructional Support Services
Office of School Planning & Research*



Valley Central School District

Comprehensive Long Range Planning Study

Demographic, Enrollment & Facilities Analysis

2021-22

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Valley Central School District

MISSION STATEMENT

The mission of the Valley Central School community is to develop responsible and productive members of society in a safe and innovative environment, where students are motivated to think critically, communicate effectively, and achieve excellence in active partnership with the community and a knowledgeable and dedicated staff.

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INTRODUCTION

The Valley Central School District is committed to meeting the educational needs of its students, both now and in the future. Therefore, the district has requested that the *Western Suffolk BOCES Office of School Planning and Research* conduct a study that will generate enrollment projections and facility analysis through the year 2031. As a result, an analysis of historical enrollment trends and demographic factors, as well as facilities usage, was made and the following document is a summary of its findings. Using Valley Central's mission statement and philosophy as a foundation, the study provides the data necessary for the district to consider a variety of educational issues. This comprehensive Long Range Planning Study provides objective data that the Board of Education can use in planning for sound management practices and continued excellence in education. Planning, however, is a dynamic process that evolves as data is evaluated. Therefore, periodic updates would address subtle changes in district trends.

Barbara Graziano, School Planning Manager, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Research Analyst, served as analyst and forecaster. Denise Facilla, Educational Planning Assistant, provided research assistance and prepared the report for printing.

Michael Bellarosa, Interim Superintendent of Schools, provided access to district records. Jennifer Thompson, Business Office Administrative Assistant, compiled the necessary district data and acted as district liaison, thus enabling the study to accomplish its objectives.

Additionally, selected references and resources were used, as indicated below:

ArcGIS Online
Brookings Institution
Center for Immigration Studies
Center for Public Education
Migration Policy Institute
National Alliance for Public Charter Schools
National Association of Realtors
National Catholic Educational Association
National Center for Education Statistics
National Center for Health Statistics
National Vital Statistics System
New York State Association of Realtors
New York State Department of Health
New York State Education Department
New York State Office of Real Property Services
New York State Office of Religious and Independent Schools
One Key MLS
Pew Research Center
Town of Crawford Planning Department
Town of Montgomery Planning Department
Town of Newburgh Planning Department
Town of Wallkill Planning Department
United States Census Bureau
United States Department of Education
Wall Street Journal
Village of Maybrook Planning Department
Village of Montgomery Planning Department
Village of Walden Planning Department

EXECUTIVE SUMMARY

Valley Central School District
Long Range Planning Study conducted by Western Suffolk BOCES
Summary of Demographic and Enrollment Analysis (page 1)

Demographic Analysis

- The Valley Central School District's area demographics help us to understand the enrollment trends of the district.
- The **population** within the Valley Central School District increased 8.3 percent between 2000 and 2010; a smaller increase of 3.3 percent was recorded between 2010 and 2020. The ethnic composition of the resident population has shifted since 2000; the white segment has declined from approximately 87 to 68 percent of residents, while growth was reported among the minority groups. The most significant increase was in the Hispanic segment, growing from 7.6 to 18.6 percent of residents. The age structure of the population has also shifted between 2000 and 2020; there are smaller numbers of pre-school (0 - 4) and school aged (5 - 19) children residing in the district, while there has been growth in the 40 - 64 and senior (65+) age segments.
- **Births** in Orange County (excluding the Village of Kiryas Joel) have declined more than 18 percent between 2006 and 2019. Within the Valley Central School District, more than 300 births were recorded each year from 2006 through 2011. More recently, births have been at a lower level, ranging within **247 - 289** from 2012 through 2019 (2020 district birth data has not yet been released by the *New York State Department of Health*).
- **Housing** turnover was at the lowest level of the historical period (2011 - 2020) in 2011 when 127 units were sold. Subsequently sales peaked in 2021 with 422 units sold. The median sale price increased to \$320,160 in 2021; this is the highest level of the historical period and reflects a gain of 13.1 percent when compared to the prior year. In 2020, approximately 71 percent of occupied housing units in the district were owner occupied and 29 percent were occupied by a renter.
- **Non-public** school enrollment in the Valley Central School District has remained relatively stable during the last five years. Enrollment has ranged within 240 - 260 children, or 5.4 - 6.0 percent of district resident students.

EXECUTIVE SUMMARY

Valley Central School District
Long Range Planning Study conducted by Western Suffolk BOCES
Summary of Demographic and Enrollment Analysis (page 2)

Enrollment Analysis

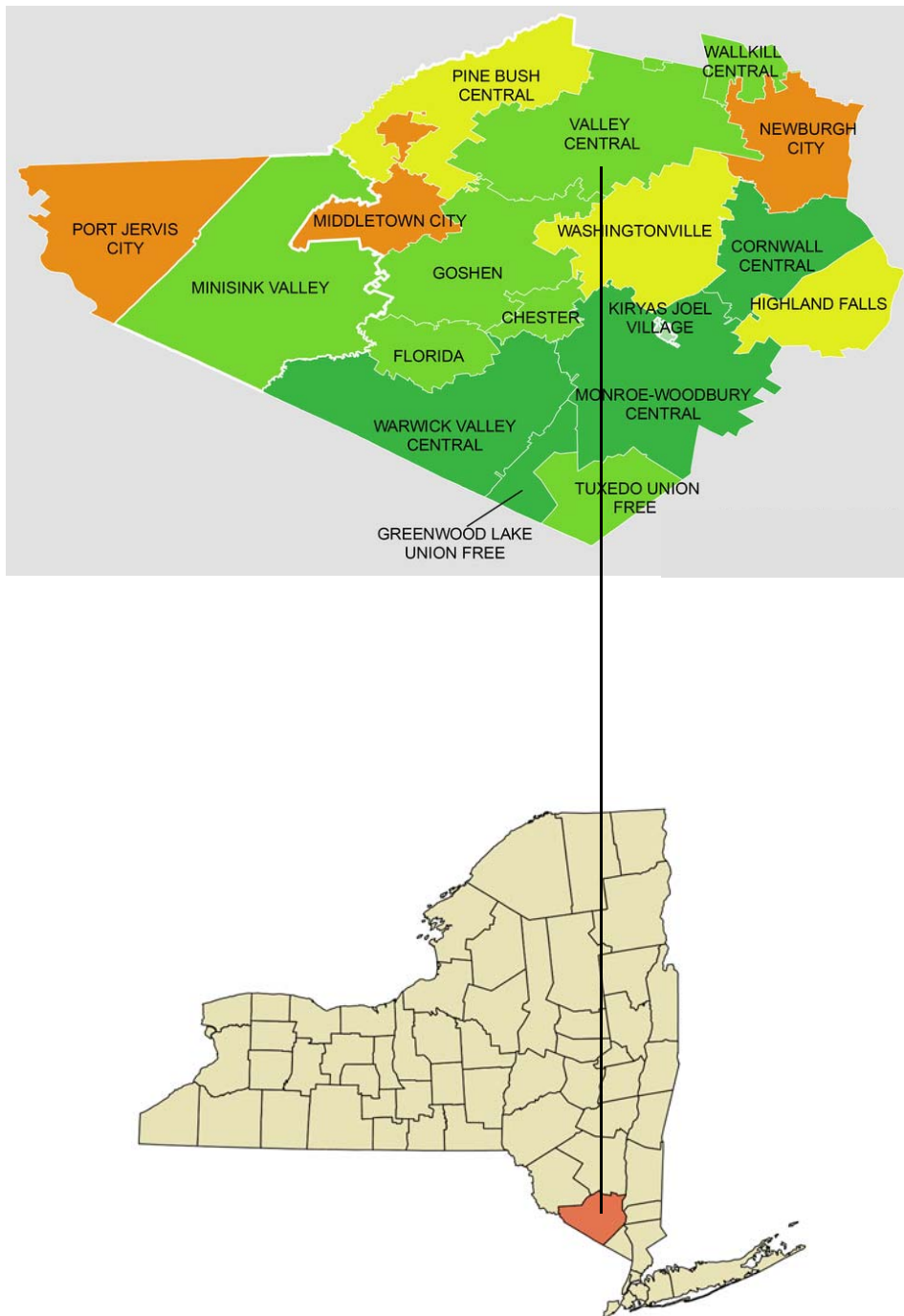
- The Valley Central School District educates students in grades K – 12, housed in four elementary schools, one middle school, one high school and one alternative school.
- Historically, district (K - 12) enrollment in 2021 reflects a loss of 686 students, or 14.6 percent, when compared to 2011. The most significant loss was recorded in the elementary (K - 5) grades, with a decrease of 308 students (15.5 percent); the middle (6 - 8) grades recorded a loss of 195 students (17.1 percent) and the high school (9 - 12) grades lost 183 students (11.8 percent).
- Enrollment is expected to overall remain relatively stable during the next ten years. The projected 2031 enrollment of 3,940 students reflects a loss of 57 students, or 1.4 percent, when compared to the current enrollment.
- The elementary and middle grades are projected to remain stable; a small loss is expected in the high school grades. Following are the projected enrollment gains / losses by grade configuration by 2031:
 - Elementary: + 49 students (2.9 percent)
 - Middle: - 12 students (1.3 percent)
 - High School: - 94 students (6.9 percent)
- There are several factors that have influenced the projected enrollment:
- The kindergarten enrolled more than 260 students in seven years of the historical period (2011 - 2020); there are 259 kindergarten students currently enrolled in 2021-22. The projected kindergarten peak enrollment of 294 students is expected in 2022; subsequently, enrollment is forecasted to range within 277 - 285 students each year through 2031.
- Larger graduating twelfth grade classes will be replaced by smaller kindergarten classes during the next ten years, with losses of between 8 - 89 students each year due to this displacement.
- The district's enrollment reflects the tendency to gain or maintain students in transition to most grades; average losses are noted to grades 10, 11, and 12. However, the gains in transition will be minimized by the losses through displacement.

EXECUTIVE SUMMARY

Valley Central School District
Long Range Planning Study conducted by Western Suffolk BOCES
Summary of Demographic, Enrollment and Facilities Analysis (page 3)

Facilities Analysis

- The functional and efficient operation of each facility must be viewed in the context of an optimal operational range that allows for support program space, realistic enrollment of students at each grade level, incorporation of students with special needs, optimal class size load, programmatic considerations and scheduling flexibility.
- It is noted that the actual enrollment by grade in each school will not conform to the available number of seats in each grade level or special education classroom. Therefore, it would be **unrealistic to expect utilization levels to be at 100 percent of capacity.**
- Currently, utilization at the elementary schools ranges from **69 percent** at East Coldenham Elementary School to **74 percent** at Montgomery Elementary School. The Middle School is operating at **77 percent** of capacity and the High School is operating at **93 percent** of capacity.
- Enrollment projections indicate that utilizations at the elementary buildings will range from **66 percent** at East Coldenham Elementary School to **83 percent** at Montgomery Elementary School.
- Utilization at Valley Central Middle School is projected to range within **72 - 78 percent** of capacity.
- Utilization at Valley Central High School is expected range within **84 - 94 percent** of capacity during the next ten years.
- Utilization projections indicate that the elementary buildings will have ample space to deliver the core and support programs that are currently being offered. However, the High School will be operating at 90 percent or more of capacity during the next five years; this may result in limited scheduling flexibility, and implementation of new programs to meet NYSED standards may be hampered by a lack of available space.



*Location of the Valley Central School District
Orange County, N.Y.*

Section One: Demographic Analysis

The objective of this section of the study was to evaluate demographic factors that can impact the Valley Central School District. Changes in school enrollment occur because of variations in the number of children being born, more/fewer families moving into a community, and/or changes in the number of children attending non-public or charter schools. Therefore, the demographic factors considered were population characteristics, birthrates, housing and non-public school enrollments.

A. POPULATION

According to 2020 Census data, there were 331.5 million people living in the United States as of July 2020; this is an increase of 22.7 million people, or 7.4 percent, since the 2010 Census. This represents the slowest growth for a decennial census since the great Depression in the 1930’s. The growth rate has been impacted by lower fertility rates, lower immigration rates since the Great Recession, and increased mortalities among baby boomers. Census Bureau projections indicate that the United States population is expected to continue to grow more slowly, with an increase of 74.5 million people forecasted between 2020 and 2060. The population is expected to reach 404 million people by 2060.

New York State’s population totaled approximately 20.2 million people as of July 2020, reflecting a gain of approximately 823,000 people (4.2 percent), when compared to the 2010 Census. New York is the fourth most populous state in the country, following California (39.5 million people), Texas (29.1 million people) and Florida (21.5 million people). Prior to 2014, New York had been the third most populous state.

As shown in Table 1, between 2000 and 2010, the resident population in Orange County increased 9.2 percent. The population also increased in the Towns of Crawford (18.3 percent), Montgomery (8.2 percent), Newburgh (8.1 percent), Wallkill (11.2 percent) and in the Valley Central School District (8.3 percent). During the same period, all adjacent school districts reported gains of between 4.0 and 16.7 percent. Between 2010 and 2020, additional population gains were recorded in Orange County (7.6 percent), and in the Towns of Montgomery (3.2 percent), Newburgh (7.3 percent), and Wallkill (11.2 percent), as well as in the Valley Central School District (3.3 percent). Most adjacent school districts also reported gains ranging within 3.5 - 9.3 percent during this period; however, losses in population were recorded in the Town of Crawford (2.0 percent) and in Pine Bush Central School District (3.7 percent).

Table 1 - Comparative Population Growth

Location	2000	2010	2020	% change 00 - 10	% change 10 - 20
Orange County	341,367	372,813	401,310	9.2%	7.6%
Town of Crawford	7,875	9,316	9,130	18.3%	-2.0%
Town of Montgomery	20,891	22,606	23,322	8.2%	3.2%
Town of Newburgh	27,568	29,801	31,985	8.1%	7.3%
Town of Wallkill	24,659	27,426	30,486	11.2%	11.2%
Village of Maybrook	3,084	2,958	3,150	-4.1%	6.5%
Village of Montgomery	3,636	3,814	3,834	4.9%	0.5%
Village of Walden	6,164	6,978	6,818	13.2%	-2.3%
Goshen CSD	16,784	18,063	19,260	7.6%	6.6%
Newburgh City SD	63,410	65,923	68,215	4.0%	3.5%
Pine Bush CSD	28,426	33,183	31,946	16.7%	-3.7%
Valley Central SD	24,841	26,891	27,789	8.3%	3.3%
Wallkill CSD	18,870	20,628	22,540	9.3%	9.3%
Washingtonville CSD	23,323	24,399	25,789	4.6%	5.7%

Source: Census Bureau

As shown in Table 2, between 2000 and 2010, enrollment losses were recorded in Orange County (0.6 percent) and in the Valley Central School District (4.1 percent), as well as in most of the surrounding school districts. Between 2010 and 2020, enrollment declined 11.1 percent in Orange County and 16.3 percent in the Valley Central School District. All of the surrounding districts also recorded decreases, with losses ranging from 4.3 to 18.9 percent, during this period.

Table 2 - Comparative Enrollment Growth

Location	2000 Enrollment	2010 Enrollment	2020 Enrollment	% change 00 - 10	% change 10 - 20
Orange County	62,950	62,568	55,643	-0.6%	-11.1%
Goshen CSD	2,660	2,951	2,823	10.9%	-4.3%
Newburgh City SD	12,255	11,227	10,634	-8.4%	-5.3%
Pine Bush CSD	5,819	5,696	4,715	-2.1%	-17.2%
Valley CSD	5,014	4,810	4,025	-4.1%	-16.3%
Wallkill Central SD	3,476	3,435	2,786	-1.2%	-18.9%
Washingtonville CSD	4,999	4,451	3,724	-11.0%	-16.3%

Census Bureau projections indicate that the year 2030 will signify a “demographic turning point for the United States,” as all baby boomers will be age 65 or over by that time, and one in five Americans will be of retirement age. It is projected that by 2034, older adults will outnumber children under age 18 for the first time in U.S. history.

As shown in Figure 1, the segment of the population 65 years and over in the United States represented 12.4 percent of the total population in 2000; this age segment grew to an estimated 17 percent in 2020 and is expected to grow to more than 23 percent of the total population by 2060. The 45 - 64 age segment is also projected to grow, from 22 percent in 2000 to 24 percent in 2060. However, the percentage of residents under 18 years of age is projected to decrease from approximately 26 percent of the population in 2000 to 20 percent in 2060, while the 18 - 44 age segment is expected to account for nearly 33 percent of residents in 2060, compared to 40 percent in 2000.

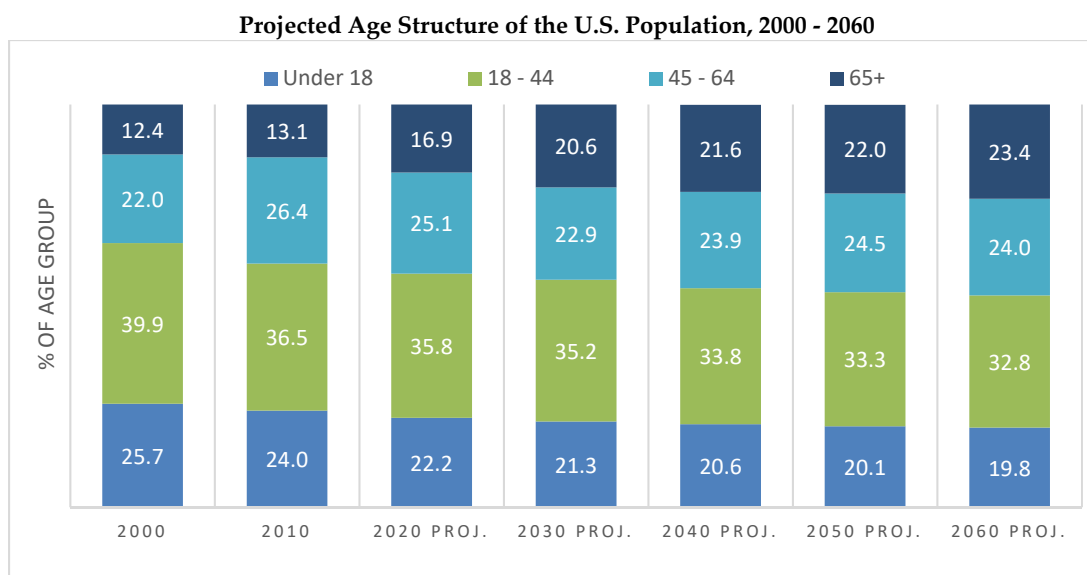


Figure 1 - Projected Age Structure of the U.S. Population
Source: Census Bureau

Census Bureau data indicates that in New York State, between 2010 and 2020, the 19 and under segment decreased from approximately 25 to 23 percent of the population; however, during the same period, the segment of residents aged 65-and-older grew from 13 to 17 percent.

In Orange County, population trends reflect those of New York State and the nation. Between 2010 and 2020, the 19 and under segment decreased from 30.3 to 28.6 percent of the population; however, during the same period the 65-and-older segment grew from 11 to 14 percent.

As shown in Figure 2, the age structure of the resident population in the Valley Central School District has also shifted between 2010 and 2020. The percentages of pre-school aged (0 - 4 years) and school aged (5 - 19) children have decreased from 5.9 to 4.3 percent and from 22.1 to 21.4 percent, respectively. However, growth was recorded in the 65-and-older age segment, increasing from 11.5 to 14.0 percent of residents.

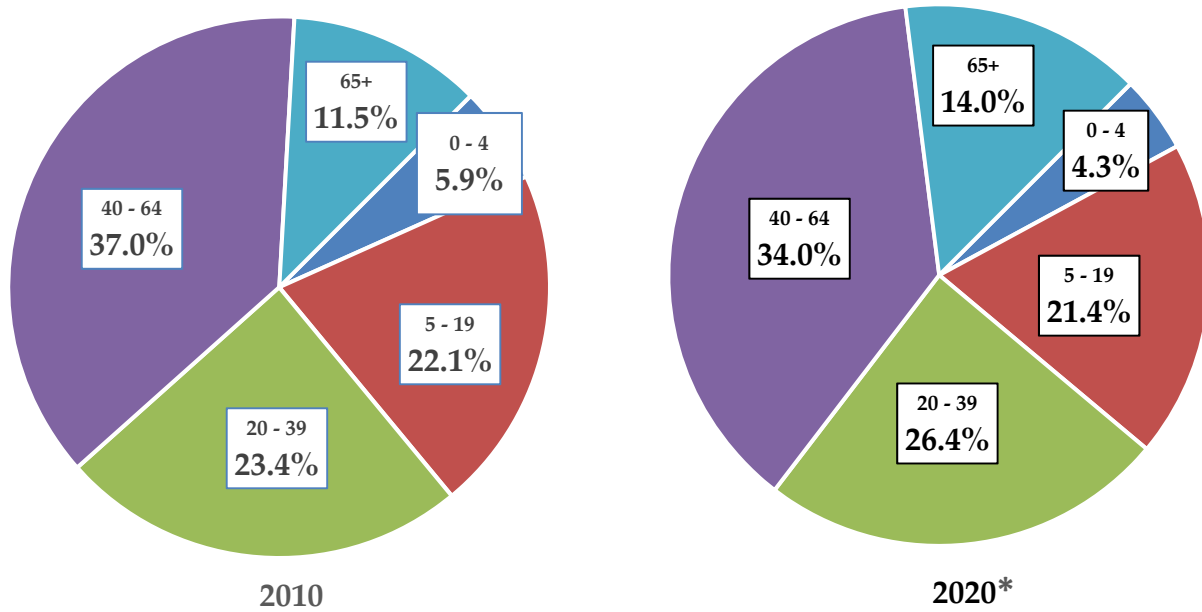


Figure 2 - Population Distribution by Age for the Valley Central SD

*2016-2020 American Community Survey Estimates

According to Census Bureau estimates, there were approximately 44.1 million foreign born residents living in this country in 2020, which is more than any other country in the world. As shown in Table 3, the foreign-born population in the United States has grown significantly between 1970 and 2020, increasing from approximately 9.6 million people to 44.1 million people. The immigrant portion of the total United States population grew from 4.7 to 13.5 percent, during this period. Census Bureau projections indicate that the foreign-born population will continue to grow to an estimated 69.3 million people by 2060, accounting for 17.1 percent of the United States population.

Table 3 - Foreign-Born Population in the United States from 1970 to 2060

Year	1970	1980	1990	2000	2010	2020	2030	2040	2050	2060
Number of Immigrants (Millions)	9.6	14.1	19.8	31.1	38.7	44.1	53.8	60.2	65.3	69.3
Immigrant Share of Total U.S Population	4.7%	6.2%	7.9%	11.1%	12.7%	13.5%	15.1%	16.1%	16.8%	17.1%

Sources: Census Bureau & Center for Immigration Studies

As of 2020, the majority of the foreign-born population in the United States has immigrated from Latin America (nearly 50 percent), followed by Asia (31 percent) and Europe (11 percent). This is a significant shift since 1960, when 75 percent of immigrants were from Europe, nine percent were from Latin America and five percent were from Asia. However, in most years since 2010, more immigrants have migrated from Asia than from Latin American countries. Beginning with the Great Recession followed by impacts from the Covid-19 pandemic, immigration from Latin America has slowed considerably, particularly from Mexico. The Asian population is expected to continue growing and is projected to become the largest immigrant group in the United States by 2055, surpassing Hispanics. Data from the Pew Research Center estimates that by 2065, Asians are expected to comprise 38 percent of all immigrants in this country, while Hispanics are expected to comprise 31 percent. Forty-five percent of Asians in the United States live in the west, followed by the south (24 percent), northeast (19 percent) and Midwest (12 percent).

The *Migration Policy Institute* reported that 17.8 million children under age 18 lived with at least one foreign-born parent in the United States in 2019. The five states with the greatest numbers of children under age 18 living with immigrant parents were California (4 million), Texas (2.4 million), New York (1.4 million), Florida (1.4 million) and New Jersey (769,000).

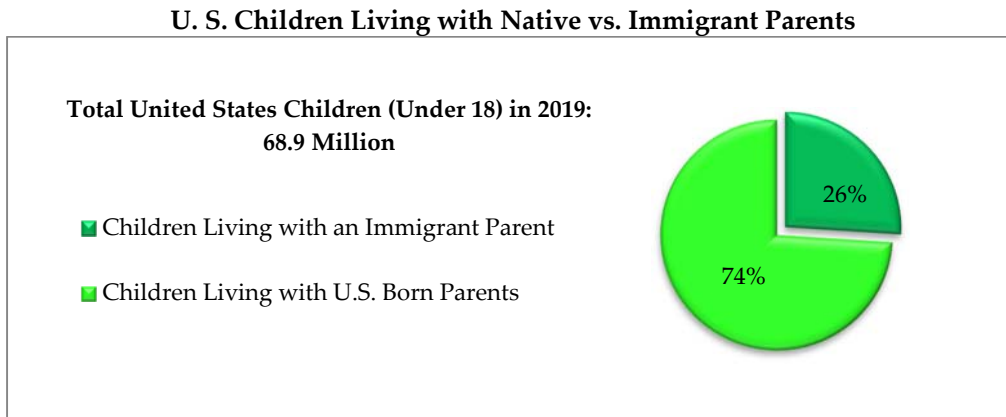


Figure 3 - U.S. Children in Immigrant Families
Source: Migration Policy Institute

The foreign-born population in New York State increased by 4.6 percent between 2010 and 2020, growing from approximately 4.2 million people in 2010 to almost 4.4 million people in 2020, accounting for an estimated 22.4 percent of residents. The foreign-born population in New York is comprised of approximately 48 percent of people from Latin America, 30 percent from Asia and 16 percent from Europe.

In Orange County, the foreign-born population increased slightly, from 11.2 percent of residents in 2010 to an estimated 11.5 percent in 2020. According to *Census Bureau* estimates, the foreign-born accounted for approximately 6.4 percent of the resident population the Valley Central School District in 2020.

Recent trends in immigration have contributed to changes in the ethnic structure of the population in the United States. These trends, coupled with a projected loss of the White population due to mortalities as the baby boom cohort reaches the oldest ages, will result in an increasingly diverse population in the years to come.

As shown in Figure 4, nearly 58 percent of the population was White in 2020, down from approximately 64 percent in 2010 and 69 percent in 2000. The White segment is expected to continue decreasing through 2060, while growth is forecasted in each of the minority groups. By 2060, the combined minority population is expected to account for approximately 56 percent of the total population, up from 42 percent in 2020. According to the 2020 Census, Hispanics were the largest minority group, comprising nearly 19 percent of the population, followed by Blacks (12.1 percent), Asian/others (7.3 percent) and those identifying themselves as two or more races (4.1 percent). The Hispanic segment is expected to continue to be the largest minority group, accounting for approximately 29 percent of the total population by 2060. The population of people identified as two or more races is projected to more than double by 2060, when compared to 2020.

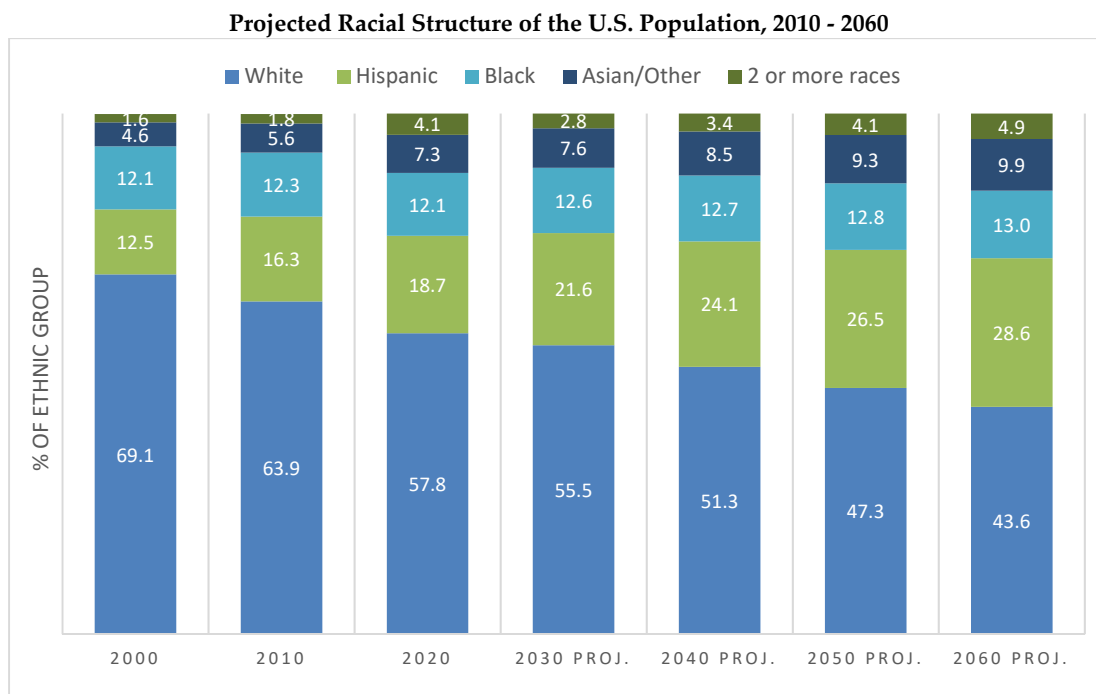


Figure 4 - Projected Racial Structure of the U.S. Population
Source U.S. Census Bureau

The ethnic composition within New York State has shifted between 2010 and 2020. According to 2020 Census data, the White segment comprised approximately 53 percent of the population in 2020, down from 58 percent in 2010, while the minority segments comprised approximately 47 percent of State residents. Hispanics are the largest minority group at nearly 20 percent, followed by Blacks (13.7 percent), Asian/others (10.8 percent) and those identifying themselves as two or more races (3.6 percent). There are six states that are “majority-minority,” which include California, Hawaii, Maryland, New Mexico, Texas and Nevada.

Orange County's population has also experienced demographic changes between 2010 and 2020. The White segment of the population decreased from 68 to 58 percent, while the Hispanic and Asian/others segments of the population increased from 18 to more than 22 percent and from 2.8 to 6.1 percent, respectively. The Black segment also increased, growing from 9.1 to 10.3 percent, while those residents identifying as two or more races accounted for less than 4 percent of the population in 2020.

As shown in Table 4, there have been changes in the ethnic composition of the resident population within the Valley Central School District between 2000 and 2020. During this period, the White segment of the population decreased from nearly 87 percent to less than 68 percent, while growth was reported among the minority groups. The most significant increase was in the Hispanic segment, growing from 7.6 to 18.6 percent of residents. Blacks comprised approximately 7 percent of residents, while Asian/others and those who identify themselves as two or more races each represented less than five percent of the resident population in 2020.

Table 4 - Valley Central SD Ethnic Composition of Resident Population

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	86.9%	3.3%	7.6%	1.1%	1.1%
2010	76.5%	6.1%	13.7%	1.9%	1.8%
2020	67.6%	7.1%	18.6%	2.5%	4.2%

Sources: Census 2000, 2010, 2020

B. BIRTHS

Data released by the National Center for Health Statistics shows that there were 3,613,647 births recorded in 2020; this is the lowest number of recorded births since 1979 and a decrease of 3.6 percent when compared to the previous year. In 2020, a decrease was also recorded in the general fertility rate at 56.0 births per 1,000 women between the ages of 15 and 44; this represents the lowest fertility rate on record and compares to the peak fertility rate of 122.7 births in 1957, during the Baby Boom years.

Since the Great Recession (2007 - 2009), lower births have been connected to several factors, including significant student loan debt and higher housing costs, which consequently led to many young individuals living with their parents longer than they may have otherwise. This has contributed to young adults delaying marriage and childbearing. Lower births have also been attributed to a noteworthy drop in teenage births. In 2020, the teen (15 - 19) birth rate of 15.3 per 1,000 women represents a decline of seventy-five percent when compared to the peak teen birth rate of 61.8 recorded in 1991.

Another factor that has impacted birth rates has been a shift in fertility patterns amongst minority groups. Between 2000 and 2020, fertility rates have fallen for all racial/ethnic groups, with the most substantial decline reported in the Hispanic segment, which dropped from a peak of 98 births per 1,000 women in 2006 to 63 births in 2020. Birth rates for NHOPI (Native Hawaiian or other Pacific Islander) women were the highest with 73 births per 1,000 women, followed by Hispanic women (63 births), Blacks (59 births), Whites (53 births), AIAN (American Indian/Alaska Native) women (52 births) and Asian women (50 births).

Data from the National Center for Health Statistics shows that birth rates for all age groups (15 - 44) were lower in 2020, when compared to the previous year, with a significant decrease of eight percent recorded in the 15 - 19 age group. Birth rates were highest for women aged 30 - 34 (94.8 per 1,000 women) in 2020, followed by women aged 25 - 29 (93.7) and women aged 20 - 24 (62.8); the birth rates in each of these age groups are lower than reported in the previous year. Notably, prior to 2016 women between the ages 25 - 29 had the highest birth rate.

Consistent with national birth trends, recent data indicates that the state of New York recorded a birth decline of 19 percent between 2000 (258,455 births) and 2020 (209,172 births). Between 2019 and 2020, births decreased 5.6 percent; this is the largest yearly decline of the 20-year historical period.

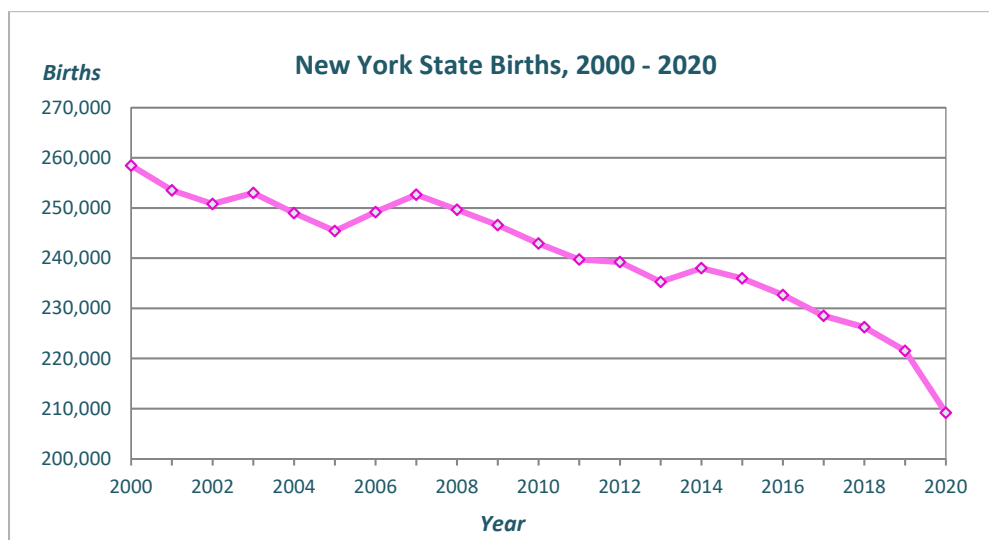


Figure 5 - New York State Births, 2000 - 2020

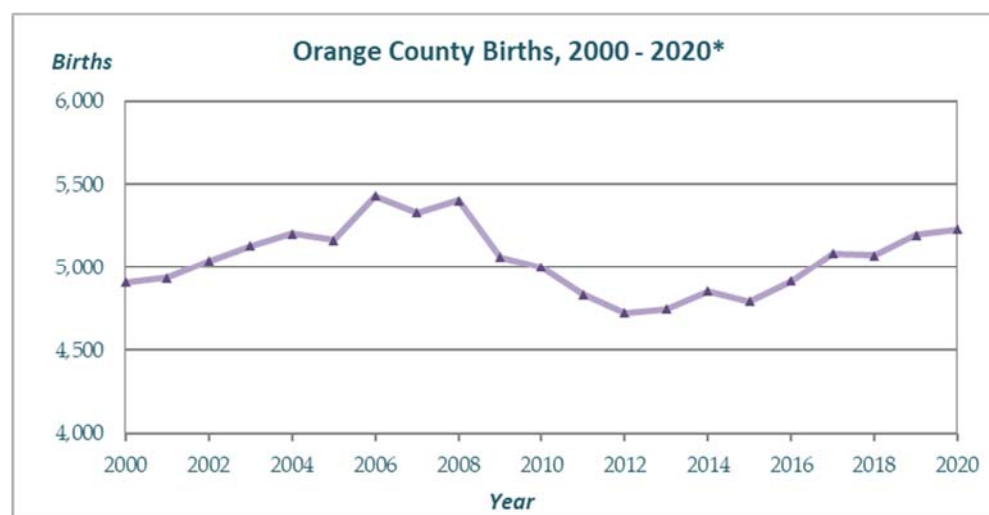


Figure 6 - Orange County Births, 2000 - 2020

*2020 County birth data is preliminary

Figure 6 shows the number of births in Orange County peaked in 2006 (5,433 births), before dropping to a historical (2000 - 2020) low of 4,724 births in 2012. Since then, contrary to national and state trends, the number of births has increased almost 11 percent, with 5,231 births recorded in 2020 (*preliminary data*).

As shown in Table 5, the number of births in the Valley Central School District peaked in 2007, when 343 births were recorded. Subsequently, births have ranged within 247 - 321 each year through 2019 (town and school district birth data for 2020 has not yet been released).

Table 5 - Births in the Valley Central SD 2006 - 2019

Year	Towns of Crawford, Montgomery, Newburgh, and Wallkill	Villages of Maybrook, Montgomery, and Walden	Valley Central SD
2006	1,085	196	339
2007	1,043	188	343
2008	1,035	185	321
2009	935	160	302
2010	975	191	301
2011	878	178	305
2012	936	159	289
2013	857	146	250
2014	918	139	254
2015	921	152	282
2016	873	135	247
2017	978	135	267
2018	931	145	276
2019	942	134	272

Source: NYS Dept. of Health

C. HOUSING

Real estate markets in many areas of the country continue to feel the impact of the Covid-19 pandemic. The historically tight supply of inventory, coupled with high demand, has caused housing prices to rise steeply. Rising home costs, including rising mortgage rates, are preventing many young adults from being able to purchase a home as they are faced with limited funds and substantial college loan debt.

Data from the New York State Association of Realtors (NYSAR) indicates closed sales in New York State were up 12.2 percent in May 2022, when compared to the prior year. However, the median sale price increased more than 35 percent in May, climbing to \$480,000; this represents 25 consecutive months of year-over-year price increases. Growth in median sale prices is likely to persist, due to a limited supply of available inventory in many areas. Statewide, the number of homes for sale fell by 18.1 percent in May when compared to the previous year. A strong housing market generally offers a 6.5-month supply of inventory; however, data from NYSAR indicates that there was a 2.8-month supply of available inventory as of May 2022.

As shown in Table 6, in May 2022, the residential real estate market in Orange County posted a monthly year-to-year sales loss of 7.5 percent; there were 331 completed home sales reported for the month, compared to 358 the previous May. However, the median sale price increased to \$390,000 in May, reflecting a gain of 24.6 percent when compared to the previous year. Growth in the median sale price, as well as the decline in the number of home sales, appears to be the result of strong buyer demand and a limited supply of available inventory.

Table 6 - Number of Home Sales and Median Prices in Orange County

County	May 2022		May 2021		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Orange County	331	\$390,000	358	\$313,000	-7.5%	24.6%

Source: One Key MLS

As shown in Table 7, housing turnover was at the lowest level of the historical period (2009 - 2020) in 2011 when 127 units were sold. Subsequently, sales peaked in 2021 with 422 units sold. The median sale price increased to \$320,160 in 2021, representing the highest level of the period.

Table 7 - Home Sales in the Valley Central SD 2009 - 2020

Year	Number Sold	Median Price
2009	167	\$240,000
2010	137	\$240,000
2011	127	\$230,000
2012	143	\$218,500
2013	162	\$211,075
2014	144	\$204,048
2015	165	\$221,450
2016	233	\$210,000
2017	255	\$230,000
2018	283	\$235,000
2019	276	\$249,950
2020	368	\$283,000
2021	422	\$320,160

Source: NYS Office of Real Property Services

Housing data for the area encompassed by the Valley Central School District indicated that in 2020, 92 percent of total housing units were occupied and 8 percent were vacant. Occupied housing can be inhabited by the owner of the house or a renter. Rental property generally attracts a more transient population with fewer school-aged children than owner occupied housing. In 2020, approximately 71 percent of housing in the district was owner occupied and 29 percent was renter occupied. This compares to Orange County, with approximately 68 percent of owner occupied housing units and 32 percent occupied by a renter.

The Planning Departments of the Towns of Crawford, Montgomery, Newburgh, and Wallkill and the Villages of Maybrook, Montgomery, and Walden were contacted regarding the status of any projects currently under construction, as well as any new proposals before the Planning Boards. As shown in Table 8, the Towns of Montgomery and Newburgh and the Village of Maybrook reported on projects that are in various stages of development. The Town of Wallkill reported that there are no new proposals before the Planning Board; the Town of Crawford did not respond to multiple requests for information.

Table 8 - Approved and Proposed Housing in the Valley Central SD

PROJECT NAME	LOCATION	# UNITS	STATUS
<i>Town of Montgomery</i>			
Chandler Heights	Chandler Lane	9 lots	Final approval granted
Ponds at Montgomery	Route 17K	14 lots	Conditional final approval granted
Post Road Estates	Morrow Court off Beamer Road	12 lots	Approved and filed; 6 complete
St. Andrews Place	St. Andrews Road	9 lots	Preliminary approval granted
Veteran Housing	Hawkins Drive	80 units	Town Board is seeking veteran housing
Vistamor – Village at Goodwill (senior housing)	Goodwill Road	475 units	May be starting once water for development is settled
<i>Town of Newburgh</i>			
Drury Heights SD	Drury Road	100 sf homes	Phased approval; Phase I (30 lots) - under construction; 9 complete
<i>Village of Maybrook</i>			
Bluestone – Phase 3 (formerly Evergreens – Phase 4) 55+ community	District along Broadway, adjacent to The Evergreens (Phase I) and Bluestone Commons	38 residential units	Conditional approval March 21, 2022
Knollwood Development	NYS Route 208 & Homestead Avenue	12 lot residential subdivision	Still in Planning Board
Maybrook Glen	Frontage on Highland Avenue, Prospect Avenue and Logan's Way	50 lot residential subdivision	Resolution of condition subdivision approval approved August 14, 2017
<i>Village of Montgomery</i>			
Chambers Court	Chambers Court	8 sf homes	2 complete; 6 under construction

PROJECT NAME	LOCATION	# UNITS	STATUS
<i>Village of Walden</i>			
Falcon Rest	126 North Montgomery Street	69 units/senior housing	Final approval 2021; under construction
Hyvue of Orange Inc.	161 Millspaugh Court	3 lot subdivision	Final approval 2022
Overlook at Kidd Farm	Coldenham Road	204 townhouse units	Final approval 2022; under construction

Source: Planning Departments of the Towns of Montgomery and Newburgh and the Villages of Maybrook, Montgomery and Walden

The *Western Suffolk BOCES Planning Team* conducted a recent survey of new residents to the district; only 15 responses (150 mailed) were received. Therefore, the responses do not provide a representative sample for reporting.

The *Census Bureau* reported that the homeownership rate for the third quarter of 2020 was 67.4 percent; this compares to the ten-year (2010-2020) low of 62.9 percent recorded in 2016. In the third quarter of 2020, the homeownership rate was highest amongst individuals aged 65+ (80.7 percent), followed by the 55 - 64, 45 - 54 and 35 - 44 age segments, with homeownership rates of 76.4, 72.0 and 63.9 percent, respectively. Young adults under the age of 35 recorded the lowest homeownership rate at 40.2 percent in the third quarter of 2020. It should be noted that each age segment, with the exception of individuals aged 65+, recorded a lower homeownership rate when compared to the previous quarter.

Data from the *Pew Research Center* shows that a majority (52 percent) of young adults (18-29 years) lived with their parents in 2020; this is the highest level recorded for this age group since the *Great Depression*. This trend has increased since the onset of the Covid-19 pandemic; however, as shown in Figure 7, increases have been observed since 1960, when the share of young adults living with their parents was 29 percent.

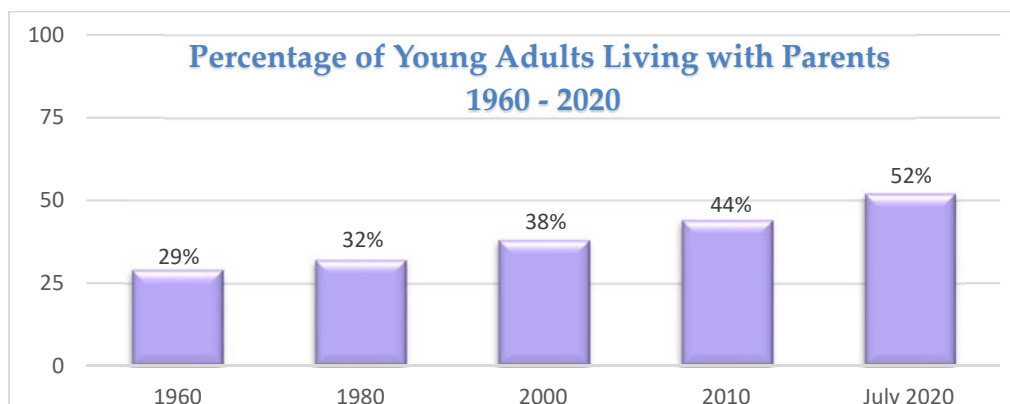


Figure 7 - Percentage of Young Adults Living with Parents 1960 - 2020
Source: Pew Research Center

The amount of available land naturally affects potential housing starts. Population and enrollment density (persons/pupils per square mile) present a general index of available land and population composition. As shown in Table 9, the data indicates that the Valley Central School District uses land at a lower density, with a lower student yield relative to that of Orange County. As of 2020, there were approximately 51 students and 353 persons per square mile in the Valley Central School District, as compared to 68 students and 494 persons per square mile in Orange County. There are approximately 78.76 square miles, or 50,406 acres of land within the Valley Central School District, offering a rural lifestyle. Other uses of land include commercial, institutional (schools, medical facilities, religious houses of worship), recreational, open space and utilities.

Table 9 - Population and Enrollment Density (# per Square Miles) for Selected Areas

Location	Area (sq. miles)	2000		2010		2020	
		Pop Density	Enroll Density	Pop Density	Enroll Density	Pop Density	Enroll Density
Orange County	812.32	420	77	459	77	494	68
Town of Crawford	40.03	197	n/a	233	n/a	228	n/a
Town of Montgomery	50.26	416	n/a	450	n/a	464	n/a
Town of Newburgh	43.36	636	n/a	687	n/a	738	n/a
Town of Wallkill	61.89	398	n/a	443	n/a	493	n/a
Village of Maybrook	1.35	2,284	n/a	2,191	n/a	2,333	n/a
Village of Montgomery	1.41	2,579	n/a	2,705	n/a	2,719	n/a
Village of Walden	1.97	3,129	n/a	3,542	n/a	3,461	n/a
Goshen CSD	56.86	295	47	318	52	339	50
Newburgh City SD	33.98	1,866	361	1,940	330	2,008	313
Pine Bush CSD	107.67	264	54	308	53	297	44
Valley Central SD	78.76	315	64	341	61	353	51
Wallkill CSD	81.27	232	43	254	42	277	34
Washingtonville CSD	55.72	419	90	438	80	463	67

Source: Census Bureau

Other factors need to be considered when determining the impact of population and housing trends on enrollment, including resident characteristics, number of households with children and age of children. As shown in Table 10, between 2000 and 2020, the average household size remained stable in Orange County (2.85 persons); however, the average household size in the Valley Central School District decreased from 2.83 to 2.72 persons.

Between 2000 and 2020, the percentage of households with children under 18 significantly decreased in both Orange County and in the Valley Central School District. In 2020, 36 percent of households in Orange County had children under 18, compared to 42.5 percent in 2000; in the Valley Central School District, 33.5 percent of households had children of this age in 2020 compared to 42.7 percent in 2000. During the same period, the number of public school children per household in the Valley Central School District decreased from 0.58 to 0.40 children, while in Orange County this number decreased from 0.55 to 0.43 public school children per household. The median age in Orange County has grown from 34.7 years in 2000 to 37.1 years in 2020; this is less than the United States median age of 38.1 years and the New York State median age of 38.7 years. The estimated median age in the Valley Central School District was 38.5 years in 2020.

Table 10 - Population Characteristics for Selected Areas

Location		Orange County	Town of Crawford	Town of Montgomery	Town of Newburgh	Town of Wallkill	Valley CSD
Household Size	2000	2.85	2.90	2.84	2.80	2.72	2.83
	2010	2.86	2.82	2.78	2.74	2.67	2.78
	2016-20*	2.85	2.87	2.75	2.71	2.55	2.72
% of Households with Children under 18	2000	42.5%	44.5%	43.3%	39.4%	39.8%	42.7%
	2010	39.9%	39.3%	39.0%	35.5%	35.5%	38.3%
	2016-20*	36.0%	37.3%	35.4%	32.3%	31.1%	33.5%
# Public School Children per household	2000	0.55	n/a	n/a	n/a	n/a	0.58
	2010	0.50	n/a	n/a	n/a	n/a	0.50
	2016-20*	0.43	n/a	n/a	n/a	n/a	0.40
% of Population under age 5	2000	7.6%	6.7%	7.0%	6.7%	6.6%	6.8%
	2010	7.1%	5.4%	6.1%	5.4%	5.9%	5.9%
	2016-20*	6.7%	5.4%	4.3%	6.0%	5.6%	4.3%
Median Age	2000	34.7	36.0	35.3	37.8	36.3	n/a
	2010	36.6	40.8	38.6	41.8	39.1	39.1
	2016-20*	37.1	39.4	37.9	42.2	40.8	38.5

Source: Census Bureau; NYSED

* American Community Survey Estimates

D. NON-PUBLIC & CHARTER SCHOOL ENROLLMENT

Enrollment data from the *Census Bureau* shows that there were 5.7 million K - 12 students (10.7 percent of all school-age children) attending private schools in the United States during the 2019-20 school year (latest available data). Private school enrollment declined by nearly 300,000 students between 2010 and 2019, with further losses expected in the future.

According to the NYS Education Department, private schools in New York State enrolled more than 360,000 students in 2021. This reflects a decrease of 9.4 percent since 2011, when nearly 400,000 students attended private schools. However, while the number of students attending private schools has declined, the proportion of total school age children enrolled in private schools has grown from 13.4 percent in 2011 to 13.7 in 2021 (data does not include students enrolled in charter schools).

Contrary to trends in most adjacent counties, private school enrollment in Orange County has grown in recent years. Between the 2011-12 and 2021-22 school years, the percentage of all school age children attending private schools in Orange County increased from 17.2 to 24.0. This increase has been attributed to growth in Hasidic and Orthodox communities in these regions, which has led to the expansion of Yeshiva schools. According to a report from the Orthodox Jewish Public Affairs Council, there were more than 158,000 students in grades K - 12 enrolled in Yeshiva schools throughout the state of New York during the 2019-20 school year (latest available data); this is a 10.7 percent increase from the 2014-15 school year, when 143,156 students were enrolled.

As shown in Table 11, non-public school enrollment in the Valley Central School District has remained relatively stable since 2016, when 260 students (5.8 percent) attended private schools; in 2021, 253 children, or 6.0 percent of district resident students, attended non-public schools.

Table 11 - Valley Central SD Resident Student Enrollment in Non-Public Schools

Year	Non-Public Enrollment (K - 12)	Public Enrollment (K - 12)	Total Public & Non-Public Enrollment (K - 12)	% Non-Public (K - 12)
2015 - 2016	295	4,276	4,571	6.5%
2016 - 2017	260	4,239	4,499	5.8%
2017 - 2018	240	4,194	4,434	5.4%
2018 - 2019	257	4,136	4,393	5.9%
2019 - 2020	250	4,131	4,381	5.7%
2020 - 2021	247	4,025	4,272	5.8%
2021 - 2022	253	3,997	4,250	6.0%

Source: NYSED

Steady drops in Catholic school enrollment have impacted private school enrollment. Catholic school enrollment was at its peak in the early 1960's, when more than 5.2 million students were enrolled. Declines have occurred since then, with a significant decrease of 111,000 students recorded last year (2020-21); this is the largest single year drop since the 1972-73 school year. This recent decline impacted primarily lower income communities, where parents were unable to pay tuition during the pandemic. However, some Catholic schools (as well as other independent schools) recorded gains in enrollment last year as parents opted for full-time in-person instruction offered at most private schools.

Growth in the number of charter schools throughout the United States has also impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public-school settings, while often providing individualized instruction offered in private schools. As shown in Figure 8, data from the *National Alliance for Public Charter Schools* shows that charter school enrollment increased significantly between 2008 and 2018 (latest available data), growing from 1.4 to 3.3 million students. In 2018, there were approximately 7,500 charter schools in the United States, enrolling 6.5 percent of all public-school students.

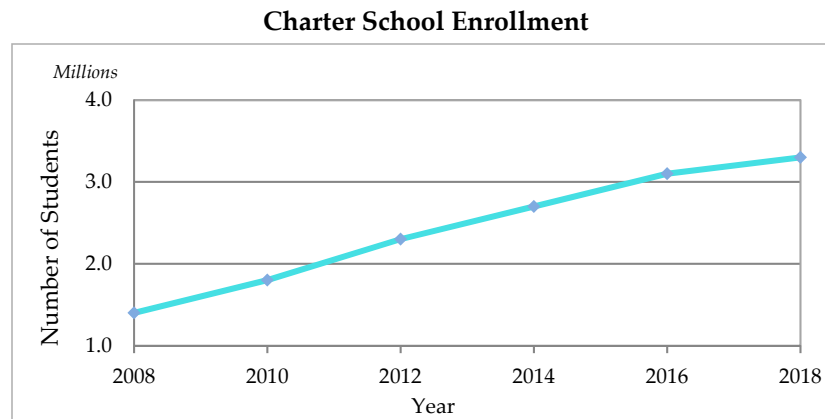


Figure 8 - Charter School Enrollment

The *New York State Education Department*, reported that for the 2021-22 school year there are 354 charter schools serving over 150,000 students in New York State, with an additional 50 charter schools approved to open in in the near future. At the present time, there are no charter schools in operation in Orange County.

Section Two: Enrollment Analysis

The objective of this section of the study was to evaluate the district's enrollment trends and variables in order to project future enrollments. The projected enrollment incorporates assumptions based on the demographic analysis presented in Section One.

This study uses BEDS enrollment data from the *New York State Department of Education* and the Valley Central School District. This section provides enrollment projections for the district, each building and each grade level for the next ten years.

The enrollment projections in this report incorporate past and present demographic factors, which include population characteristics, birthrates, housing and non-public school enrollment. If any significant changes in these factors occur, as detailed below, the enrollment projections should be recalculated. It is, in fact, recommended that the district update these projections regularly.

The enrollment projections are based on historical trends in the district. The projected enrollment reflects stable incoming classes and gains and losses within grade transitions, paired with housing and non-public school factors. Enrollment projections are based on several assumptions, including continued migration patterns, maintained kindergarten-to-birth relationships and general demographics not experiencing extraordinary changes.

A. PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years.

Three basic inputs were necessary:

1. Actual enrollment by grade for 2011 - 2021 for the district [Appendix A-1] and each school [Appendix A-8, A-10, A-12, A-13, A-15, A-18, A-19].
2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-1] and each school [Appendix A-8, A-10, A-13, A-15, A-18, A-19].
3. Projected kindergarten entering cohorts based on the number of live births in Orange County (excluding the Village of Kiryas Joel) five years before each year projected, with consideration given to school district births [Appendix A-3].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis. *This analysis led to the following assumptions:*

1. Population will continue to grow due to new residential development in the district. The turnover of approximately 275 - 450 homes each year is anticipated to continue.
2. Kindergarten cohorts will be at a slightly higher level than those seen during the past two years, relative to housing turnover and continued changes in the population.
3. Non-public school enrollment will remain at 5 - 6 percent of district resident students.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity or a change in the level of housing turnover which is significantly higher or lower than that experienced by the district during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public schools.
- Major sociological changes or changed values/attitudes affecting anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.
- A major local or national crisis resulting in a significant change to economic conditions that affect employment, finance, and housing in a manner dissimilar to the past three - five years.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

Category 1 - Those projections based on students already enrolled in the system are the most reliable projections.

Category 2 - Those projections based on documented births are slightly less reliable than those of Category 1.

Category 3 - Those projections based on estimates of future births are the least reliable.

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2022 - 2026) projections are those best used in district planning and decision-making. That is because this period consists mainly of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a four percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district as a whole are likely to be the most accurate,

while the projections of a particular grade level in a specific year are likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to maintain modifications warranted by subtle shifts in migration trends and demographic factors.

B. GRADE - TO - GRADE RETENTION

The enrollment trends of the past ten years were analyzed, particularly the trend to lose or gain students in transition from one grade to the next. The Cohort Survival Model measures these trends through the analysis of “migration ratios” that compare the number of students at a particular grade level in a given year to the number of students at the next grade level in the following year. Migration ratios measure this relationship as a percent change. If the ratio is 100 percent, then no students were lost or gained in the transition between grades. A ratio of less than 100 percent would indicate that students were lost, and a ratio greater than 100 percent would reveal a gain between grades.

An analysis of migration ratios in the Valley Central School District [Appendix A-1] revealed that on average, the district gains or maintains students in transition to most grades; average losses are noted in transition to grades 10, 11, and 12.

The transition trends in the district were analyzed and used to project enrollment. These ratios incorporate enrollment variables (housing, non-public/charter school enrollment, population characteristics, birthrates, etc.) particular to the district. The development of trends is based on the demographic analysis presented in Section One. These ratios play an integral role in the enrollment projections, since the current grade enrollments are multiplied by them to project future grade level enrollments.

C. PROJECTED ENTERING COHORTS

The application of migration ratios to the current grade enrollments cannot provide the entering kindergarten cohorts, since they are not yet in the system. The Birth Persistence Method views the number of live births five years earlier than each historical district kindergarten cohort. The relationship between births and district kindergarten is then used to derive projected entering kindergarten cohorts. This method is considered highly reliable when accurate district census data are unavailable. The Valley Central School District’s kindergarten enrollments were analyzed in comparison to the number of births in Orange County (excluding the Village of Kiryas Joel) as well as the births within the school district [Appendix A-3].

New housing and housing turnover would normally bring younger women into the Valley Central School District and subsequently increase the number of school-age children entering the district. This immigration affects the percentage of children born five years earlier in Orange County that will enter the district. A weighted average historical kindergarten-to-birth ratio was applied against actual and estimated births in 2017- 2026 to project the incoming district kindergarten for 2022 through 2031.

D. DISTRICT ENROLLMENT

The Valley Central School District educates students in grades K - 12. The district's enrollment reflects the tendency to gain or maintain students in transition to most grades; average losses are noted to grades 10, 11, and 12. These migration patterns reflect historical trends and influences from housing turnover, birthrate and non-public school factors. District enrollment is projected to overall remain relatively stable during the next ten years, with a loss of 57 students, or 1.4 percent, expected by 2031.

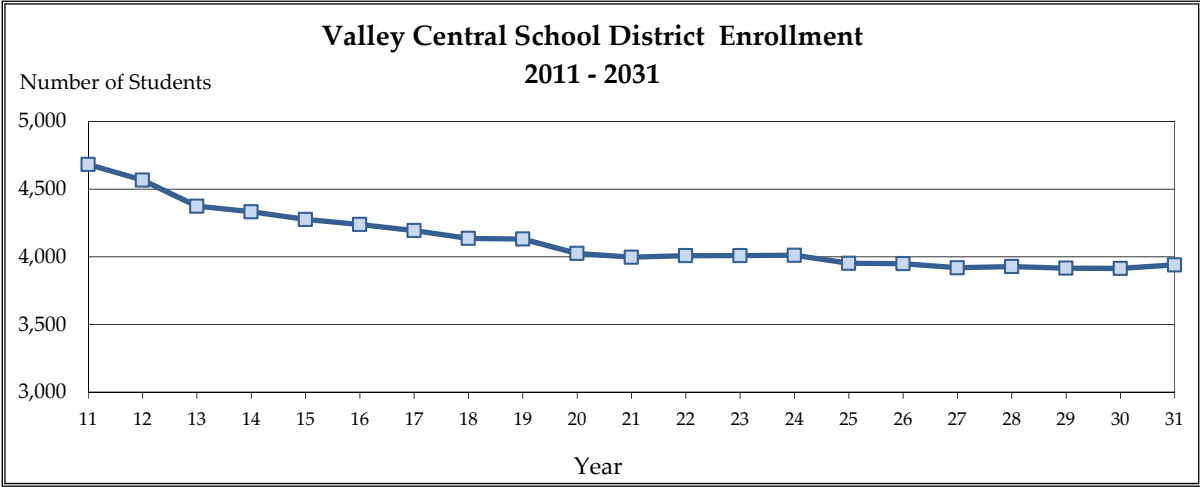


Figure 9 - Valley Central School District, K - 12 Enrollment
Note: Baseline Enrollment Projections

District enrollment (K - 12) consisted of 4,683 students in 2011; this was the historical peak enrollment. Decreases in each of the last ten years resulted in the current enrollment of 3,997 students in 2021. A loss of 686 students, or 14.6 percent, is noted over the last ten years [Appendix A-1].

Enrollment is expected to fluctuate within 3,914 - 4,011 students during the next ten years. The forecasted 2031 enrollment of 3,940 students represents a loss of 57 students, or 1.4 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- ☞ **First**, kindergarten enrollment has ranged within 252 - 314 students during the historical period; there are 259 kindergarten students currently enrolled in 2021. The projected kindergarten peak enrollment of 294 students is expected in 2022; subsequently, kindergarten cohorts are projected to range within 277 - 285 students each year through 2031 [Appendix A-3].
- ☞ **Second**, the incoming kindergarten class was smaller than the graduating twelfth grade class of the previous year in each of the last ten years. This trend is expected to continue, with anticipated losses of between 8 - 89 students expected in each of the next ten years, due to this displacement [Appendix A-7].
- ☞ **Third**, migration ratios show year-to-year fluctuations. On average, the district gains or maintains students in transition to most grades; average losses are noted in transition to grades 10, 11, and 12. However, any gains in transition will be minimized by the losses through displacement [Appendix A-1].
- ☞ **Fourth**, the average grade level size decreased in all grade levels during 2016 - 2021 as compared to 2011 - 2016. Grade level size decreases are anticipated in grades 2 - 12 during 2021 - 2026. Grade level size increases are anticipated in grades 2 - 6 during 2026 - 2031 [Appendix A-7].

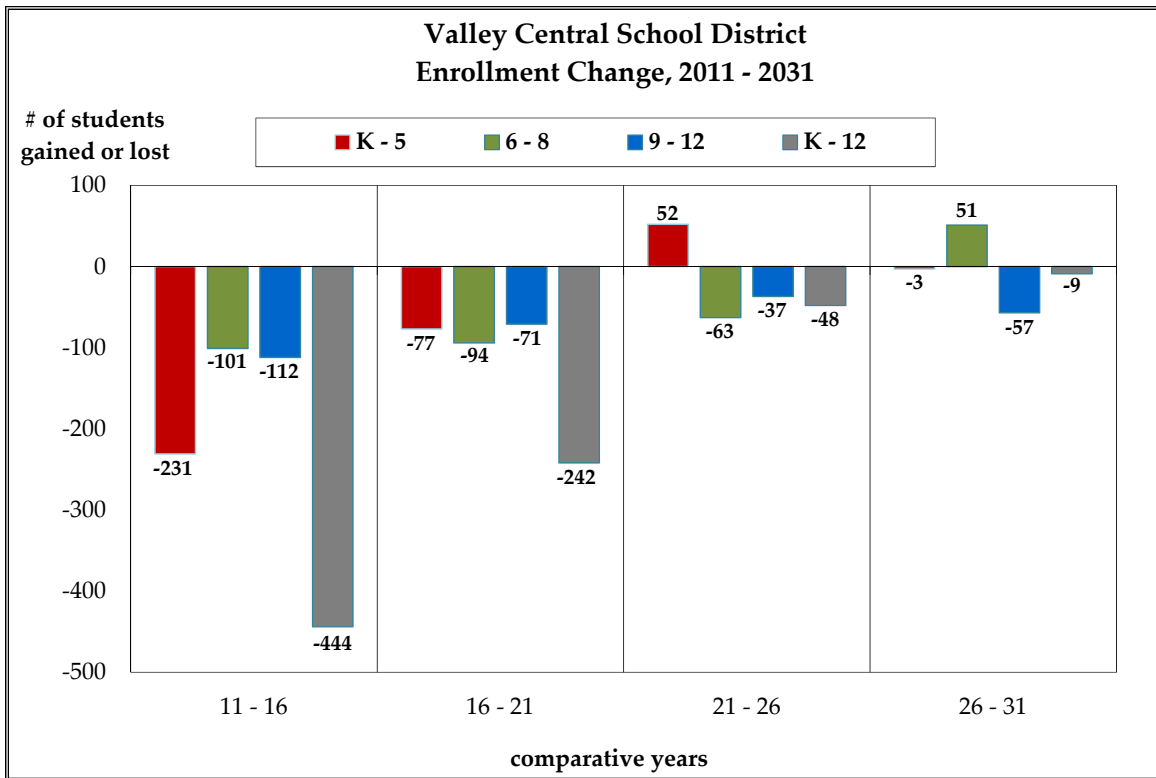


Figure 10 - Valley Central School District Enrollment Change
 Note: Baseline Enrollment Projections

As shown in Figure 10, enrollment in the Valley Central School District has shown a loss of 686 students, or 14.6 percent, between 2011 and 2021, with losses recorded in all grade configurations. During the first half of the projection period, the elementary (K - 5) grades are expected to gain students, while the middle (6 - 8) and high school (9 - 12) grade configurations are forecasted to lose students. During the latter half of the projection period, the elementary (K - 5) grades are expected to remain stable, the middle (6 - 8) grades are projected to gain students and the high school (9 - 12) grades are expected to lose students. The projected 2031 enrollment of 3,940 students represents an overall loss of 57 students, or 1.4 percent, when compared to the 2021 enrollment.

Table 12 details the current and projected baseline enrollment for the district and each grade configuration. It is shown that the elementary (K - 5) grade configuration is expected to reach its projection period peak enrollment in 2027, while the middle (6 - 8) and high school (9 - 12) grade configurations are expected to peak in 2022 and 2023, respectively. Total district enrollment is expected to reach its peak in 2024, when 4,011 students are anticipated; this is 14 more students than are currently enrolled.

Table 12 - Projected Valley Central SD Baseline Enrollment

Year		K - 5	6 - 8	9 - 12	K - 12
Actual	2021	1,685	946	1,366	3,997
Projected	2022	1,689	955*	1,364	4,008
	2023	1,694	927	1,388*	4,009
	2024	1,721	915	1,375	4,011*
	2025	1,732	889	1,331	3,952
	2026	1,737	883	1,329	3,949
	2027	1,758*	886	1,275	3,919
	2028	1,742	915	1,271	3,928
	2029	1,736	925	1,255	3,916
	2030	1,732	952	1,230	3,914
	2031	1,734	934	1,272	3,940

*= denotes peak enrollment during 2022 - 2031

E. ENROLLMENT OF GRADE CONFIGURATIONS

ELEMENTARY GRADES ENROLLMENT (K - 5) [Appendix A-2, A-6]

The elementary enrollment consisted of 1,993 students in grades K - 5 in 2011. Losses in seven of the last ten years led to the current enrollment of 1,685 students in 2021. A loss of 308 students, or 15.5 percent, is noted over the last ten years.

Gains during the next six years will lead to the projection period peak enrollment of 1,758 students in 2027. Losses are expected in three of the four remaining years of the period. The forecasted 2031 enrollment of 1,734 students represents an additional gain of 49 students, or 2.9 percent, when compared to the current enrollment.

Table 13 shows the projected enrollment in the district's elementary schools through 2031. It is shown that Berea and Walden Elementary Schools are expected to reach their projection period peak enrollments during the next five years; East Coldenham and Montgomery Elementary Schools, as well as the District, are expected to reach their peak enrollments in 2027.

Table 13 - Projected Valley Central SD Elementary Baseline Enrollment

Year	Berea	East Coldenham	Montgomery	Walden	Total K - 5
Actual 2021	461	289	515	420	1,685
Projected 2022	457	279	539	414	1,689
2023	456	275	538	425	1,694
2024	457	278	554	432*	1,721
2025	460	280	560	432*	1,732
2026	466*	286	560	425	1,737
2027	458	292*	580*	428	1,758*
2028	464	288	561	429	1,742
2029	463	287	559	427	1,736
2030	462	286	558	426	1,732
2031	462	287	559	426	1,734

*= denotes peak enrollment during 2022 - 2031

Berea Elementary School

[Appendix A-8, A-9]

Berea Elementary School enrolled 396 students in grades K - 5 in 2011. Gains in four of the next seven years (including a gain following the closure of Maybrook Elementary School), resulted in the historical peak enrollment of 491 students in 2018. Subsequently, losses in two of the last three years led to the current enrollment of 461 students in 2021. A gain of 65 students, or 16.4 percent, is noted when compared to the 2011 enrollment.

Enrollment at this school is expected to remain stable during the next ten years. The forecasted 2031 enrollment of 462 students represents a gain of one student, when compared to the current enrollment.

Berea Elementary School displays the average trend to gain students in progression to grades 1, 2, 3, and 5 and lose students in transition to fourth grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each the next ten years, minimizing the gains in transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-six (26) sections for the instruction of three sections per grade level and eight sections of self-contained special education. The average section size for this school is 21.1 students, ranging from an average of 19.0 students in first grade to 23.0 students in kindergarten. Enrollment projections suggest the need for 26 - 27 instructional sections, including eight sections of self-contained special education, throughout the projection period, in order to adhere to district class size guidelines.

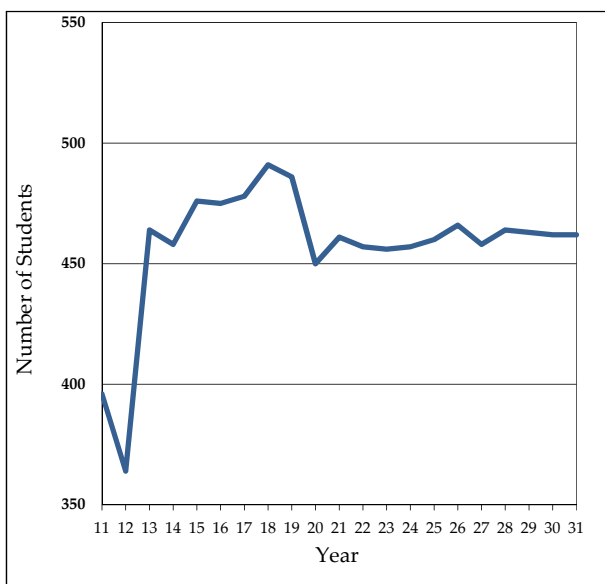


Figure 11 - Berea ES (K - 5) Enrollment, 2011 - 2031

East Coldenham Elementary School

[Appendix A-10, A-11]

East Coldenham Elementary School enrolled 325 students in grades K - 5 in 2011. The historical peak enrollment of 341 students occurred in 2012. Subsequently, losses in six of the last nine years led to the current enrollment of 289 students in 2021. A loss of 36 students, or 11.1 percent, is noted when compared to the 2011 enrollment.

Enrollment at this school is expected to remain stable during the next ten years. The forecasted 2031 enrollment of 287 students represents a loss of two students, when compared to the 2021 enrollment.

East Coldenham Elementary School displays the average trend to lose students in transition to grades 1, 2, 3 and 5, and gain students in progression to fourth grade. The entering kindergarten class is expected to be larger than the exiting fifth grade class of the previous year in nine of the next ten years. These factors will result in the projected enrollment pattern.

This school currently houses sixteen (16) sections for the instruction of 2 - 3 sections per grade level and two sections of self-contained special education. The average section size for this school is 19.5 students, ranging from an average of 13.3 students in first grade to 22.5 students in fourth grade. Enrollment projections suggest the need for 15 - 16 instructional sections, including two sections of self-contained special education, throughout the projection period, in order to adhere to district class size guidelines.

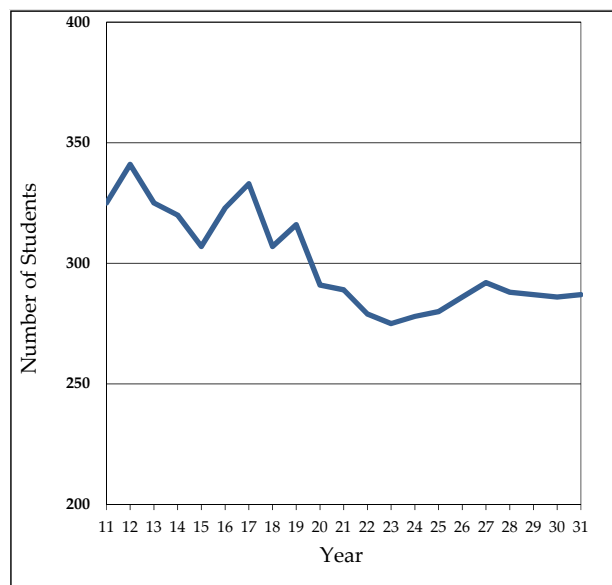


Figure 12 - East Coldenham ES (K - 5) Enrollment, 2011 - 2031

Alternative Learning Center at Maybrook

[Appendix A-12]

Maybrook Elementary School closed following the 2012-13 school year. This building currently houses an alternative learning center for mainly secondary students. Students attending this program are included in the enrollment data for the students' home schools.

Montgomery Elementary School

[Appendix A-13, A-14]

Montgomery Elementary School enrolled 540 students in grades K - 5 in 2011. The historical peak enrollment of 576 students occurred in 2013. Subsequently, losses in four of the last eight years led to the current enrollment of 515 students in 2021. A loss of 25 students, or 4.6 percent, is noted when compared to the 2011 enrollment.

Gains in four of the next six years will lead to the projection period peak enrollment of 580 students in 2027. The forecasted 2031 enrollment of 559 students represents an overall gain of 44 students, or 8.5 percent, when compared to the current enrollment.

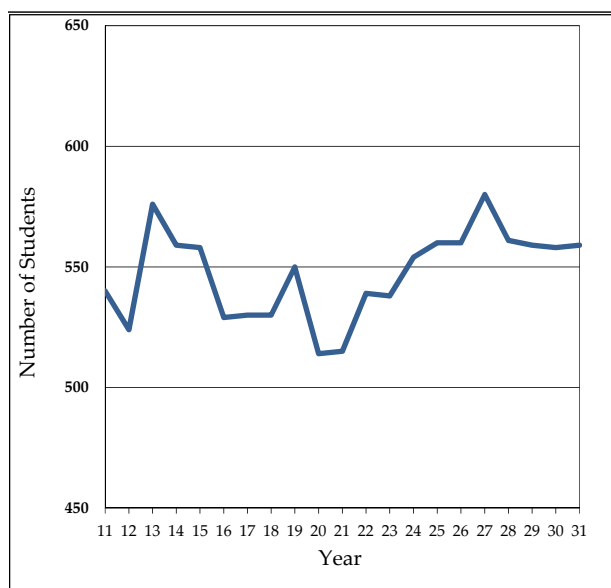


Figure 13 - Montgomery ES (K - 5) Enrollment, 2011 - 2031

Montgomery Elementary School displays the average trend to gain students in transition to grades 1, 4, and 5, maintain students in transition to second grade, and lose students in movement to third grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in seven of the next ten years. These factors will result in the projected enrollment pattern.

This school houses twenty-six (26) sections for the instruction of 3 - 4 sections per grade level, and three sections of self-contained special education. The average section size for this school is 21.3 students, ranging from an average of 16.0 students in kindergarten to 23.7 students in third grade. Enrollment projections suggest the need for 25 - 28 instructional sections, including three sections of self-contained special education, throughout the projection period, in order to adhere to district class size guidelines.

Walden Elementary School [Appendix A-

15, A-16]

Walden Elementary School enrolled 510 students in grades K - 5 in 2011. This was the historical peak enrollment. Subsequently, losses in nine of the last ten years led to the current enrollment of 420 students in 2021. A loss of 90 students, or 17.6 percent, is noted when compared to the 2011 enrollment.

Enrollment at this school is expected to remain stable during the next ten years. The forecasted 2031 enrollment of 426 students represents a gain of six students when compared to the 2021 enrollment.

Walden Elementary School displays the average trend to gain students in progression to grades 1, 2, 3, and 5, and maintain students in transition to fourth grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years. These factors will result in the projected enrollment pattern.

This school currently houses twenty-two (22) sections for the instruction of 3 - 4 sections per grade level and three sections of self-contained special education. The average section size for this school is 20.7 students, ranging from an average of 14.5 students in kindergarten to 24.3 students in first grade. Enrollment projections suggest the need for 21 instructional sections, including three sections of self-contained special education, throughout the projection period, in order to adhere to district class size guidelines.

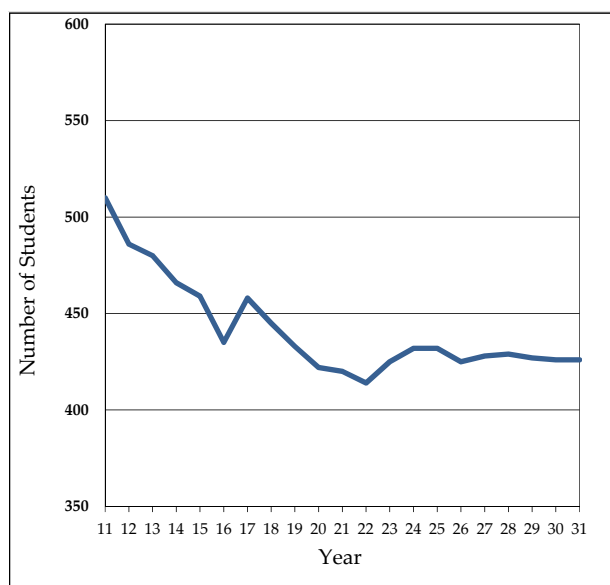


Figure 14 - Walden ES (K - 5) Enrollment, 2011 - 2031

ELEMENTARY INSTRUCTIONAL SECTIONS

The projected need for elementary instructional sections is presented in Table 14. These needs are based on the following maximum class sizes:

Grades K - 1: 22 students per section

Grades 2 - 3: 25 students per section

Grades 4 - 5: 27 students per section

It is shown that the district currently houses 90 sections for the instruction of grades K - 5. The projected K - 5 enrollment suggests the need for 88 - 91 sections, including 16 sections of self-contained special education, throughout the projection period. When compared to the current allocation of sections (90), it is projected that the district will require the same number of sections next year but two fewer sections in 2023. However, one additional section will be needed in six of the subsequent eight years. [Appendix A-17].

Table 14 - Projected Valley Central SD Elementary Instructional Sections

Year	Berea	East Coldenham	Montgomery	Walden	Total
Actual 2021	26	16	26	22	90
Projected 2022	27	15	27	21	90
2023	26	16	25	21	88
2024	26	16	28	21	91
2025	26	16	28	21	91
2026	26	16	26	21	89
2027	26	16	28	21	91
2028	26	16	28	21	91
2029	26	16	27	21	90
2030	26	16	28	21	91
2031	26	16	28	21	91

Note: Includes self-contained special education sections

MIDDLE GRADES (6 - 8) ENROLLMENT *[Appendix A-2, A-6]*

Valley Central Middle School

[Appendix A-18]

Valley Central Middle School enrolled 1,141 students in grades 6 - 8 in 2011. This was the historical peak enrollment. Losses in six of the following ten years resulted in the current enrollment of 946 students in 2021. A loss of 195 students, or 17.1 percent, is noted since 2011.

Enrollment is projected to range within 883 - 955 students during the next ten years. The 2031 projected enrollment of 934 students represents overall stability (loss of 12 students), when compared to the current enrollment.

This school displays the average trend to gain students in progression to seventh and eighth grades. The entering sixth grade class is expected to be smaller than the exiting eighth grade class of the previous year in six of the next ten years, minimizing the gains occurring in transition. These factors will result in the projected enrollment pattern.

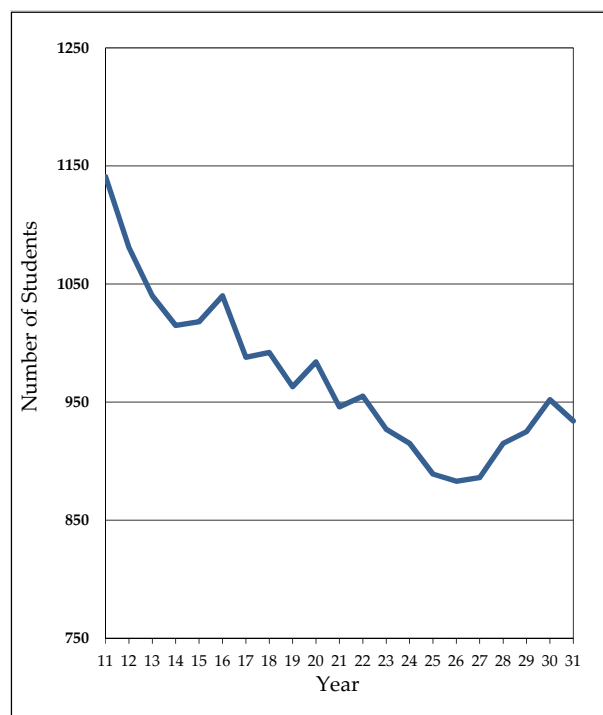


Figure 15 - Valley Central MS (6 - 8) Enrollment, 2011 - 2031

HIGH SCHOOL GRADES (9 - 12) ENROLLMENT *[Appendix A-2, A-6]*

Valley Central High School

[Appendix A-19]

Valley High School enrolled 1,549 students in grades 9 - 12 in 2011. The historical peak enrollment of 1,552 students occurred in 2012. Subsequently, losses in six of the last nine years led to the enrollment of 1,366 students in 2021. A loss of 183 students, or 11.8 percent, is noted during the historical period.

Losses are expected in eight of the next ten years, resulting in the forecasted 2031 enrollment of 1,272 students. This represents a loss of 94 students, or 6.9 percent, when compared to the 2021 enrollment.

This school displays the average trend to lose students in progression to grades 10 - 12. The entering ninth grade class is expected to be larger than the exiting twelfth grade class of the previous year in six of the next ten years. These factors will result in the projected enrollment pattern.

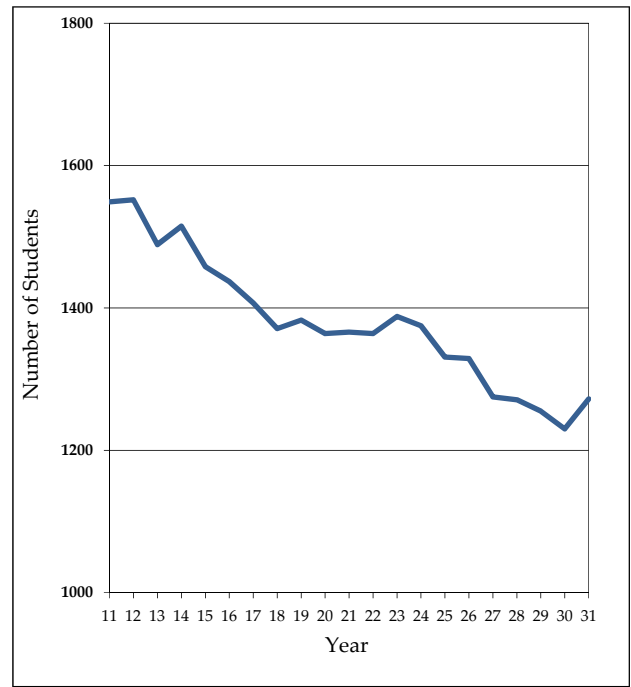


Figure 16 - Valley Central HS (9 - 12) Enrollment, 2011 - 2031

Section Three: Facilities Analysis

The objective of this section of the study is to analyze instructional space and the operating capacity for each educational facility in the Valley Central School District.

The analysis of instructional space was accomplished by a thorough study of each building's unique features and program offerings. Detailed information, including room size in square feet and room use, was provided by district administrators of the Valley Central School District.

A. FACILITY ANALYSIS METHODOLOGY

The following information was used in conjunction with actual 2021-22 enrollment and the projected enrollment in order to determine present building usage as well as future needs:

- a. **Room usage and type** - categories include but are not limited to: general instruction, special education, support programs, art, music, computer, science, office space, etc.
- b. **Square footage** of each room.
- c. **Class size guidelines or practices** - based on the review of contractual class size guidelines or current practice along with State Education Department (SED) guidelines.

It is noted that the following maximum class sizes were used in determining sectional needs and room capacities:

- **Grades K - 1: 22 students**
- **Grades 2 - 3: 25 students**
- **Grades 4 - 5: 27 students**
- **Grades 6 - 12: 25 students**

Classroom capacities can be tempered by square footage. Actual room capacities were based on programmatic usage of each room and were calculated using the allocation of a minimum of 33 square feet per kindergarten student, 29 square feet per student in grades 1 - 5, 26 square feet per student in grades 6 - 12, and at least 51 square feet per special education student. It is noted that specialized instruction areas require more space allocation, such as science (30 square feet per student), computer labs (35 square feet per student), art (45 square feet per student), home/careers (50 square feet per student) and technology (75 square feet per student).

The standard size of a general education classroom is 770 square feet, although the *New York State Education Department* includes rooms of 550 square feet in building capacity rating. While schools do use some rooms under 770 square feet as instructional space, some schools also use rooms under 550 square feet for grade level, support or core academic classes.

The analysis of each building included space designed for instructional use and spaces currently used for office, storage, or special purposes. Spaces that were physically altered were also considered. It is noted that instructional spaces less than 550 square feet in each district school were not considered in the analysis, unless such spaces are currently being used for core/grade level classes or large group support room space.

B. OPERATING CAPACITY

The State Education Department defines operating capacity as, *“the total number of students the building can reasonably and efficiently house based on the district’s educational program and class size policy, and the number, size and current use of rooms as represented on approved plans. The operating capacity of a building is computed using the space standards established by the Commissioner modified by any differences due to the district’s educational program and/or class size policy.”* It is noted that capacity is based on State Education Department guidelines used for new construction. They do not mandate that the district follow these guidelines within existing structures. However, they are used in this study as a benchmark for defining equal square footage allowances per student reflecting programmatic needs. The operating capacities of all schools include the sum of room capacities of all rooms that contain at least 550 square feet, with the exceptions noted above. The core/common spaces, non-instructional, and office spaces were not included.

The functional and efficient operation of each facility must be viewed in the context of an optimal operational range that allows for support program space, realistic enrollment of students at each grade level, incorporation of students with special needs, optimal class size load, programmatic considerations, and scheduling flexibility. The reallocation of rooms and classes would affect capacity ratings. It is important to note that the actual enrollment by grade in each school will not conform to the available number of seats in each grade level or special education classroom. Therefore, **it would be unrealistic to expect utilization levels to be at 100 percent of capacity.**

The Valley Central School District educates students in grades K - 12 within six district facilities. Grades K - 5 are housed in Berea, East Coldenham, Montgomery and Walden Elementary Schools; grades 6 - 8 are housed at Valley Central Middle School; and grades 9 - 12 are housed at Valley Central Senior High School. An additional building (ALC at Maybrook) is currently being utilized as an alternative learning center. The operational capacities of each facility (excepting Maybrook) are listed in the following table.

Table 15 - Valley Central SD Facility Utilization - 2021-22

Facility	Grades	Operational* Capacity	2021-22 Operational Capacity Utilization
Berea ES	K - 5	637	72 %
East Coldenham ES	K - 5	418	69 %
Montgomery ES	K - 5	699	74 %
Walden ES	K - 5	583	72%
Valley Central MS	6 - 8	1,226	77 %
Valley Central HS	9 - 12	1,473	93 %

*Operational capacities derived from maximum class sizes: G. K - 1 = 22 students, G. 2 - 3 = 25 students, G. 4 - 5 = 27 students, G. 6 - 12 = 25 students

C. SPACE ALLOCATION

1. Elementary (grades K - 5) Allocation of Space

The district elementary program, housed within four buildings, consists of educational programs for grades K - 5. Table 17 lists rooms of 550 square feet or larger used for classroom instruction and support programs.

- **Berea Elementary School** (grades K - 5) contains 35 rooms of at least 550 square feet, with four of these rooms containing 900 or more square feet.
- **East Coldenham Elementary School** (grades K - 5) contains 21 rooms of at least 550 square feet, with four of these rooms containing 900 or more square feet.
- **Montgomery Elementary School** (grades K - 5) contains 36 rooms of at least 550 square feet, with three of these rooms containing 900 or more square feet.
- **Walden Elementary School** (grades K - 5) contains 30 rooms of at least 550 square feet, with five of these rooms containing 900 or more square feet. One additional room currently used for support programs is less than 550 square feet.

The schools also contain the following core/common facilities:

- Library
- Cafeteria
- Gymnasium
- Stage

Table 16 - Elementary School Classrooms by Size

Elementary School	Size of Room (in Square Feet)				Total Rooms
	≤ 550	550 - 769	770 - 899	900+	
Berea ES	-	1	30	4	35
East Coldenham ES	-	-	17	4	21
Montgomery ES	-	18	15	3	36
Walden ES	1	12	13	5	31*
Total Elementary	1	31	75	16	123

* one room is less than 550 square feet

Elementary space allocation is presented in the following table. All rooms containing at least 550 square feet were considered to have the potential for general instructional or support use, as per State Education Department guidelines. Support programs provided in rooms of at least 550 square feet include art, music, computer lab, Academic Intervention Services (AIS) for reading and mathematics, English as a New Language (ENL), STEAM Lab (science, technology, engineering, art and mathematics), occupational and (OT) and physical therapy (PT), speech and hearing services.

Table 17 - Elementary Instructional Space Dedication Rooms Greater than 550 Square Feet

Elementary School	General (include. SC SPED)	Support	Other Usage*	Total Rooms
Berea ES	26	5	4*	35
East Coldenham ES	16	4	1	21
Montgomery ES	26	7	3	36
Walden ES	22	6**	3	31
Total Elementary	90	22	11	123

*Rooms used for special education services including OT/PT, speech & hearing; testing room, literacy office

**One room is less than 550 sf

The elementary schools also contain small spaces that are used for small group instructional support programs in areas that include, but are not limited to, reading, ENL, AIS, special education support and music (including lessons).

It should be noted that only those rooms that are dedicated for instructional use were considered in the analysis within the following section. It was assumed that the dedication of space for offices, faculty, and storage would continue.

Berea Elementary School

Berea Elementary School provides instructional spaces for students in grades K - 5. There are a total of 35 teaching spaces greater than 550 square feet; 18 rooms are used for grade level instruction, eight rooms are used for self-contained special education, five rooms are used for support programs and four rooms and are used for other purposes (OT, PT, speech and hearing).

- The **twenty-six (26) instructional rooms** used for grades K - 5 and self-contained special education each contain 770 - 900 square feet.
- **Five (5) support rooms** are used for AIS reading (1), AIS reading/math/ENL (1), art (1), music (1), and STEAM (1). These rooms contain 770 - 1,152 square feet.
- **Four (4) other usage rooms** are used for special education services, including OT (1), PT/vision therapy (1), speech (1) and speech/hearing (1). These rooms contain 768 - 797 square feet.
- The **common facilities** consist of **four (4) spaces**, as follows:
 - **Gymnasium**
 - **Library**
 - **Cafeteria**
 - **Stage area**
- The **non-instructional spaces** housed in this school include administrative and health offices, curricular offices, office space for the school psychologist, faculty rooms, book room, copy room, kitchen and storage areas.

Berea Elementary School is operating at **72 percent** of the operational capacity of **637** students during the 2021-22 school year, when district class size guidelines and practice were applied [*Appendix E-1, E-2, E-3*].

East Coldenham Elementary School

East Coldenham Elementary School provides instructional spaces for students in grades K - 5. There are a total of 21 teaching spaces greater than 550 square feet; 14 rooms are used for grade level instruction, two rooms are used for self-contained special education, four rooms are used for support programs and one room is used for other purposes.

- The **sixteen (16) instructional rooms** used for grades K - 5 and self-contained special education each contain 784 - 999 square feet.
- **Four (4) support rooms** are used for art (1), music (1), AIS reading (1) and STEAM lab (1). These rooms contain 812 - 1,075 square feet.
- **One (1) other usage** room is used for OT/PT services. This rooms contains 840 square feet
- The **common facilities** consist of **four (4) spaces**, as follows:
 - **Gymnasium**
 - **Library**
 - **Cafeteria**
 - **Stage area**
- The **non-instructional spaces** housed in this school include administrative and health offices, conference room, copy room, offices for the school psychologist and school assistant counselor, space for speech services, faculty lounge, kitchen, custodial rooms and storage areas.

East Coldenham Elementary School is operating at **69 percent** of the operational capacity of **418** students during the 2021-22 school year, when district class size guidelines and practice were applied [Appendix E-4, E-5, E-6].

Montgomery Elementary School

Montgomery Elementary School provides instructional spaces for students in grades K - 5. There are a total of 36 teaching spaces greater than 550 square feet; 23 rooms are used for grade level instruction, three rooms are used self-contained special education, seven rooms are used for support programs, and three rooms are used for other purposes.

- The **twenty-six (26) instructional rooms** used for grades K - 5 self-contained special education each contain 560 - 1,024 square feet.
- **Seven (7) support rooms** are used for AIS math/reading (1), AIS reading (2), art (1), band (1), music (1) and STEAM Lab (1). These rooms contain 616 - 840 square feet.
- **Three (3) other usage rooms** are used for OT/PT (1), speech (1) and testing/ meetings (1). These rooms contain 672 – 836 square feet.
- The **common facilities** consist of **five (5) spaces**, as follows:
 - **Gymnasium**
 - **Library**
 - **Cafeteria**
 - **Café** (adjacent to cafeteria)
 - **Stage** area
- The **non-instructional spaces** housed in this school include administrative and health offices, math/reading consultant offices, office for school psychologist, SAC office, conference room, book storage room, copy room, faculty room, kitchen, custodial workshop and office, boiler room and storage areas.

Montgomery Elementary School is operating at **74 percent** of the operational capacity of **699** students during the 2021-22 school year, when district class size guidelines and practice were applied [Appendix E-7, E-8, E-9].

Walden Elementary School

Walden Elementary School provides instructional spaces for students in grades K - 5. There are a total of 30 teaching spaces greater than 550 square feet and one space less than 550 square feet. Nineteen (19) rooms are used for grade level instruction, three rooms are used self-contained special education, six rooms are used for support programs, and three rooms are used for other purposes. There is one instructional space of less than 550 square feet used for support services.

- The **twenty-two (22) instructional rooms** used for grades K - 5 and self-contained special education each contain 672 - 1,056 square feet.
- **Six (6) support rooms** are used for AIS math (1), art (1), music (2) and computer lab/maker space (1) and ENL (1). These rooms contain 528 - 1,344 square feet.
- **Three (3) other usage rooms** are used for OT/PT (1), literacy coach office (1) and testing (1). These rooms contain 672 - 816 square feet.
- The **common facilities** consist of **five (5) spaces**, as follows:
 - **Gymnasium**
 - **Library**
 - **Cafeteria**
- The **non-instructional spaces** housed in this school include administrative and health offices, office for the school psychologist, SAC offices, speech office, literacy library, copy room, faculty room, boiler room and storage areas.

Walden Elementary School is operating at **72 percent** of the operational capacity of **420** students during the 2021-22 school year, when district class size guidelines and practice were applied [Appendix E-10, E-11, E-12].

2. Elementary Instructional Sections and Average Class Sizes

As shown in the table below, the district houses 90 sections for grades K - 5, during the 2021-22 school year, including 16 sections of self-contained special education.

Table 18 - 2021-22 Elementary Instructional Sections

School	K	1st	2nd	3rd	4th	5th	SPED	Total
Berea ES	3	3	3	3	3	3	8	26
East Coldenham ES	2	3	2	2	2	3	2	16
Montgomery ES	4	4	4	3	4	4	3	26
Walden ES	4	3	3	3	3	3	3	22
Total	13	13	12	11	12	13	16	90

As shown in the following table, district average grade level sizes range from 18.8 students in kindergarten to 21.9 students in fourth grade.

Table 19 - 2021-22 Average Elementary Class Sizes

School	K	1st	2nd	3rd	4th	5th	School Average
Berea ES	23.0	19.0	19.3	21.3	22.3	21.7	21.1
East Coldenham ES	21.5	13.3	20.5	20.5	22.5	18.7	19.5
Montgomery ES	16.0	23.0	20.5	23.7	22.8	22.0	21.3
Walden ES	14.5	24.3	22.0	19.7	20.0	23.7	20.7
Grade Level Average	18.8	19.9	20.6	21.3	21.9	21.5	20.7 (district average)

3. Allocation of Space for Elementary Support Programs

The support programs offered to elementary students at Valley Central School District include art, music, Academic Intervention Services (AIS) for reading and mathematics, instruction for English as a New Language (ENL), Science, Technology, Art and Mathematics (STEAM), speech services, occupational and physical therapy, psychologist services and self-contained special education programs.

As shown in the following table, the square footage allocated to support programs varies. It should be noted that the size of the instructional group, as well as the materials and equipment associated with the art and music programs, makes a full-size or oversized classroom the optimum environment for the delivery of their curriculum. In contrast, programs such as reading/math support and speech can be conducted in smaller spaces due to the number of students in the instructional group. At the present time, Valley Central School District elementary schools utilize some classroom-sized spaces (at least 550 square feet) for support programs in its buildings. It also should be noted that the State Education Department suggests that small rooms (designated as containing about 200 square feet) be set aside for support room space.

Table 20 - 2021-22 Allocation of Space in Square Feet - Elementary Support Programs/Services

	Berea	East Coldenham	Montgomery	Walden
Self-Contained Sp. Ed.	770 sf, 770 sf, 775 sf, 802 sf, 840 sf, 840 sf, 840 sf, 797 sf	999 sf, 840 sf	704 sf, 832 sf, 704 sf	1056 sf, 672 sf, 672 sf
AIS Math/Reading	770 sf, 797 sf*	840 sf, 200 sf, 308 sf	704 sf, 880 sf, 616 sf,	672 sf, 480 sf
Reading				368 sf, 480 sf, 480 sf
Art	896 sf	812 sf	880 sf	672 sf
Music	896 sf, 360 sf	840 sf, 160 sf#	672 sf, 704 sf	864 sf, 528 sf
STEAM Lab/Maker Space	1,152 sf	1,075	840 sf	1,344 sf
ENL	797 sf*	132 sf		672 sf
Psychologist	420 sf	128 sf	352 sf	480 sf
Student Assistance Counselor	312 sf	80 sf	360 sf	100 sf, 144 sf, 336 sf†
OT/PT	770 sf, 770 sf^	840 sf	672 sf	672 sf
Speech	768 sf, 797 sf∅	176 sf	836 sf	336 sf†
Hearing	797 sf∅	-	-	-
Vision Therapy	770 sf^	-	-	-
SPED Sensory Room	400 sf	-	-	-
Testing		160 sf#	768 sf	816 sf

*shared AIS reading, AIS math, ENL

^shared vision therapy/ PT

∅shared speech/hearing

#shared music/testing

†shared SAC/speech

4. Middle and High School Allocation of Space

Students in the Valley Central School District in grades 6 - 8 attend *Valley Central Middle School* and students in grades 9 - 12 attend *Valley Central High School*. The middle and secondary space allocation of rooms that contain 550 square feet or more is presented in the next table.

School spaces are divided into the following three categories for the purposes of this report:

- a. **Interchangeable Rooms** - rooms that are designed as classrooms - without specialized equipment - that can be used for teaching a variety of subjects. Interchangeable rooms have the greatest flexibility for alternative scheduling.
- b. **Specialized Rooms** - rooms that are designed to meet specific program needs, including specialized equipment or design (i.e., wiring for computer labs, science lab equipment, home/careers equipment, technology labs, art studios, music labs).
- c. **Common Facilities** - rooms that are designed to meet specific purposes, such as the cafeteria, auditorium, gymnasium, and library. These spaces are generally larger than instructional classrooms to meet the needs of a larger group.

The *New York State Education Department* guidelines for specialized rooms in secondary schools are indicated below. These guidelines, which are mandated for new construction, were used as a benchmark for establishing suggested programmatic space allocations. The space allocations are as follows:

- **Technology** - 840 to 2,000 square feet suggested, program dependent
- **Computer/Business** - 840 - 1,000 square feet suggested
- **Home/Careers** - 1,200 square feet suggested
- **General Science** - 1,000 square feet suggested
- **Laboratory Science** - 1,200 square feet suggested
- **Music** - 1,200 to 1,400 square feet suggested
- **Art** - 1,200 square feet suggested
- **Physical Education** - Gymnasium
 - 1-station suggested for enrollment up to 500 students
 - 2-stations suggested for up to 1,000 students
 - 3-stations suggested for up to 1,500 students
 - 4-stations suggested for up to 2,000 students

Table 21 - 2021-22 Middle and Secondary Instructional Space

	Valley Central MS	Valley Central HS
Rooms < 550 square feet	4	4
Rooms > 550 square feet	72	79
Total Instruction Space/Rooms:	76	83
Interchangeable Rooms	52	50
Specialized Rooms:	24	33
Art	2	4
Computer Lab	2	2
FACS Room/Home & Careers	2	2
Music	3	2
Physical Education	4	7
Science Lab	6	13
Self-Contained Special Education/Life Skills	1	2
Technology	3	1
OT/PT	1	-

The *New York State Education Department* designates a 3,168 square foot gymnasium as a one-station gym for secondary student populations of up to 500 students. For each additional 500 students, an additional station of 1,872 is required. The *New York State Education Department* designates 5,040 square feet for a two-station gym, 6,912 square feet for a three-station gym, and 1,872 square feet for each additional station. There are four physical education stations at the Valley Central Middle School and seven physical education stations at Valley Central High School, including a pool and a weight room.

Valley Central Middle School

Valley Central Middle School provides instructional services for students in grades 6 - 8. There are a total of 76 teaching spaces in this facility; all but four are greater than 550 square feet. Fifty-two (52) of the teaching spaces are interchangeable rooms and twenty-four (24) are specialized spaces.

- The **fifty-two (52) interchangeable rooms** are used for core subject/grade level instruction, self-contained special education and Viking Academy. These rooms range in size from 396 - 970 square feet.
- **Twenty-four (24) specialized rooms** are designed to accommodate space and specialized equipment needed to meet specific programmatic requirements. These rooms are designed for programs that include art (2), computer lab (2), Family and Consumer Science (2), music (3), physical education (4), science labs (6) and technology (3), life skills (1) and OT/PT (1). These rooms contain 773 - 6,176 square feet.
- The **common facilities** consist of **five (5) spaces**, as follows:
 - **Two gymnasias** (approximately 4 stations).
 - **Library**
 - **Cafeteria**
 - **Stage area**
- The **non-instructional spaces** housed in this school include administrative and health offices, guidance offices, faculty rooms, copy room, ISS room, greenhouse, offices for counselors and psychologist, technology offices, locker rooms, kitchen and custodial and storage areas.

Valley Central Middle School is operating at **77 percent** of the operational capacity of **1,226** students during the 2021-22 school year, when scheduling flexibility was applied [*Appendix E-13, E-14, E-15, E-16, E-17, E-18*].

Valley Central High School

Valley Central High School provides instructional services for students in grades 9 - 12. There are a total of eighty-three (83) teaching spaces in this facility; all but four are greater than 550 square feet. Fifty (50) of the teaching spaces are interchangeable rooms and thirty-three (33) are specialized spaces.

- The fifty (50)) interchangeable rooms are used for core subject instruction. These rooms range in size from 336 - 1,066 square feet.
- Thirty-four (34) specialized rooms are designed to accommodate space and specialized equipment needed to meet specific programmatic requirements. These rooms are designed for programs that include art (4), computer labs (2), home & careers (2), music (2), physical education (7 stations), science labs (13), self-contained special education - life skills (2), technology (1). These rooms contain 336 - 11,256 square feet.
- The **common facilities** consist of **seven (7) spaces**, as follows:
 - **Gymnasium** (approximately 5 stations),
 - **Swimming pool**
 - **Library**
 - **Two cafeterias**
 - **Auditorium/theater**
 - **Stage area**
- The **non-instructional spaces** housed in this school include school administrative, guidance, curricula and health offices, office space for psychologists and counselors, JROTC office, faculty rooms, copy room, ISS room, kitchen, locker rooms, custodial rooms, boiler room and storage areas.

Valley Central High School is operating at **93 percent** of the operational capacity of **1,473** students during the 2021-22 school year, when scheduling flexibility was applied [Appendix E-19, E-20, E-21, E-22, E-23, E-24].

Alternative Learning Center at Maybrook [E-25]

The Alternative Learning Center at Maybrook provides educational programs for students experiencing emotional and/or developmental challenges. This building contains the following:

- **Nine (9) instructional spaces**, used for grade level and core program instruction.

These rooms range in size from 384 - 768 square feet.

- The **common facilities** consist of **three (3) spaces**, as follows:

- **Cafeteria**
- **Gymnasium**
- **Stage area**

The non-instructional spaces housed at this building include school administrative, guidance, and health offices, office space for school psychologists and counselors, faculty rooms, copy room, cool down room, spaces for speech and OT, district staff/professional development center and district offices (data/testing, district evaluator, records room, special education office).

D. FUTURE FACILITIES ANALYSIS

Projected Enrollment and Capacity

Enrollment in the Valley Central School District has decreased during the 10-year historical period, with a loss of 686 students, or 14.6 percent, since 2011. However, enrollment is expected to stabilize during the next ten years, with an overall loss of 57 students projected by 2031. The range of projected enrollment and operational utilization in each facility is presented in the next two tables:

Table 22 - Projected School Enrollment Range 2022 - 2031

Facility	2021-22 Enrollment	Projected Peak Enrollment	Projected Peak Year	Lowest Enrollment	Lowest Year
Berea ES	461	466	2026	456	2023
East Coldenham ES	289	292	2027	275	2023
Montgomery ES	515	580	2027	538	2023
Walden ES	420	432	2025 & 2025	414	2022
Valley Central MS	946	955	2022	883	2026
Valley Central HS	1,366	1,388	2023	1,230	2030

Table 23 - Projected Facility Utilization Range 2022 - 2031

Facility	Operational Capacity	Peak Utilization	Peak Year	Lowest Utilization	Lowest Year
Berea ES	637	73%	2026, 2028, 2029, 2030, 2031	72%	2022, 2023, 2024, 2025, 2027
East Coldenham ES	418	70%	2027	66%	2023
Montgomery ES	699	83%	2027	77%	2022 & 2023
Walden ES	583	74%	2024, 2025 & 2028	71%	2022
Valley Central MS	1,226	78%	2022 & 2030	72%	2026 & 2027
Valley Central HS	1,473	94%	2023	84%	2030

Berea Elementary School: capacity utilization is anticipated to range within 72 and 73 percent between 2022 and 2031.

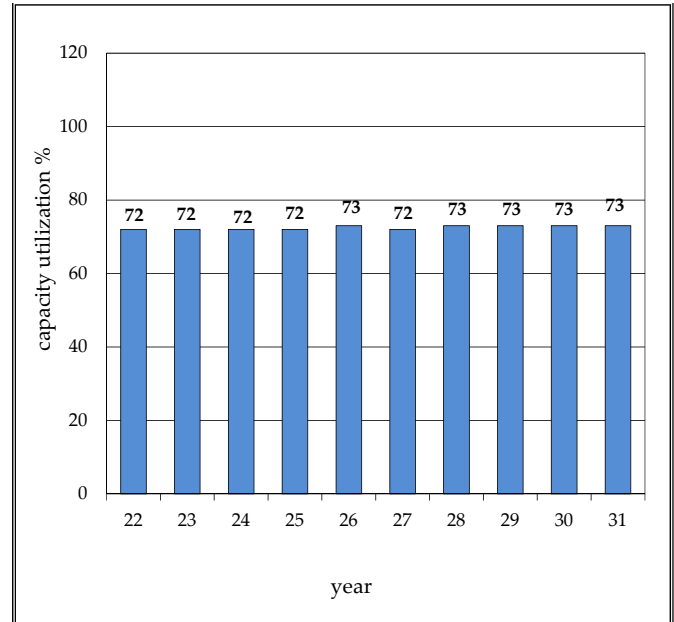


Figure 17 - Berea ES Capacity Utilization Levels

East Coldenham Elementary School: capacity utilization is anticipated to range within 66 and 70 percent between 2022 and 2031.

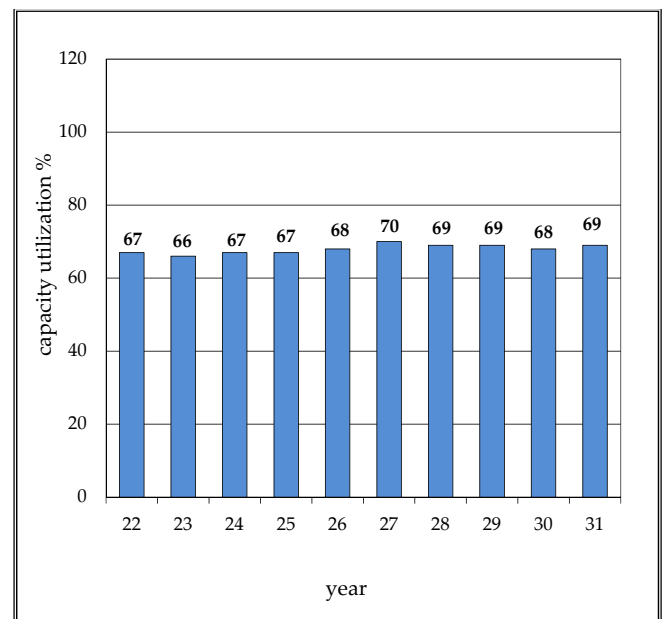


Figure 18 - East Coldenham ES Capacity Utilization Levels

Montgomery Elementary School: capacity utilization is anticipated to range within 77 and 83 percent between 2022 and 2031.

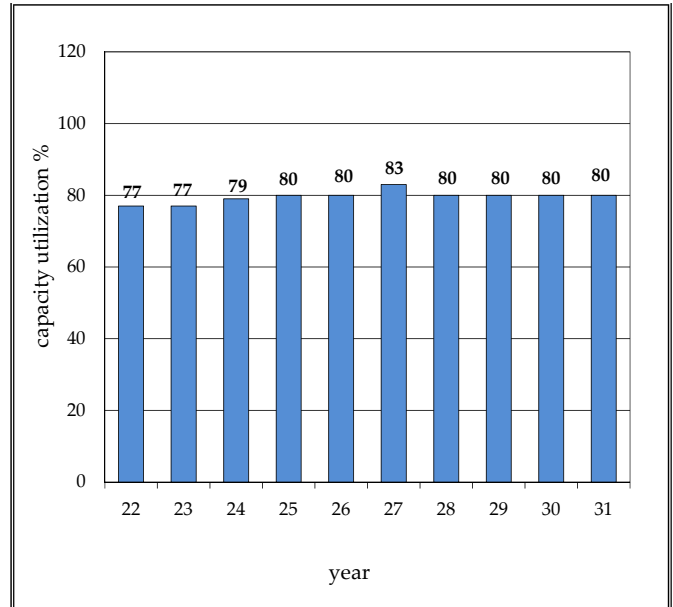


Figure 19 - Montgomery ES Capacity Utilization Levels

Walden Elementary School: capacity utilization is anticipated to range within 71 and 74 percent between 2022 and 2031.

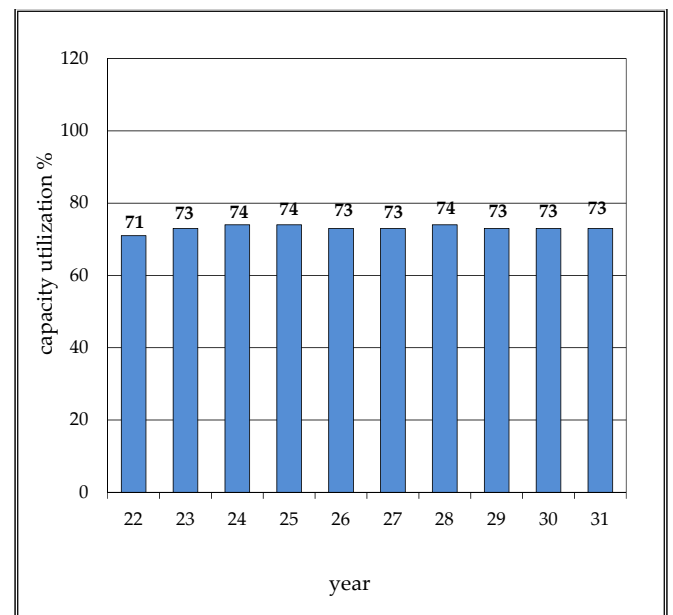


Figure 20 - Walden ES Capacity Utilization Levels

Valley Central Middle School: capacity utilization is anticipated to range within 72 and 78 percent between 2022 and 2031.

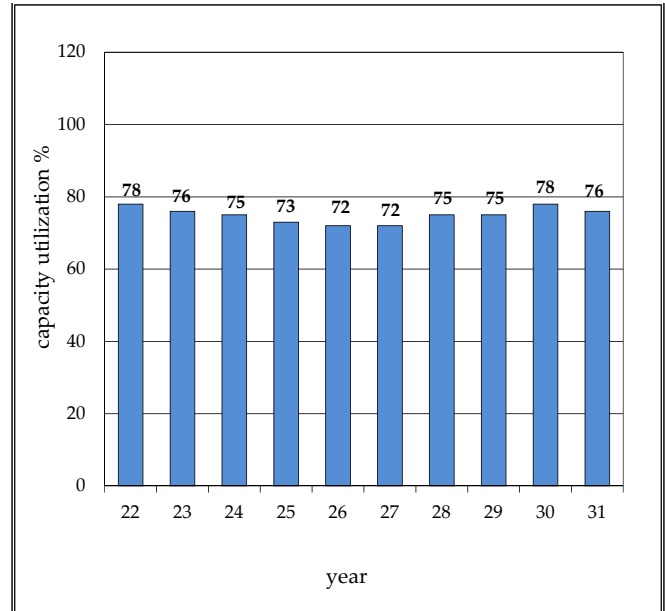


Figure 21 - Valley Central MS Capacity Utilization Levels

Valley Central High School: capacity utilization is anticipated to range within 84 and 94 percent between 2022 and 2031.

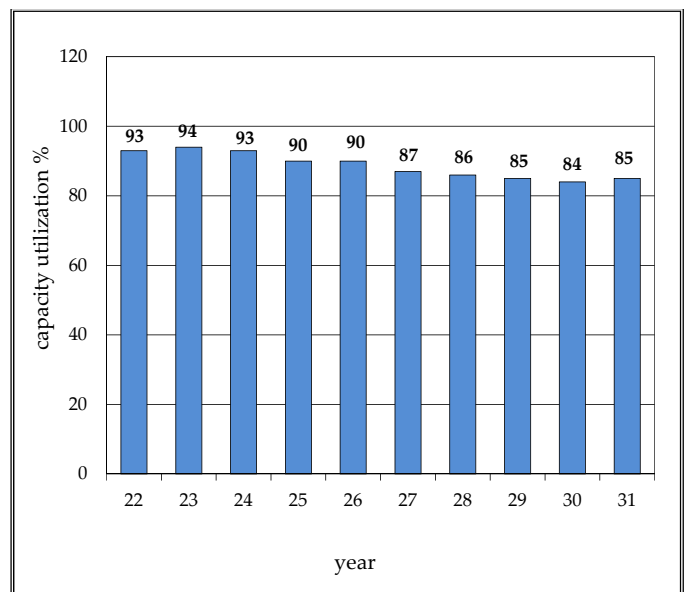


Figure 22 - Valley Central HS Capacity Utilization Levels

E. SUMMARY

The functional and efficient operation of each facility must be viewed in the context of an optimal operational range that allows for support program space, realistic enrollment of students at each grade level, incorporation of students with special needs, optimal class size load, programmatic considerations, and scheduling flexibility.

Based on the projected enrollment:

- Utilization within each of the elementary school buildings will range within **66 - 83** percent of capacity during the next ten years.
- Utilization within Valley Central Middle School will range within **72 - 78** percent of capacity during the next ten years.
- Utilization within Valley Central High School will range within **84 - 94** percent of capacity during the next ten years.

It is important to note that the actual enrollment by grade in each school will not conform to the available number of seats in each grade level or special education classroom. Therefore, **it would be unrealistic to expect utilization levels to be at 100 percent of capacity. In fact, it is recommended that utilizations not exceed 90 percent of capacity.**

Utilization projections indicate that the elementary buildings and the Middle School will have ample space to deliver the core and support programs that are currently being offered. However, the High School will be operating at 90 percent or more of capacity during the next five years; this may result in limited scheduling flexibility, and the implementation of new programs to meet NYSED standards may be hampered by a lack of available space.

F. IMPACT OF NEW HOUSING

The Planning Departments of the Towns of Crawford, Montgomery, Newburgh, and Wallkill and the Villages of Maybrook, Montgomery, and Walden were contacted regarding the status of any projects currently under construction, as well as any new proposals before the Planning Boards. It was reported that there are a number of projects in various stages of development (refer to Table 8 on p. 15 of this report).

The possible student impact was calculated for the two large scale projects that have received Planning Board approvals (shown below). The Rutgers Yield formula (Rutgers University, Center for Urban Policy Research, Residential Demographic Multipliers) was used to project the likely student yields for the district and for Walden Elementary School, Valley Central Middle School and Valley Central High School [Appendix C-1, C-2, C-3, C-4, C-5].

- **Drury Heights**, located in the Town of Newburgh: 100 single-family units (mix of 3 & 4 BR); received phased approval – Phase I (30 lots) is currently under construction. Projected student yield: 24 public school students (25 total school age children).
- **Overlook at Kid Farm**, located in the Village of Walden: 204 3-BR townhouse units (41 affordable); received final approval and currently under construction. Projected student yield: 91 public school students (97 total school age children).

Table 23 details the current and projected enrollment, including the anticipated student yields, for the district and each grade configuration. It is shown that the elementary (K - 5) grade configuration and the middle grades (6 - 8) are expected to reach their projection period peak enrollments in 2027 and 2030, respectively, while the high school (9 - 12) grades are expected to peak in 2023. Total district enrollment is expected to reach its peak in 2024, when 4,067 students are anticipated; this is 70 more students than are currently enrolled.

Table 24 - Projected Valley Central SD Enrollment with New Housing Impact

Year	K - 5	6 - 8	9 - 12	K - 12
Actual 2021	1,685	946	1,366	3,997
Projected 2022	1,695	957	1,365	4,017
2023	1,716	937	1,397*	4,050
2024	1,749	928	1,390	4,067*
2025	1,769	911	1,356	4,036
2026	1,767	905	1,356	4,028
2027	1,792*	916	1,312	4,020
2028	1,766	945	1,309	4,020
2029	1,750	956	1,296	4,002
2030	1,741	979*	1,272	3,992
2031	1,738	959	1,316	4,010

Three buildings would be impacted by the new housing developments: Walden Elementary School, Valley Central Middle School and Valley Central High School. The range of projected enrollment and operational utilizations, including the student impact from new housing, is presented in the next two tables:

Table 25 - Projected School Enrollment Range with New Housing 2022 - 2031

Facility	2021-22 Enrollment	Projected Peak Enrollment	Projected Peak Year	Lowest Enrollment	Lowest Year
Walden ES	420	469	2025	420	2022
Valley Central MS	946	979	2030	905	2026
Valley Central HS	1,366	1,397	2023	1,272	2030

Table 26 - Projected Facility Utilization Range with New Housing 2022 - 2031

Facility	Operational Capacity	Peak Utilization	Peak Year	Lowest Utilization	Lowest Year
Walden ES	583	80%	2025	72%	2022
Valley Central MS	1,226	80%	2030	74%	2025, 2026
Valley Central HS	1,473	95%	2023	86%	2030

Appendix A

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VALLEY CENTRAL SCHOOL DISTRICT
HISTORICAL ENROLLMENT

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	redistrict										
GRADE	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
PRE-KINDERGARTEN	86	86	90	147	148	147	148	147	149	110	144
KINDERGARTEN	314	310	252	277	269	281	291	258	298	254	259
FIRST	322	304	306	262	304	265	304	298	263	281	283
SECOND	319	327	294	314	271	309	272	307	299	264	275
THIRD	350	308	325	285	312	289	310	279	312	293	267
FOURTH	323	349	300	331	284	316	291	326	273	305	291
FIFTH	341	310	339	309	337	284	321	300	336	275	305
SIXTH	371	341	326	346	315	347	296	329	300	333	293
SEVENTH	370	360	329	328	352	316	346	299	345	296	333
EIGHTH	388	368	366	320	328	348	319	345	305	348	312
NINTH	421	413	385	383	342	345	359	323	351	323	382
TENTH	390	389	381	392	381	345	341	362	317	345	324
ELEVENTH	389	369	355	352	364	361	327	334	357	320	319
TWELFTH	334	358	344	360	347	367	357	322	330	354	318
UNGRADED	51	60	72	74	70	66	60	54	45	34	36
TOTAL K - 12	4,683	4,566	4,374	4,333	4,276	4,239	4,194	4,136	4,131	4,025	3,997
CHANGE		-117	-192	-41	-57	-37	-45	-58	-5	-106	-28
% CHANGE		-2.5%	-4.2%	-0.9%	-1.3%	-0.9%	-1.1%	-1.4%	-0.1%	-2.6%	-0.7%
TOTAL PK - 12	4,769	4,652	4,464	4,480	4,424	4,386	4,342	4,283	4,280	4,135	4,141

Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

Note: Kindergarten is full day with the exception of 2013.

Note: PK includes both half-day and full-day students. Half-day UPK started in 2008; full-day PK program was added in 2014.

DISTRICT MIGRATION	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
K - 1	96.8%	98.7%	104.0%	109.7%	98.5%	108.2%	102.4%	101.9%	94.3%	111.4%	102.8%
1 - 2	101.6%	96.7%	102.6%	103.4%	101.6%	102.6%	101.0%	100.3%	100.4%	97.9%	100.4%
2 - 3	96.6%	99.4%	96.9%	99.4%	106.6%	100.3%	102.6%	101.6%	98.0%	101.1%	100.7%
3 - 4	99.7%	97.4%	101.8%	99.6%	101.3%	100.7%	105.2%	97.8%	97.8%	99.3%	100.2%
4 - 5	96.0%	97.1%	103.0%	101.8%	100.0%	101.6%	103.1%	103.1%	100.7%	100.0%	101.7%
5 - 6	100.0%	105.2%	102.1%	101.9%	103.0%	104.2%	102.5%	100.0%	99.1%	106.5%	102.5%
6 - 7	97.0%	96.5%	100.6%	101.7%	100.3%	99.7%	101.0%	104.9%	98.7%	100.0%	100.9%
7 - 8	99.5%	101.7%	97.3%	100.0%	98.9%	100.9%	99.7%	102.0%	100.9%	105.4%	101.8%
8 - 9	106.4%	104.6%	104.6%	106.9%	105.2%	103.2%	101.3%	101.7%	105.9%	109.8%	104.7%
9 - 10	92.4%	92.3%	101.8%	99.5%	100.9%	98.8%	100.8%	98.1%	98.3%	100.3%	99.4%
10 - 11	94.6%	91.3%	92.4%	92.9%	94.8%	94.8%	97.9%	98.6%	100.9%	92.5%	97.5%
11 - 12	92.0%	93.2%	101.4%	98.6%	100.8%	98.9%	98.5%	98.8%	99.2%	99.4%	99.0%

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VALLEY CENTRAL SCHOOL DISTRICT
HISTORICAL ENROLLMENT BY GRADE CONFIGURATION

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GRADE	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
=====											
PRE-KINDERGARTEN	86	86	90	147	148	147	148	147	149	110	144
KINDERGARTEN	314	310	252	277	269	281	291	258	298	254	259
FIRST	322	304	306	262	304	265	304	298	263	281	283
SECOND	319	327	294	314	271	309	272	307	299	264	275
THIRD	350	308	325	285	312	289	310	279	312	293	267
FOURTH	323	349	300	331	284	316	291	326	273	305	291
FIFTH	341	310	339	309	337	284	321	300	336	275	305
UNGRADED	24	25	29	25	23	18	10	5	4	5	5
=====											
TOTAL K - 5	1,993	1,933	1,845	1,803	1,800	1,762	1,799	1,773	1,785	1,677	1,685
CHANGE		-60	-88	-42	-3	-38	37	-26	12	-108	8
% CHANGE		-3.0%	-4.6%	-2.3%	-0.2%	-2.1%	2.1%	-1.4%	0.7%	-6.1%	0.5%
=====											
TOTAL PK - 5	2,079	2,019	1,935	1,950	1,948	1,909	1,947	1,920	1,934	1,787	1,829
=====											
SIXTH	371	341	326	346	315	347	296	329	300	333	293
SEVENTH	370	360	329	328	352	316	346	299	345	296	333
EIGHTH	388	368	366	320	328	348	319	345	305	348	312
UNGRADED	12	12	19	21	23	29	27	19	13	7	8
=====											
TOTAL 6 - 8	1,141	1,081	1,040	1,015	1,018	1,040	988	992	963	984	946
CHANGE		-60	-41	-25	3	22	-52	4	-29	21	-38
% CHANGE		-5.3%	-3.8%	-2.4%	0.3%	2.2%	-5.0%	0.4%	-2.9%	2.2%	-3.9%
=====											
NINTH	421	413	385	383	342	345	359	323	351	323	382
TENTH	390	389	381	392	381	345	341	362	317	345	324
ELEVENTH	389	369	355	352	364	361	327	334	357	320	319
TWELFTH	334	358	344	360	347	367	357	322	330	354	318
UNGRADED	15	23	24	28	24	19	23	30	28	22	23
=====											
TOTAL 9 - 12	1,549	1,552	1,489	1,515	1,458	1,437	1,407	1,371	1,383	1,364	1,366
CHANGE		3	-63	26	-57	-21	-30	-36	12	-19	2
% CHANGE		0.2%	-4.1%	1.7%	-3.8%	-1.4%	-2.1%	-2.6%	0.9%	-1.4%	0.1%
=====											
TOTAL K - 12	4,683	4,566	4,374	4,333	4,276	4,239	4,194	4,136	4,131	4,025	3,997
CHANGE		-117	-192	-41	-57	-37	-45	-58	-5	-106	-28
% CHANGE		-2.5%	-4.2%	-0.9%	-1.3%	-0.9%	-1.1%	-1.4%	-0.1%	-2.6%	-0.7%
=====											
TOTAL PK - 12	4,769	4,652	4,464	4,480	4,424	4,386	4,342	4,283	4,280	4,135	4,141
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VALLEY CENTRAL SCHOOL DISTRICT
KINDERGARTEN PROJECTIONS

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Births						Ratios		
Birth Year	Orange County not in Kiryas Joel Village	Orange County	SD	Enrollment Year	District K	K/ Conty Births outside KJ Village		
2006	4,685	5,433	339	2011	314	0.0670		
2007	4,561	5,333	343	2012	310	0.0680		
2008	4,611	5,406	321	2013	252	0.0547	(half-day K in 2013 only)	
2009	4,323	5,062	302	2014	277	0.0641		
2010	4,185	4,999	301	2015	269	0.0643		
2011	4,006	4,835	305	2016	281	0.0701		
2012	3,835	4,724	289	2017	291	0.0759		
2013	3,844	4,746	250	2018	258	0.0671		
2014	3,802	4,856	254	2019	298	0.0784		
2015	3,669	4,792	282	2020	254	0.0692		
2016	3,722	4,916	247	2021	259	0.0696		
2017	3,914	5,085	267	2022	294			
2018	3,855	5,072	276	2023	285			
2019	3,828	5,192	272	2024	283			
prelim. 2020	3,803			2025	277			
est. 2021	3,851			2026	280			
est. 2022	3,833			2027	279			
est. 2023	3,824			2028	278			
est. 2024	3,827			2029	279			
est. 2025	3,828			2030	279	0.0680		
est. 2026	3,826			2031	279	historical average		

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Note: 2006-2019: all births reported by DOH@NYS

Note: 2020: Orange County births - reported by the CDC, Kiryas Joel Village births - WSBOCES estimate

Note: 2022 kindergarten estimate is based on the June 2022 K registrations with consideration of late registrations before October 2022 BEDS day.

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VALLEY CENTRAL SCHOOL DISTRICT
KINDERGARTEN IN ELEMENTARY SCHOOLS

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HISTORICAL	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
District	314	310	252	277	269	281	291	258	298	254	259
Berea ES	68	48	80	76	72	76	73	70	75	66	80
East Coldenham ES	62	68	33	44	45	50	52	53	52	44	45
Maybrook ES	31	35	School Closed								
Montgomery ES	64	79	71	86	80	86	93	73	90	81	69
Walden ES	89	80	68	71	72	69	73	62	81	63	65
PROJECTED	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Actual	259	294	285	283	277	280	279	278	279	279	279
District	259	294	285	283	277	280	279	278	279	279	279
Berea ES	80	66	73	73	72	72	72	72	72	72	72
East Coldenham ES	45	55	52	52	50	51	51	51	51	51	51
Montgomery ES	69	106	90	89	87	88	88	87	88	88	88
Walden ES	65	67	70	69	68	69	68	68	68	68	68

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Note: 2022 K in each elementary school is June 2022 K registrations with consideration of late registrations before October 2022 BEDS day.

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VALLEY CENTRAL SCHOOL DISTRICT
PROJECTED ENROLLMENT

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GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
PRE-KINDERGARTEN	144	144	144	144	144	144	144	144	144	144	144
KINDERGARTEN	259	294	285	283	277	280	279	278	279	279	279
FIRST	283	266	302	293	291	285	288	287	286	287	287
SECOND	275	284	267	303	294	292	286	289	288	287	288
THIRD	267	277	286	269	305	296	294	288	291	290	289
FOURTH	291	267	277	286	269	305	296	294	288	291	290
FIFTH	305	296	272	282	291	274	310	301	299	293	296
SIXTH	293	313	303	279	289	298	281	318	308	306	300
SEVENTH	333	295	316	306	281	291	301	283	321	311	309
EIGHTH	312	339	300	322	311	286	296	306	288	327	317
NINTH	382	327	355	314	337	326	299	310	320	301	342
TENTH	324	380	325	353	312	335	324	297	308	318	299
ELEVENTH	319	316	370	317	344	304	327	316	290	300	310
TWELFTH	318	316	313	366	314	340	301	324	313	287	297
UNGRADED	36	38	38	38	37	37	37	37	37	37	37
=====											
TOTAL K - 12	3,997	4,008	4,009	4,011	3,952	3,949	3,919	3,928	3,916	3,914	3,940
CHANGE		11	1	2	-59	-3	-30	9	-12	-2	26
% CHANGE		0.3%	0.0%	0.0%	-1.5%	-0.1%	-0.8%	0.2%	-0.3%	-0.1%	0.7%
=====											
TOTAL PK - 12	4,141	4,152	4,153	4,155	4,096	4,093	4,063	4,072	4,060	4,058	4,084
=====											

Note: PK program is supported by grants and provided by CBOs. Projections are based on the maximum number of students allocated to the current level of funding.

Note: Shaded area denotes grade level K-12 students already enrolled in the school system.

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VALLEY CENTRAL SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

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GRADE	2021 Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
PRE-KINDERGARTEN	144	144	144	144	144	144	144	144	144	144	144
KINDERGARTEN	259	294	285	283	277	280	279	278	279	279	279
FIRST	283	266	302	293	291	285	288	287	286	287	287
SECOND	275	284	267	303	294	292	286	289	288	287	288
THIRD	267	277	286	269	305	296	294	288	291	290	289
FOURTH	291	267	277	286	269	305	296	294	288	291	290
FIFTH	305	296	272	282	291	274	310	301	299	293	296
UNGRADED	5	5	5	5	5	5	5	5	5	5	5
TOTAL K - 5	1,685	1,689	1,694	1,721	1,732	1,737	1,758	1,742	1,736	1,732	1,734
CHANGE		4	5	27	11	5	21	-16	-6	-4	2
% CHANGE		0.2%	0.3%	1.6%	0.6%	0.3%	1.2%	-0.9%	-0.3%	-0.2%	0.1%
TOTAL PK - 5	1,829	1,833	1,838	1,865	1,876	1,881	1,902	1,886	1,880	1,876	1,878
SIXTH	293	313	303	279	289	298	281	318	308	306	300
SEVENTH	333	295	316	306	281	291	301	283	321	311	309
EIGHTH	312	339	300	322	311	286	296	306	288	327	317
UNGRADED	8	8	8	8	8	8	8	8	8	8	8
TOTAL 6 - 8	946	955	927	915	889	883	886	915	925	952	934
CHANGE		9	-28	-12	-26	-6	3	29	10	27	-18
% CHANGE		1.0%	-2.9%	-1.3%	-2.8%	-0.7%	0.3%	3.3%	1.1%	2.9%	-1.9%
NINTH	382	327	355	314	337	326	299	310	320	301	342
TENTH	324	380	325	353	312	335	324	297	308	318	299
ELEVENTH	319	316	370	317	344	304	327	316	290	300	310
TWELFTH	318	316	313	366	314	340	301	324	313	287	297
UNGRADED	23	25	25	25	24	24	24	24	24	24	24
TOTAL 9 - 12	1,366	1,364	1,388	1,375	1,331	1,329	1,275	1,271	1,255	1,230	1,272
CHANGE		-2	24	-13	-44	-2	-54	-4	-16	-25	42
% CHANGE		-0.1%	1.8%	-0.9%	-3.2%	-0.2%	-4.1%	-0.3%	-1.3%	-2.0%	3.4%
TOTAL K - 12	3,997	4,008	4,009	4,011	3,952	3,949	3,919	3,928	3,916	3,914	3,940
CHANGE		11	1	2	-59	-3	-30	9	-12	-2	26
% CHANGE		0.3%	0.0%	0.0%	-1.5%	-0.1%	-0.8%	0.2%	-0.3%	-0.1%	0.7%
TOTAL PK - 12	4,141	4,152	4,153	4,155	4,096	4,093	4,063	4,072	4,060	4,058	4,084

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VALLEY CENTRAL SCHOOL DISTRICT
AVERAGE DISTRICT GRADE LEVEL SIZE

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GRADE	1 11 - 16	2 16 - 21	3 21 - 26	4 26 - 31	2/1	change 3/2	4/3
KINDERGARTEN	284	274	280	279	-3.5%	2.2%	-0.4%
FIRST	294	282	287	287	-4.1%	1.8%	0.0%
SECOND	306	288	286	288	-5.9%	-0.7%	0.7%
THIRD	312	292	283	291	-6.4%	-3.1%	2.8%
FOURTH	317	300	283	294	-5.4%	-5.7%	3.9%
FIFTH	320	304	287	296	-5.0%	-5.6%	3.1%
SIXTH	341	316	296	302	-7.3%	-6.3%	2.0%
SEVENTH	343	323	304	303	-5.8%	-5.9%	-0.3%
EIGHTH	353	330	312	303	-6.5%	-5.5%	-2.9%
NINTH	382	347	340	316	-9.2%	-2.0%	-7.1%
TENTH	380	339	338	314	-10.8%	-0.3%	-7.1%
ELEVENTH	365	336	328	308	-7.9%	-2.4%	-6.1%
TWELFTH	352	341	328	310	-3.1%	-3.8%	-5.5%

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DISPLACEMENT BETWEEN ENTERING AND EXITING COHORTS

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Year	Grade 12	Year	Grade K	Difference
2011	334	2012	310	-24
2012	358	2013	252	-106
2013	344	2014	277	-67
2014	360	2015	269	-91
2015	347	2016	281	-66
2016	367	2017	291	-76
2017	357	2018	258	-99
2018	322	2019	298	-24
2019	330	2020	254	-76
2020	354	2021	259	-95
2021	318	2022	294	-24
2022	316	2023	285	-31
2023	313	2024	283	-30
2024	366	2025	277	-89
2025	314	2026	280	-34
2026	340	2027	279	-61
2027	301	2028	278	-23
2028	324	2029	279	-45
2029	313	2030	279	-34
2030	287	2031	279	-8
Average Difference 2011 - 2016				-71
Average Difference 2016 - 2021				-74
Average Difference 2021 - 2026				-42
Average Difference 2026 - 2031				-34

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BEREA ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	2011	2012	redistrict 2013	2014	2015	2016	2017	2018	2019	2020	2021
KINDERGARTEN	68	48	80	76	72	76	73	70	75	66	80
FIRST	57	70	58	72	79	72	83	77	75	69	69
SECOND	61	55	79	63	71	77	75	82	84	72	72
THIRD	63	55	79	78	67	77	85	80	80	86	79
FOURTH	62	61	70	82	82	76	78	94	73	78	80
FIFTH	73	64	81	69	88	82	76	85	96	75	76
UNGRADED	12	11	17	18	17	15	8	3	3	4	5
TOTAL K - 5	396	364	464	458	476	475	478	491	486	450	461
% CHANGE		-8.1%	27.5%	-1.3%	3.9%	-0.2%	0.6%	2.7%	-1.0%	-7.4%	2.4%

Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

Note: Kindergarten is full day with the exception of 2013.

Berea ES Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
K - 1	102.9%	120.8%	90.0%	103.9%	100.0%	109.2%	105.5%	107.1%	92.0%	104.5%	102.3%
1 - 2	96.5%	112.9%	108.6%	98.6%	97.5%	104.2%	98.8%	109.1%	96.0%	104.3%	102.1%
2 - 3	90.2%	143.6%	98.7%	106.3%	108.5%	110.4%	106.7%	97.6%	102.4%	109.7%	104.1%
3 - 4	96.8%	127.3%	103.8%	105.1%	113.4%	101.3%	110.6%	91.3%	97.5%	93.0%	98.1%
4 - 5	103.2%	132.8%	98.6%	107.3%	100.0%	100.0%	109.0%	102.1%	102.7%	97.4%	102.8%

BEREA ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN	80	66	73	73	72	72	72	72	72	72	72
FIRST	69	82	68	75	75	74	74	74	74	74	74
SECOND	72	70	84	69	77	77	76	76	76	76	76
THIRD	79	75	73	87	72	80	80	79	79	79	79
FOURTH	80	77	74	72	85	71	78	78	77	77	77
FIFTH	76	82	79	76	74	87	73	80	80	79	79
UNGRADED	5	5	5	5	5	5	5	5	5	5	5
TOTAL K - 5	461	457	456	457	460	466	458	464	463	462	462
% CHANGE		-0.9%	-0.2%	0.2%	0.7%	1.3%	-1.7%	1.3%	-0.2%	-0.2%	0.0%

2021/2022 Operational Capacity at Berea Elementary School = 637

Utilization Level	72%	72%	72%	72%	72%	73%	72%	73%	73%	73%	73%
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BEREA ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 22 for grades K - 1, 25 for grades 2 - 3, and 27 for grades 4 - 5

GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
KINDERGARTEN (22)	69	55	62	62	61	61	61	61	61	61	61
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	23.0	18.3	20.7	20.7	20.3	20.3	20.3	20.3	20.3	20.3	20.3
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
FIRST (22)	57	70	56	63	63	62	62	62	62	62	62
# of Sections	3	4	3	3	3	3	3	3	3	3	3
Avg Section Size	19.0	17.5	18.7	21.0	21.0	20.7	20.7	20.7	20.7	20.7	20.7
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
SECOND (25)	58	56	70	55	64	64	62	62	63	63	63
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	19.3	18.7	23.3	18.3	21.3	21.3	20.7	20.7	21.0	21.0	21.0
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
THIRD (25)	64	60	58	72	57	66	66	64	64	65	65
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	21.3	20.0	19.3	24.0	19.0	22.0	22.0	21.3	21.3	21.7	21.7
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
FOURTH (27)	67	62	59	57	70	56	64	64	62	62	63
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	22.3	20.7	19.7	19.0	23.3	18.7	21.3	21.3	20.7	20.7	21.0
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
FIFTH (27)	65	69	65	62	59	73	59	67	67	65	65
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	21.7	23.0	21.7	20.7	19.7	24.3	19.7	22.3	22.3	21.7	21.7
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
UNGRADED	5	5	5	5	5	5	5	5	5	5	5
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
GRADED SC SPED	76	80	81	81	81	79	79	79	79	79	78
# of Sections	8	8	8	8	8	8	8	8	8	8	8
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
Total K - 5 Enrollment	461	457	456	457	460	466	458	464	463	462	462
Total K - 5 Sections	26	27	26	26	26	26	26	26	26	26	26
Avg Section Size	21.1	19.7	20.6	20.6	20.8	21.2	20.8	21.1	21.1	21.0	21.1
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

Total Classrooms at Berea Elementary School = 35

Note: SC SPED projections represent upward grade migrations of current SC SPED students and the projected kindergarten SC SPED students.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

EAST COLDENHAM ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	2011	2012	redistrict 2013	2014	2015	2016	2017	2018	2019	2020	2021
KINDERGARTEN	62	68	33	44	45	50	52	53	52	44	45
FIRST	47	61	69	42	51	47	58	52	51	51	43
SECOND	58	54	59	71	42	60	46	56	50	48	44
THIRD	54	62	52	56	64	50	62	41	62	46	44
FOURTH	49	55	54	51	52	67	49	58	43	61	52
FIFTH	55	41	57	54	52	49	66	47	58	41	61
UNGRADED	0	0	1	2	1	0	0	0	0	0	0
TOTAL K - 5	325	341	325	320	307	323	333	307	316	291	289
% CHANGE		4.9%	-4.7%	-1.5%	-4.1%	5.2%	3.1%	-7.8%	2.9%	-7.9%	-0.7%

Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

Note: Kindergarten is full day with the exception of 2013.

East Coldenham ES Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
K - 1	98.4%	101.5%	127.3%	115.9%	104.4%	116.0%	100.0%	96.2%	98.1%	97.7%	98.0%
1 - 2	114.9%	96.7%	102.9%	100.0%	117.6%	97.9%	96.6%	96.2%	94.1%	86.3%	94.2%
2 - 3	106.9%	96.3%	94.9%	90.1%	119.0%	103.3%	89.1%	110.7%	92.0%	91.7%	97.4%
3 - 4	101.9%	87.1%	98.1%	92.9%	104.7%	98.0%	93.5%	104.9%	98.4%	113.0%	101.6%
4 - 5	83.7%	103.6%	100.0%	102.0%	94.2%	98.5%	95.9%	100.0%	95.3%	100.0%	98.0%

EAST COLDENHAM ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	2021 Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
KINDERGARTEN	45	55	52	52	50	51	51	51	51	51	51
FIRST	43	44	54	51	51	49	50	50	50	50	50
SECOND	44	41	41	51	48	48	46	47	47	47	47
THIRD	44	43	40	40	50	47	47	45	46	46	46
FOURTH	52	45	44	41	41	51	48	48	46	47	47
FIFTH	61	51	44	43	40	40	50	47	47	45	46
TOTAL K - 5	289	279	275	278	280	286	292	288	287	286	287
% CHANGE		-3.5%	-1.4%	1.1%	0.7%	2.1%	2.1%	-1.4%	-0.3%	-0.3%	0.3%

2021/2022 Operational Capacity at East Coldenham Elementary School = 418

Utilization Level	69%	67%	66%	67%	67%	68%	70%	69%	69%	68%	69%
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EAST COLDENHAM ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 22 for grades K - 1, 25 for grades 2 - 3, and 27 for grades 4 - 5

GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN (22)	43	52	49	49	47	48	48	48	48	48	48
# of Sections	2	3	3	3	3	3	3	3	3	3	3
Avg Section Size	21.5	17.3	16.3	16.3	15.7	16.0	16.0	16.0	16.0	16.0	16.0
FIRST (22)	40	41	50	47	47	46	47	46	46	46	47
# of Sections	3	2	3	3	3	3	3	3	3	3	3
Avg Section Size	13.3	20.5	16.7	15.7	15.7	15.3	15.7	15.3	15.3	15.3	15.7
SECOND (25)	41	38	38	46	43	43	43	44	42	42	42
# of Sections	2	2	2	2	2	2	2	2	2	2	2
Avg Section Size	20.5	19.0	19.0	23.0	21.5	21.5	21.5	22.0	21.0	21.0	21.0
THIRD (25)	41	40	37	37	45	42	42	42	43	41	41
# of Sections	2	2	2	2	2	2	2	2	2	2	2
Avg Section Size	20.5	20.0	18.5	18.5	22.5	21.0	21.0	21.0	21.5	20.5	20.5
FOURTH (27)	45	42	41	38	38	46	43	43	43	44	42
# of Sections	2	2	2	2	2	2	2	2	2	2	2
Avg Section Size	22.5	21.0	20.5	19.0	19.0	23.0	21.5	21.5	21.5	22.0	21.0
FIFTH (27)	56	44	41	40	37	37	45	42	42	42	43
# of Sections	3	2	2	2	2	2	2	2	2	2	2
Avg Section Size	18.7	22.0	20.5	20.0	18.5	18.5	22.5	21.0	21.0	21.0	21.5
GRADED SC SPED	23	22	19	21	23	24	24	23	23	23	24
# of Sections	2	2	2	2	2	2	2	2	2	2	2
Total K - 5 Enrollment	289	279	275	278	280	286	292	288	287	286	287
Total K - 5 Sections	16	15	16	16	16	16	16	16	16	16	16
Avg Section Size	19.5	20.0	18.6	18.8	18.8	19.2	19.7	19.5	19.4	19.3	19.3

Total Classrooms at East Coldenham Elementary School = 21

Note: SC SPED projections represent upward grade migrations of current SC SPED students and the projected kindergarten SC SPED students.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

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MAYBROOK ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

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			redistrict								
GRADE	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
KINDERGARTEN	31	35									
FIRST	42	29									
SECOND	40	45									
THIRD	36	38									
FOURTH	36	33									
FIFTH	37	37									
UNGRADED	0	1									
TOTAL K - 5	222	218									
% CHANGE		-1.8%									
Maybrook ES Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
K - 1	93.5%										
1 - 2	107.1%										
2 - 3	95.0%										
3 - 4	91.7%										
4 - 5	102.8%										

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Note: This building is currently being utilized as an alternative learning center for mainly secondary students. Student counts are included in the BEDS for the students' home schools.

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MONTGOMERY ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

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GRADE	2011	2012	redistrict 2013	2014	2015	2016	2017	2018	2019	2020	2021
KINDERGARTEN	64	79	71	86	80	86	93	73	90	81	69
FIRST	85	62	101	77	88	79	81	101	84	89	94
SECOND	78	87	77	104	89	92	78	86	104	78	88
THIRD	114	78	108	74	104	96	89	79	85	99	78
FOURTH	99	115	98	111	79	96	93	95	83	84	96
FIFTH	94	96	114	102	114	78	94	94	103	82	90
UNGRADED	6	7	7	5	4	2	2	2	1	1	0
TOTAL K - 5	540	524	576	559	558	529	530	530	550	514	515
% CHANGE		-3.0%	9.9%	-3.0%	-0.2%	-5.2%	0.2%	0.0%	3.8%	-6.5%	0.2%

=====

Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

Note: Kindergarten is full day with the exception of 2013.

Montgomery ES Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
K - 1	96.9%	127.8%	108.5%	102.3%	98.8%	94.2%	108.6%	115.1%	98.9%	116.0%	106.6%
1 - 2	102.4%	124.2%	103.0%	115.6%	104.5%	98.7%	106.2%	103.0%	92.9%	98.9%	99.9%
2 - 3	100.0%	124.1%	96.1%	100.0%	107.9%	96.7%	101.3%	98.8%	95.2%	100.0%	98.4%
3 - 4	100.9%	125.6%	102.8%	106.8%	92.3%	96.9%	106.7%	105.1%	98.8%	97.0%	100.9%
4 - 5	97.0%	99.1%	104.1%	102.7%	98.7%	97.9%	101.1%	108.4%	98.8%	107.1%	102.7%

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MONTGOMERY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

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GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN	69	106	90	89	87	88	88	87	88	88	88
FIRST	94	74	112	96	95	93	94	94	93	94	94
SECOND	88	94	74	113	96	95	93	94	94	93	94
THIRD	78	87	93	73	112	95	94	92	93	93	92
FOURTH	96	79	87	93	74	112	96	95	93	94	94
FIFTH	90	99	82	90	96	77	115	99	98	96	97
TOTAL K - 5	515	539	538	554	560	560	580	561	559	558	559
% CHANGE		4.7%	-0.2%	3.0%	1.1%	0.0%	3.6%	-3.3%	-0.4%	-0.2%	0.2%

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2021/2022 Operational Capacity at Montgomery Elementary School = 699

Utilization Level	74%	77%	77%	79%	80%	80%	83%	80%	80%	80%	80%
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**MONTGOMERY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS**

based on the maximum class size of 22 for grades K - 1, 25 for grades 2 - 3, and 27 for grades 4 - 5

GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN (22)	64	101	85	84	82	83	83	82	83	83	83
# of Sections	4	5	4	4	4	4	4	4	4	4	4
Avg Section Size	16.0	20.2	21.3	21.0	20.5	20.8	20.8	20.5	20.8	20.8	20.8
FIRST (22)	92	69	107	91	90	87	88	89	88	89	89
# of Sections	4	4	5	5	5	4	4	5	4	5	5
Avg Section Size	23.0	17.3	21.4	18.2	18.0	21.8	22.0	17.8	22.0	17.8	17.8
SECOND (25)	82	92	68	107	90	89	86	87	88	87	88
# of Sections	4	4	3	5	4	4	4	4	4	4	4
Avg Section Size	20.5	23.0	22.7	21.4	22.5	22.3	21.5	21.8	22.0	21.8	22.0
THIRD (25)	71	81	91	67	106	89	88	85	86	87	86
# of Sections	3	4	4	3	5	4	4	4	4	4	4
Avg Section Size	23.7	20.3	22.8	22.3	21.2	22.3	22.0	21.3	21.5	21.8	21.5
FOURTH (27)	91	72	81	91	68	106	90	89	86	87	88
# of Sections	4	3	3	4	3	4	4	4	4	4	4
Avg Section Size	22.8	24.0	27.0	22.8	22.7	26.5	22.5	22.3	21.5	21.8	22.0
FIFTH (27)	88	94	75	84	94	71	109	93	92	89	90
# of Sections	4	4	3	4	4	3	5	4	4	4	4
Avg Section Size	22.0	23.5	25.0	21.0	23.5	23.7	21.8	23.3	23.0	22.3	22.5
GRADED SC SPED	27	30	31	30	30	35	36	36	36	36	35
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Total K - 5 Enrollment	515	539	538	554	560	560	580	561	559	558	559
Total K - 5 Sections	26	27	25	28	28	26	28	28	27	28	28
Avg Section Size	21.3	21.4	23.3	21.1	21.4	22.9	21.8	21.1	21.8	21.0	21.1

Total Classrooms at Montgomery Elementary School = 36

Note: SC SPED projections represent upward grade migrations of current SC SPED students and the projected kindergarten SC SPED students.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

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WALDEN ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

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GRADE	2011	2012	redistrict 2013	2014	2015	2016	2017	2018	2019	2020	2021
KINDERGARTEN	89	80	68	71	72	69	73	62	81	63	65
FIRST	91	82	78	71	86	67	82	68	53	72	77
SECOND	82	86	79	76	69	80	73	83	61	66	71
THIRD	83	75	86	77	77	66	74	79	85	62	66
FOURTH	77	85	78	87	71	77	71	79	74	82	63
FIFTH	82	72	87	84	83	75	85	74	79	77	78
UNGRADED	6	6	4	0	1	1	0	0	0	0	0
TOTAL K - 5	510	486	480	466	459	435	458	445	433	422	420
% CHANGE		-4.7%	-1.2%	-2.9%	-1.5%	-5.2%	5.3%	-2.8%	-2.7%	-2.5%	-0.5%

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Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

Note: Kindergarten is full day with the exception of 2013.

Walden ES Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
K - 1	92.1%	97.5%	104.4%	121.1%	93.1%	118.8%	93.2%	85.5%	88.9%	122.2%	101.7%
1 - 2	94.5%	96.3%	97.4%	97.2%	93.0%	109.0%	101.2%	89.7%	124.5%	98.6%	102.9%
2 - 3	91.5%	100.0%	97.5%	101.3%	95.7%	92.5%	108.2%	102.4%	101.6%	100.0%	101.0%
3 - 4	102.4%	104.0%	101.2%	92.2%	100.0%	107.6%	106.8%	93.7%	96.5%	101.6%	99.6%
4 - 5	93.5%	102.4%	107.7%	95.4%	105.6%	110.4%	104.2%	100.0%	104.1%	95.1%	100.9%

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WALDEN ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

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GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN	65	67	70	69	68	69	68	68	68	68	68
FIRST	77	66	68	71	70	69	70	69	69	69	69
SECOND	71	79	68	70	73	72	71	72	71	71	71
THIRD	66	72	80	69	71	74	73	72	73	72	72
FOURTH	63	66	72	80	69	71	74	73	72	73	72
FIFTH	78	64	67	73	81	70	72	75	74	73	74
TOTAL K - 5	420	414	425	432	432	425	428	429	427	426	426
% CHANGE		-1.4%	2.7%	1.6%	0.0%	-1.6%	0.7%	0.2%	-0.5%	-0.2%	0.0%

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2021/2022 Operational Capacity at Walden Elementary School = 583

Utilization Level	72%	71%	73%	74%	74%	73%	73%	74%	73%	73%	73%
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WALDEN ELEMENTARY SCHOOL

PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 22 for grades K - 1, 25 for grades 2 - 3, and 27 for grades 4 - 5

GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN (22)	58	61	65	64	63	64	63	63	63	63	63
# of Sections	4	3	3	3	3	3	3	3	3	3	3
Avg Section Size	14.5	20.3	21.7	21.3	21.0	21.3	21.0	21.0	21.0	21.0	21.0
FIRST (22)	73	59	62	66	65	64	65	64	64	64	63
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	24.3	19.7	20.7	22.0	21.7	21.3	21.7	21.3	21.3	21.3	21.0
SECOND (25)	66	74	60	64	67	66	65	66	65	65	65
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	22.0	24.7	20.0	21.3	22.3	22.0	21.7	22.0	21.7	21.7	21.7
THIRD (25)	59	67	75	61	65	68	67	66	67	66	66
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	19.7	22.3	25.0	20.3	21.7	22.7	22.3	22.0	22.3	22.0	22.0
FOURTH (27)	60	59	67	75	61	65	68	67	66	67	66
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	20.0	19.7	22.3	25.0	20.3	21.7	22.7	22.3	22.0	22.3	22.0
FIFTH (27)	71	61	60	68	76	62	66	69	68	67	68
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	23.7	20.3	20.0	22.7	25.3	20.7	22.0	23.0	22.7	22.3	22.7
GRADED SC SPED	33	33	36	34	35	36	34	34	34	34	35
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Total K - 5 Enrollment	420	414	425	432	432	425	428	429	427	426	426
Total K - 5 Sections	22	21	21	21	21	21	21	21	21	21	21
Avg Section Size	20.7	21.2	21.6	22.1	22.1	21.6	21.9	21.9	21.8	21.8	21.7

Total Classrooms at Walden Elementary School = 31, including 1 room less than 550 sq. ft.

Note: SC SPED projections represent upward grade migrations of current SC SPED students and the projected kindergarten SC SPED students.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

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VALLEY CENTRAL MIDDLE SCHOOL
HISTORICAL ENROLLMENT

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GRADE	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
SIXTH	371	341	326	346	315	347	296	329	300	333	293
SEVENTH	370	360	329	328	352	316	346	299	345	296	333
EIGHTH	388	368	366	320	328	348	319	345	305	348	312
UNGRADED	12	12	19	21	23	29	27	19	13	7	8
TOTAL 6 - 8	1,141	1,081	1,040	1,015	1,018	1,040	988	992	963	984	946
% CHANGE		-5.3%	-3.8%	-2.4%	0.3%	2.2%	-5.0%	0.4%	-2.9%	2.2%	-3.9%

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Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

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Middle School Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
6 - 7	97.0%	96.5%	100.6%	101.7%	100.3%	99.7%	101.0%	104.9%	98.7%	100.0%	100.9%
7 - 8	99.5%	101.7%	97.3%	100.0%	98.9%	100.9%	99.7%	102.0%	100.9%	105.4%	101.8%

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VALLEY CENTRAL MIDDLE SCHOOL
PROJECTED ENROLLMENT

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GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
SIXTH	293	313	303	279	289	298	281	318	308	306	300
SEVENTH	333	295	316	306	281	291	301	283	321	311	309
EIGHTH	312	339	300	322	311	286	296	306	288	327	317
UNGRADED	8	8	8	8	8	8	8	8	8	8	8
TOTAL 6 - 8	946	955	927	915	889	883	886	915	925	952	934
% CHANGE		1.0%	-2.9%	-1.3%	-2.8%	-0.7%	0.3%	3.3%	1.1%	2.9%	-1.9%

=====

2021/2022 Operational Capacity at Valley Central Middle School = 1,226 (including 4 rooms less than 550 sq. ft.)

Utilization Level	77%	78%	76%	75%	73%	72%	72%	75%	75%	78%	76%
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VALLEY CENTRAL HIGH SCHOOL
HISTORICAL ENROLLMENT

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GRADE	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
NINTH	421	413	385	383	342	345	359	323	351	323	382
TENTH	390	389	381	392	381	345	341	362	317	345	324
ELEVENTH	389	369	355	352	364	361	327	334	357	320	319
TWELFTH	334	358	344	360	347	367	357	322	330	354	318
UNGRADED	15	23	24	28	24	19	23	30	28	22	23
TOTAL 9 - 12	1,549	1,552	1,489	1,515	1,458	1,437	1,407	1,371	1,383	1,364	1,366
% CHANGE		0.2%	-4.1%	1.7%	-3.8%	-1.4%	-2.1%	-2.6%	0.9%	-1.4%	0.1%

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Note: 2011-2020 data: finalized BEDS posted by NYSED; 2021: BEDS as in the SIRS 313 forms provide by the district

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High School Migration	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	AVERAGE
9 - 10	92.4%	92.3%	101.8%	99.5%	100.9%	98.8%	100.8%	98.1%	98.3%	100.3%	99.4%
10 - 11	94.6%	91.3%	92.4%	92.9%	94.8%	94.8%	97.9%	98.6%	100.9%	92.5%	97.5%
11 - 12	92.0%	93.2%	101.4%	98.6%	100.8%	98.9%	98.5%	98.8%	99.2%	99.4%	99.0%

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VALLEY CENTRAL HIGH SCHOOL
PROJECTED ENROLLMENT

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GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
NINTH	382	327	355	314	337	326	299	310	320	301	342
TENTH	324	380	325	353	312	335	324	297	308	318	299
ELEVENTH	319	316	370	317	344	304	327	316	290	300	310
TWELFTH	318	316	313	366	314	340	301	324	313	287	297
UNGRADED	23	25	25	25	24	24	24	24	24	24	24
TOTAL 9 - 12	1,366	1,364	1,388	1,375	1,331	1,329	1,275	1,271	1,255	1,230	1,272
% CHANGE		-0.1%	1.8%	-0.9%	-3.2%	-0.2%	-4.1%	-0.3%	-1.3%	-2.0%	3.4%

=====

2021/2022 Operational Capacity at Valley Central High School = 1,473 (including 4 rooms less than 550 sq. ft.)

Utilization Level	93%	93%	94%	93%	90%	90%	87%	86%	85%	84%	86%
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Appendix B

VALLEY CENTRAL SCHOOL DISTRICT PROJECTED ENROLLMENT		with plausible housing impact from 2 housing projects - Phase I of Drury Heights Subdivision (30 homes) and The Overlook at Kidd Farm (204 townhouse units)									
GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
=====	Actual	=====									
PRE-KINDERGARTEN	144	144	144	144	144	144	144	144	144	144	144
KINDERGARTEN	259	295	289	284	280	280	281	278	279	279	279
FIRST	283	267	306	299	294	288	290	289	286	287	287
SECOND	275	285	271	308	302	295	291	291	290	287	288
THIRD	267	278	289	275	313	304	299	293	293	292	289
FOURTH	291	268	281	290	277	313	306	299	293	293	292
FIFTH	305	297	275	288	298	282	320	311	304	298	298
SIXTH	293	314	307	283	297	305	291	328	319	312	305
SEVENTH	333	296	319	311	287	300	310	293	331	322	315
EIGHTH	312	339	303	326	319	292	307	316	298	337	328
NINTH	382	328	357	319	344	334	309	321	331	312	353
TENTH	324	380	328	356	319	342	334	307	319	329	310
ELEVENTH	319	316	372	321	349	311	335	326	299	311	321
TWELFTH	318	316	315	369	320	345	310	331	323	296	308
UNGRADED	36	38	38	38	37	37	37	37	37	37	37
=====											
TOTAL K - 12	3,997	4,017	4,050	4,067	4,036	4,028	4,020	4,020	4,002	3,992	4,010
CHANGE		20	33	17	-31	-8	-8	0	-18	-10	18
% CHANGE		0.5%	0.8%	0.4%	-0.8%	-0.2%	-0.2%	0.0%	-0.4%	-0.2%	0.5%
=====											
TOTAL PK - 12	4,141	4,161	4,194	4,211	4,180	4,172	4,164	4,164	4,146	4,136	4,154
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Note: PK program is supported by grants and provided by CBOs. Projections are based on the maximum number of students allocated to the current level of funding.

VALLEY CENTRAL SCHOOL DISTRICT PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION					with plausible housing impact from 2 housing projects - Phase I of Drury Heights Subdivision (30 homes) and The Overlook at Kidd Farm (204 townhouse units)						
GRADE	2021 Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
PRE-KINDERGARTEN	144	144	144	144	144	144	144	144	144	144	144
KINDERGARTEN	259	295	289	284	280	280	281	278	279	279	279
FIRST	283	267	306	299	294	288	290	289	286	287	287
SECOND	275	285	271	308	302	295	291	291	290	287	288
THIRD	267	278	289	275	313	304	299	293	293	292	289
FOURTH	291	268	281	290	277	313	306	299	293	293	292
FIFTH	305	297	275	288	298	282	320	311	304	298	298
UNGRADED	5	5	5	5	5	5	5	5	5	5	5
TOTAL K - 5	1,685	1,695	1,716	1,749	1,769	1,767	1,792	1,766	1,750	1,741	1,738
CHANGE		10	21	33	20	-2	25	-26	-16	-9	-3
% CHANGE		0.6%	1.2%	1.9%	1.1%	-0.1%	1.4%	-1.5%	-0.9%	-0.5%	-0.2%
TOTAL PK - 5	1,829	1,839	1,860	1,893	1,913	1,911	1,936	1,910	1,894	1,885	1,882
SIXTH	293	314	307	283	297	305	291	328	319	312	305
SEVENTH	333	296	319	311	287	300	310	293	331	322	315
EIGHTH	312	339	303	326	319	292	307	316	298	337	328
UNGRADED	8	8	8	8	8	8	8	8	8	8	8
TOTAL 6 - 8	946	957	937	928	911	905	916	945	956	979	956
CHANGE		11	-20	-9	-17	-6	11	29	11	23	-23
% CHANGE		1.2%	-2.1%	-1.0%	-1.8%	-0.7%	1.2%	3.2%	1.2%	2.4%	-2.3%
NINTH	382	328	357	319	344	334	309	321	331	312	353
TENTH	324	380	328	356	319	342	334	307	319	329	310
ELEVENTH	319	316	372	321	349	311	335	326	299	311	321
TWELFTH	318	316	315	369	320	345	310	331	323	296	308
UNGRADED	23	25	25	25	24	24	24	24	24	24	24
TOTAL 9 - 12	1,366	1,365	1,397	1,390	1,356	1,356	1,312	1,309	1,296	1,272	1,316
CHANGE		-1	32	-7	-34	0	-44	-3	-13	-24	44
% CHANGE		-0.1%	2.3%	-0.5%	-2.4%	0.0%	-3.2%	-0.2%	-1.0%	-1.9%	3.5%
TOTAL K - 12	3,997	4,017	4,050	4,067	4,036	4,028	4,020	4,020	4,002	3,992	4,010
CHANGE		20	33	17	-31	-8	-8	0	-18	-10	18
% CHANGE		0.5%	0.8%	0.4%	-0.8%	-0.2%	-0.2%	0.0%	-0.4%	-0.2%	0.5%
TOTAL PK - 12	4,141	4,161	4,194	4,211	4,180	4,172	4,164	4,164	4,146	4,136	4,154

WALDEN ELEMENTARY SCHOOL PROJECTED ENROLLMENT		with plausible housing impact from 2 housing projects - Phase I of Drury Heights Subdivision (30 homes) and The Overlook at Kidd Farm (204 townhouse units)									
GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
KINDERGARTEN	65	68	74	70	71	69	70	68	68	68	68
FIRST	77	67	72	77	73	72	72	71	69	69	69
SECOND	71	80	72	75	81	75	76	74	73	71	71
THIRD	66	73	83	75	79	82	78	77	75	74	72
FOURTH	63	67	76	84	77	79	84	78	77	75	74
FIFTH	78	65	70	79	88	78	82	85	79	78	76
TOTAL K - 5	420	420	447	460	469	455	462	453	441	435	430
% CHANGE		0.0%	6.4%	2.9%	2.0%	-3.0%	1.5%	-1.9%	-2.6%	-1.4%	-1.1%
2021/2022 Operational Capacity at Walden Elementary School = 583											
Utilization Level	72%	72%	77%	79%	80%	78%	79%	78%	76%	75%	74%

WALDEN ELEMENTARY SCHOOL

PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 22 for grades K - 1, 25 for grades 2 - 3, and 27 for grades 4 - 5

GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
KINDERGARTEN (22)	58	62	69	65	66	64	65	63	63	63	63
# of Sections	4	3	4	3	3	3	3	3	3	3	3
Avg Section Size	14.5	20.7	17.3	21.7	22.0	21.3	21.7	21.0	21.0	21.0	21.0
FIRST (22)	73	60	66	72	68	67	67	66	64	64	63
# of Sections	3	3	3	4	4	4	4	3	3	3	3
Avg Section Size	24.3	20.0	22.0	18.0	17.0	16.8	16.8	22.0	21.3	21.3	21.0
SECOND (25)	66	75	64	69	75	69	70	68	67	65	65
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	22.0	25.0	21.3	23.0	25.0	23.0	23.3	22.7	22.3	21.7	21.7
THIRD (25)	59	68	78	67	73	76	72	71	69	68	66
# of Sections	3	3	4	3	3	4	3	3	3	3	3
Avg Section Size	19.7	22.7	19.5	22.3	24.3	19.0	24.0	23.7	23.0	22.7	22.0
FOURTH (27)	60	60	71	79	69	73	78	72	71	69	68
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	20.0	20.0	23.7	26.3	23.0	24.3	26.0	24.0	23.7	23.0	22.7
FIFTH (27)	71	62	63	74	83	70	76	79	73	72	70
# of Sections	3	3	3	3	4	3	3	3	3	3	3
Avg Section Size	23.7	20.7	21.0	24.7	20.8	23.3	25.3	26.3	24.3	24.0	23.3
GRADED SC SPED	33	33	36	34	35	36	34	34	34	34	35
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Total K - 5 Enrollment	420	420	447	460	469	455	462	453	441	435	430
Total K - 5 Sections	22	21	23	22	23	23	22	21	21	21	21
Avg Section Size	20.7	21.5	20.8	22.7	22.0	21.3	22.8	23.3	22.6	22.3	21.9

Total Classrooms at Walden Elementary School = 31, including 1 room less than 550 sq. ft.

Note: SC SPED projections represent upward grade migrations of current SC SPED students and the projected kindergarten SC SPED students.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

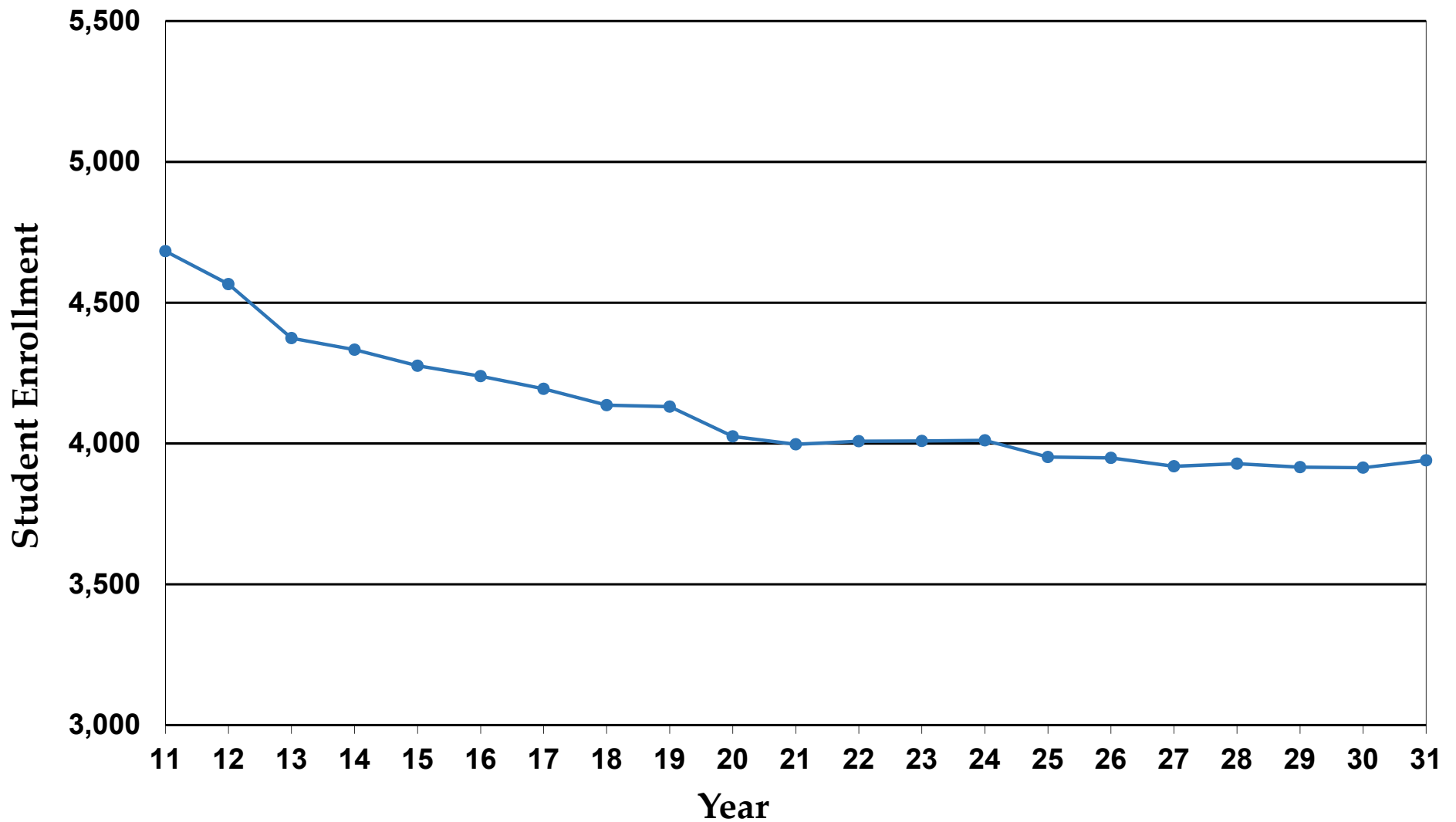
VALLEY CENTRAL MIDDLE SCHOOL PROJECTED ENROLLMENT		with plausible housing impact from 2 housing projects - Phase I of Drury Heights Subdivision (30 homes) and The Overlook at Kidd Farm (204 townhouse units)									
GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
SIXTH	293	314	307	283	297	305	291	328	319	312	305
SEVENTH	333	296	319	311	287	300	310	293	331	322	315
EIGHTH	312	339	303	326	319	292	307	316	298	337	328
UNGRADED	8	8	8	8	8	8	8	8	8	8	8
TOTAL 6 - 8	946	957	937	928	911	905	916	945	956	979	956
% CHANGE		1.2%	-2.1%	-1.0%	-1.8%	-0.7%	1.2%	3.2%	1.2%	2.4%	-2.3%
2021/2022 Operational Capacity at Valley Central Middle School = 1,226 (including 4 rooms less than 550 sq. ft.)											
Utilization Level	77%	78%	76%	76%	74%	74%	75%	77%	78%	80%	78%

VALLEY CENTRAL HIGH SCHOOL PROJECTED ENROLLMENT		with plausible housing impact from 2 housing projects - Phase I of Drury Heights Subdivision (30 homes) and The Overlook at Kidd Farm (204 townhouse units)									
GRADE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
	Actual										
NINTH	382	328	357	319	344	334	309	321	331	312	353
TENTH	324	380	328	356	319	342	334	307	319	329	310
ELEVENTH	319	316	372	321	349	311	335	326	299	311	321
TWELFTH	318	316	315	369	320	345	310	331	323	296	308
UNGRADED	23	25	25	25	24	24	24	24	24	24	24
TOTAL 9 - 12	1,366	1,365	1,397	1,390	1,356	1,356	1,312	1,309	1,296	1,272	1,316
% CHANGE		-0.1%	2.3%	-0.5%	-2.4%	0.0%	-3.2%	-0.2%	-1.0%	-1.9%	3.5%
2021/2022 Operational Capacity at Valley Central High School = 1,473 (including 4 rooms less than 550 sq. ft.)											
Utilization Level	93%	93%	95%	94%	92%	92%	89%	89%	88%	86%	89%

Appendix C

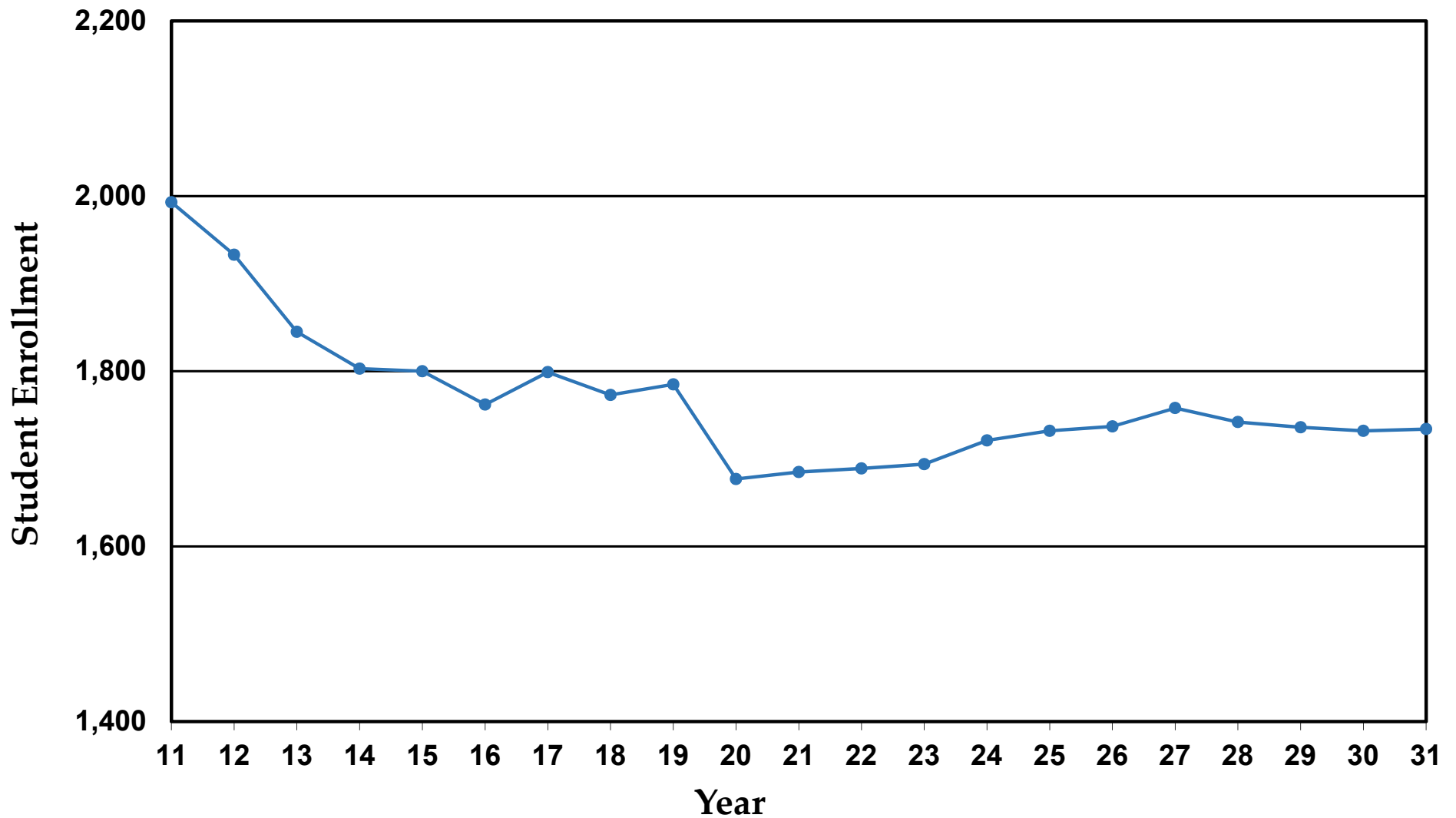
Valley Central School District

Enrollment: Grades K - 12



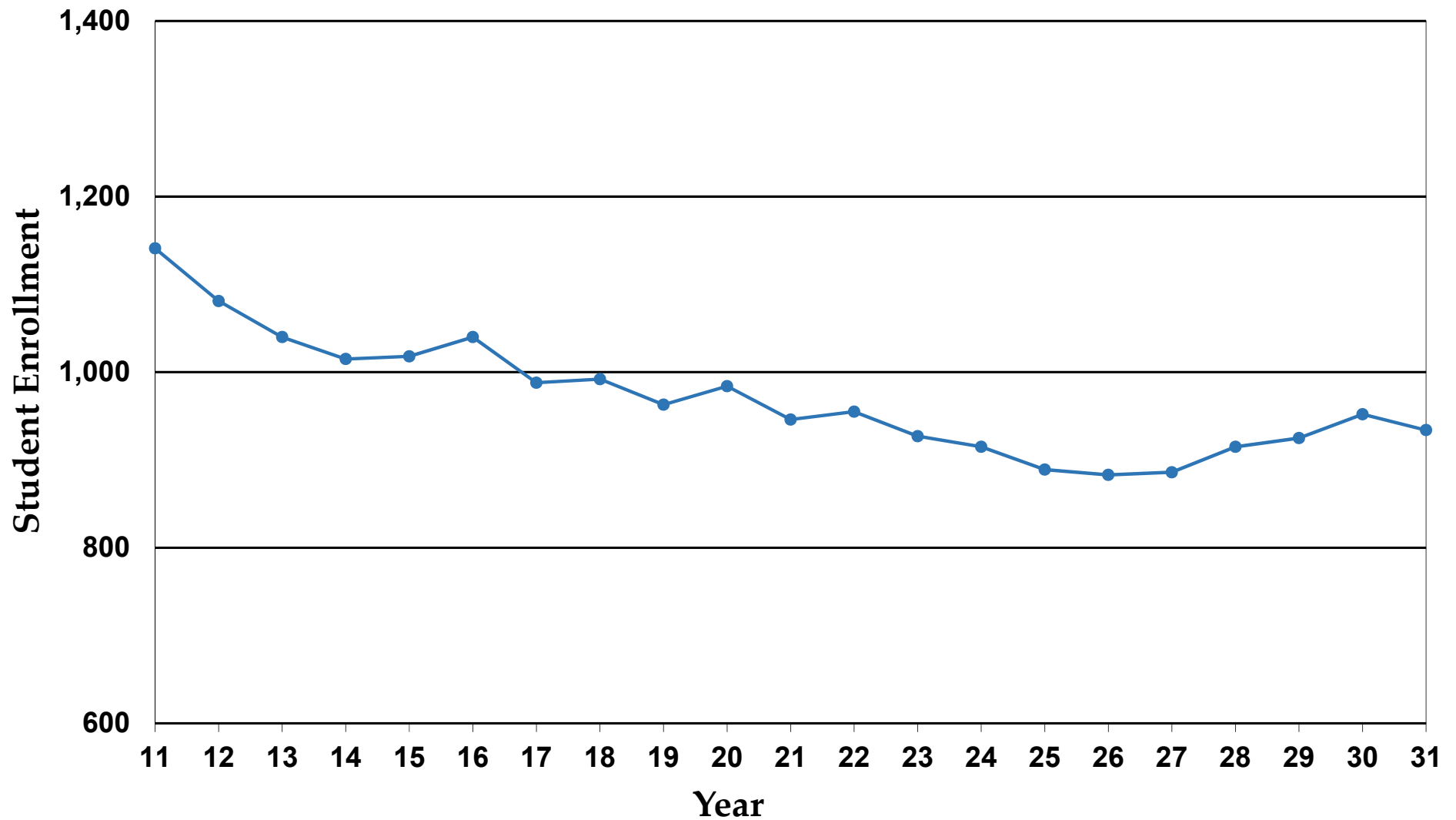
Valley Central School District

Enrollment: Grades K - 5



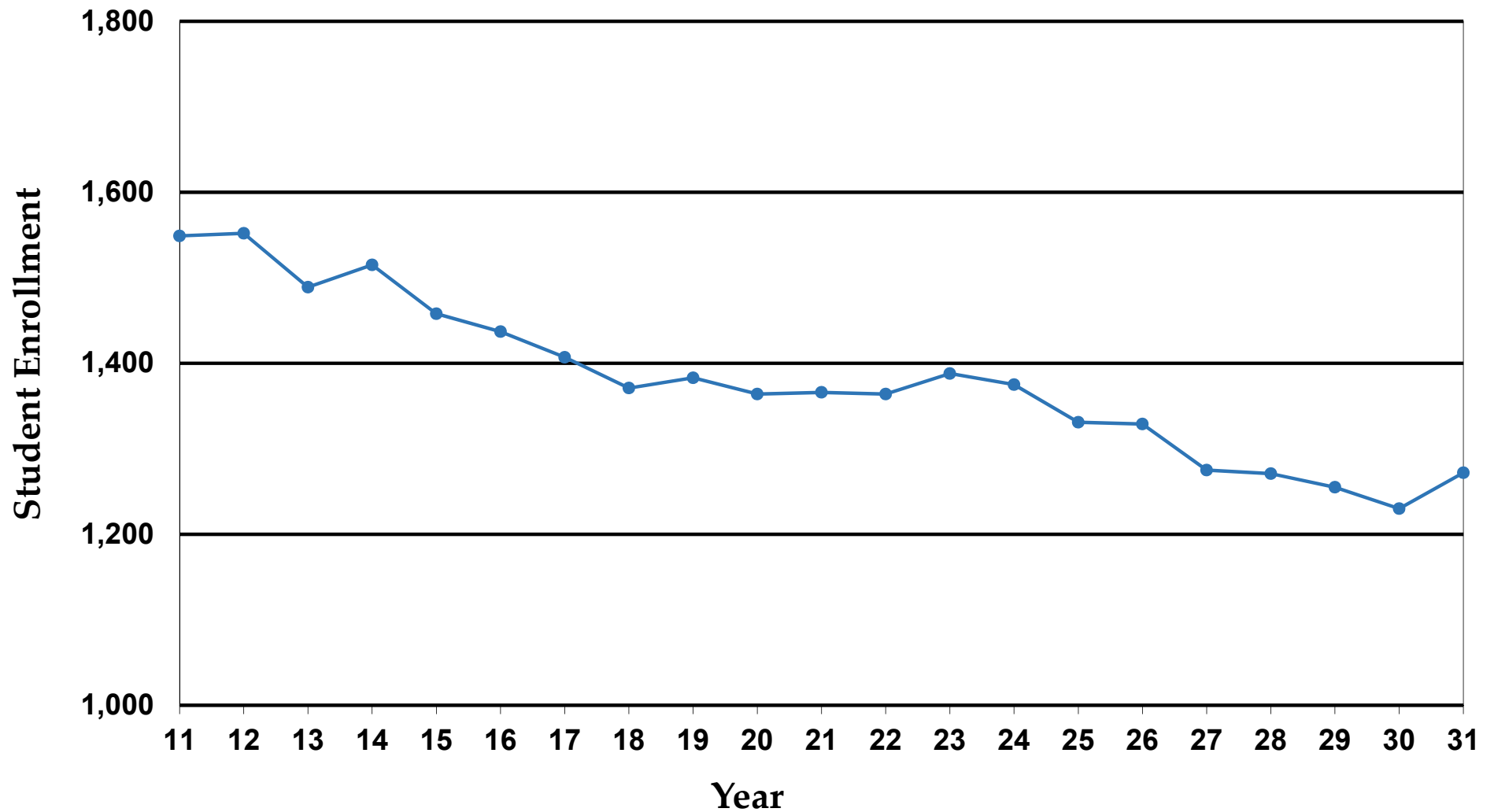
Valley Central School District

Enrollment: Grades 6 - 8

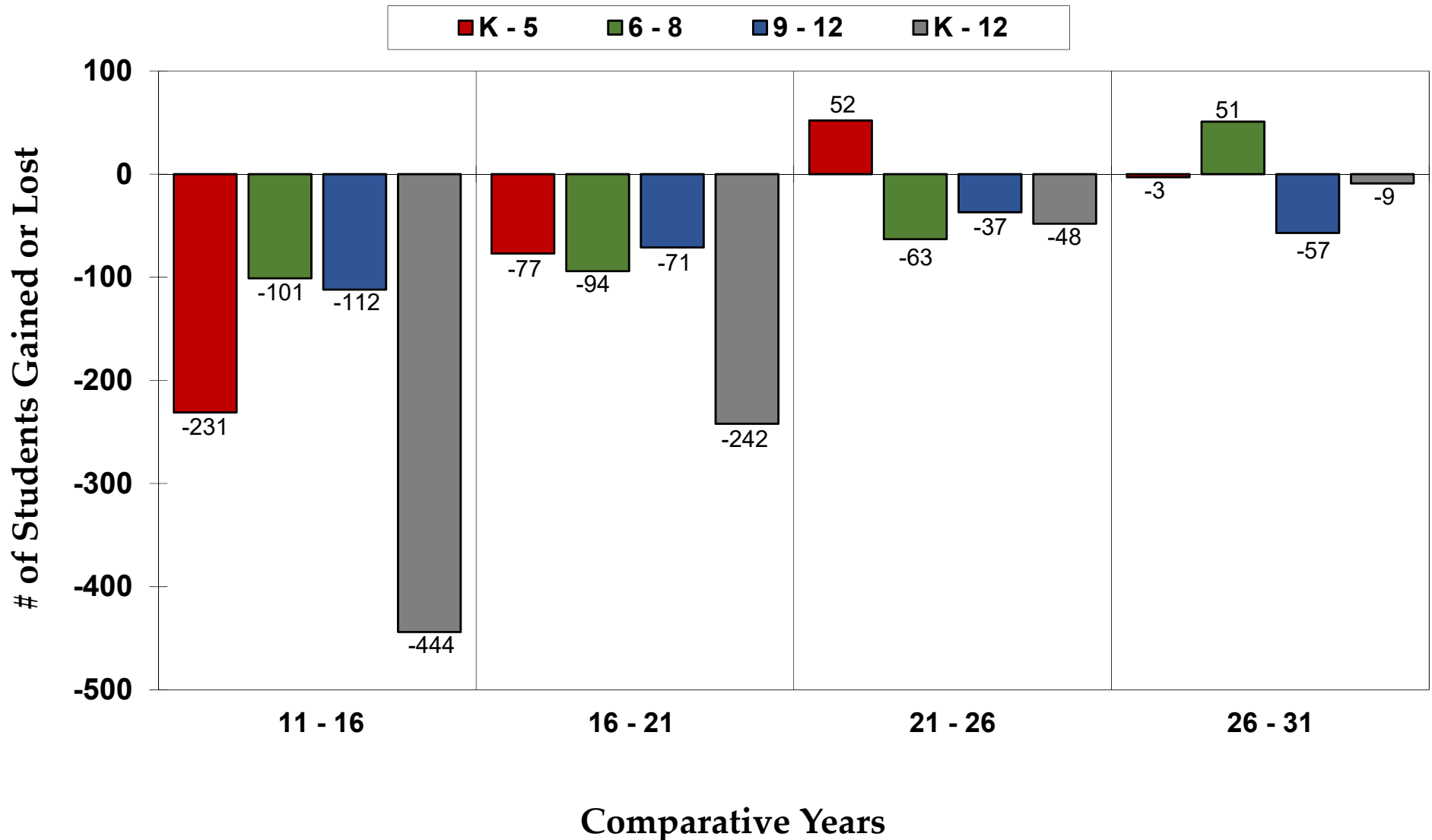


Valley Central School District

Enrollment: Grades 9 - 12



Valley Central School District Enrollment Change 2011 - 2031



Appendix D

DIVISION OF INSTRUCTIONAL SUPPORT SERVICES

Professional Development
(631) 595-6813 | FAX (631) 623-4915
Planning & Research
(631) 595-6802 | FAX (631) 623-4913
School Library
(631) 595-6834 | FAX (631) 623-4916
Instructional Technology
(631) 595-6801 | FAX (631) 623-4915

Angelique Johnson-Dingle, *District Superintendent*
31 Lee Avenue
Wheatley Heights, NY 11798
(631) 595-6815
FAX (631) 623-4913

May 5, 2022

Dear New Homeowner:

Congratulations on the purchase of your home in the **Valley Central School District**. We are in the process of conducting a demographic study in your area which will assist the School District in planning for its future student enrollment.

I am writing to request your assistance in the study. I have enclosed a survey that will aid in monitoring changes in household composition. This information is critical for forecasting student enrollment. Your cooperation is very much appreciated.

An addressed return envelope has been enclosed for your convenience. If you prefer, you may fax it back to us at (631) 623-4913. If you want to reach us at our office, our direct telephone number is (631) 595-6802.

Sincerely,

Barbara Graziano

Barbara Graziano
School Planning & Research Manager

enc.
BG:df

Valley Central School District New Resident Survey

1. How important was the school district in your decision to purchase a home in the Valley Central School District?

very important

somewhat important

not important

2. What is your age group? 20 - 39 40 - 64 65+

3. Is this the first home you have owned? Yes No

4. How many bedrooms are in the home? _____

5. Do you have any children between the ages of 0 - 18? Yes No

If yes, how many _____ What are their ages? _____

6. If you have (or plan to have) children, would they attend

public schools

non-public schools

7. If there was a former owner, did they have children between the ages of 0 - 18?

Yes No

If yes, how many? _____ What were their approximate ages? _____

8. What attracted you to this community?

schools

price of housing

proximity to work/family

others (please specify) _____

9. Did you live in the Valley Central School District prior to purchasing this home?

Yes No

If no, where did you live? Orange County _____ New York City _____

Other county _____ Out of state _____

County Name

State Name

Thank you very much for your cooperation and assistance.

Western Suffolk BOCES, Office of School Planning & Research

Fax # (631) 623-4913

12/27/2021101

Appendix E

Berea Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Self-Contained Instructional Classrooms							
1	120	900	Kindergarten	22	25	100%	note: bathroom within the room
1	121	900	Kindergarten	22	25	100%	note: bathroom within the room
1	122	900	Kindergarten	22	25	100%	note: bathroom within the room
1	139	770	First Grade	22	19	100%	
1	140	793	First Grade	22	20	100%	
1	141	770	First Grade	22	20	100%	
1	142	795	Second Grade	25	19	100%	
1	144	795	Second Grade	25	20	100%	
1	145	770	Second Grade	25	20	100%	
2	221	802	Third Grade	25	23	100%	
2	222	802	Third Grade	25	22	100%	
2	223	797	Third Grade	25	23	100%	
2	218	779	Fourth Grade	27	25	100%	
2	219	802	Fourth Grade	27	22	100%	
2	220	802	Fourth Grade	27	22	100%	
2	204	773	Fifth Grade	27	23	100%	
2	205	802	Fifth Grade	27	23	100%	
2	206	773	Fifth Grade	27	21	100%	
1	123	770	SC SPED (12:1)	12	12	100%	
1	143	770	SC SPED (12:1)	12	12	100%	
2	202	775	SC SPED (12:1)	12	12	100%	
2	207	802	SC SPED (12:1)	12	12	100%	

Berea Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Self-Contained Instructional Classrooms							
1	133	840	SC SPED (8:1)	8	8	100%	note: bathroom within the room
1	135	840	SC SPED (8:1)	8	8	100%	note: bathroom within the room
1	137	840	SC SPED (8:1)	8	8	100%	note: bathroom within the room
2	209	797	SC SPED (8:1)	8	8	100%	
Dedicated Support Rooms Greater Than 550 Square Feet							
1	129	770	AIS Reading	27	25	100%	
2	224	797	AIS Reading/Math/ENL	27	8	100%	note: shared by 2 teachers
1	131	896	Art Room	27	25	100%	
1	136	896	Music Room	27	25	100%	
1	130	1,152	STEAM Lab	27	25	100%	
Other Usage/Unoccupied Rooms Greater Than 550 Square Feet							
1	125	770	SPED Services - Occupational Therapy	27	5	100%	note: shared by 4 OT teachers
1	127	770	SPED Services - Physical /Vision Therapy	27	2	100%	note: shared by 2 PT teachers
1	132	768	SPED Services - Speech	27	5	100%	note: shared by 2 speech teachers
2	203	797	SPED Services - Speech and Hearing Services	27	5	100%	note: shared by 2 speech teachers and hearing teacher
Total Classrooms :			35				
REG ED Classrooms :			18				
SC SPED Classrooms:			8				
Instruction Support Use Classrooms :			5	14% of rooms used for support program			
Other Usage/Unoccupied Classrooms :			4				
Operational Capacity :			637	(capacity based on 17% of space reserved for support programs)			
2021/22 Enrollment :			461				
2021/22 Utilization :			72%				

Berea Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Support/Resource Rooms Less Than 550 Square Feet							
1	Band Room	360	Individual and group band lessons	13	5	100%	note: converted from locker rooms
1	138A	144	Literacy Consultant Office		5	100%	
1	138B	144	Math Consultant Office		5	100%	
1	134	400	SPED Sensory Room				note: space used to provide support services to students from SC SPED classes note: room size is approximate

Common Facilities

1	Library	2,467	Library		25	100%	
1	Cafeteria	3,120	Lunch		200		
1	Gym	3,790	Physical Education		40	100%	note: approx. 2-unit of standard elementary gym when used for PE classes
1	Stage	1,000	Stage				note: in cafeteria note: room size is approximate

Non-Instructional Space

1	Book Room		Book Room				note: by gym
1	124A	420	Copy Room/Greeter			100%	
1	Faculty		Faculty Room				
1	Kitchen	1,400	Kitchen			100%	
1	Kitchen (in #134)	200	Kitchen in Sensory Room				note: room size is approximate
1	AP		Office - AP Office				
1	Head Custodian Office	80	Office - Custodian Office			100%	note: head custodian desk and files
1	Main	442	Office - Main Office			100%	
1	Nurse	312	Office - Nurse's Office		5	100%	note: suite of 3 rooms for RN and LPN
1	PE Office	144	Office - PE Office			100%	note: 2 PE teachers
1	Principal		Office - Principal's Office				
1	124B	420	Office - Psychologist Office		5	100%	
1	SAC Office	312	Office - SAC Office		5	100%	note: student counseling services note: room size is approximate
1	Tech Office	289	Office - Tech Office			100%	note: computer technician
2	Teachers		Teachers' Work Room				

East Coldenham Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Self-Contained Instructional Classrooms							
1	102	999	Kindergarten	22	21	100%	note: bathroom within the room
1	103	999	Kindergarten	22	22	100%	note: bathroom within the room
1	104	784	First Grade	22	12	100%	note: bathroom within the room note: OT/PT in 2022-23
1	107	840	First Grade	22	13	100%	note: bathroom within the room
1	108	840	First Grade	22	15	100%	note: bathroom within the room
1	105	840	Second Grade	25	22	100%	note: bathroom within the room
1	106	840	Second Grade	25	20	100%	note: bathroom within the room
1	121	840	Third Grade	25	22	100%	
1	122	840	Third Grade	25	19	100%	
1	119	812	Fourth Grade	27	22	100%	
1	120	840	Fourth Grade	27	23	100%	
1	116	812	Fifth Grade	27	18	100%	
1	117	812	Fifth Grade	27	19	100%	
1	118	812	Fifth Grade	27	19	100%	
1	101	999	SC SPED (12:1) : K - 2	12	10	100%	note: bathroom within the room
1	115	840	SC SPED (12:1) - G3 - G5	12	12	100%	

Dedicated Support Rooms Greater Than 550 Square Feet

1	114	840	AIS Reading	27	9 to 18	100%	note: shared by 3 teachers for groups of 3-6 students
1	113	812	Art Room	27		100%	note: students attending the program 1-2 times a week
1	111	840	Music Room	27	20	100%	note: students attending the program 1-2 times a week
1	110	1,075	STEAM Lab	27	20	100%	note: students attending the program 1-2 times a week note: bathroom within the room

East Coldenham Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Other Usage/Unoccupied Rooms Greater Than 550 Square Feet							
1	109	840	OT/PT	27		As Needed	note: used as needed to meet IEP goals note: G2 classroom in 2022-23
Total Classrooms :			21				
REG ED Classrooms :			14				
SC SPED Classrooms:			2				
Instruction Support Use Classrooms :			4	19% of rooms used for support program			
Other Usage/Unoccupied Classrooms :			1				
Operational Capacity :			418	(capacity based on 17% of space reserved for support programs)			
2021/22 Enrollment :			289				
2021/22 Utilization :			69%				

East Coldenham Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Support/Resource Rooms Less Than 550 Square Feet							
1	AIS Math	200	AIS Math			100%	note: small room next to room 122
1	AIS Math	308	AIS Math				note: small room across room 109
1	ENL	132	ENL			100%	note: small room across faculty room
1	Music Lessons	160	Music Lessons/Testing		1		note: small room off gym

Common Facilities

1	Cafeteria/Auditorium	2,332	Breakfast/Lunch/Assemblies		50		note: 9:00-9:15 (Breakfast), 11:00-1:30 (Lunch)
1	Library	1,195	Library		20		
1	Gym	3,744	Physical Education		50	100%	note: approx. 2-unit of standard elementary gym when used for PE classes
1	Stage	1,040	Stage				

Non-Instructional Space

1	Book Room	264	Book Room				
1	Conference	64	Conference Room				note: small room next to psychologist office
1	Copy Room	161	Copy Room				
1	Isolation room	165	COVID Isolation Room		0 to 1	As Needed	note: used for students who display COVID-19 symptoms while they wait to be picked up by parent(s) note: small room next to nurse's office
1	IT	336	IT				note: room size is approximate note: inside room 112
1	Kitchen	1,134	Kitchen				
1	112	504	Office - Consultants' Office (PD)				note: room size is approximate
1	Custodial Office & Boiler Room	1,338	Office - Custodian Office				
1	Main Office	484	Office - Main Office			100%	
1	Health Office	396	Office - Nurse's Office		2 to 5	100%	
1	PE Office	80	Office - PE Office				
1	Principal's	330	Office - Principal's Office			100%	
1	Principal's Secretary's Office	168	Office - Principal's Secretary's Office			100%	
1	PSY Office	128	Office - Psychologist Office		1 to 3	100%	
1	SAC Office	80	Office - School Assistance Counselor		1 to 5	100%	note: small room next to room 122
1	Speech	176	Speech		2 to 6	100%	note: small room off library
1	Faculty Room	660	Teacher' Lounge				

Montgomery Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Self-Contained Instructional Classrooms							
1	118	1,024	Kindergarten	22	18	100%	
1	119	1,024	Kindergarten	22	17	100%	
1	120	1,024	Kindergarten	22	18	100%	
1	128	840	Kindergarten	22	17	100%	
1	112	768	First Grade	22	23	100%	
1	113	768	First Grade	22	23	100%	
1	114	768	First Grade	22	23	100%	
1	115	704	First Grade	22	23	100%	
1	109	768	Second Grade	25	21	100%	
1	110	768	Second Grade	25	22	100%	
1	111	768	Second Grade	25	20	100%	
1	126	840	Second Grade	25	21	100%	
1	124	720	Third Grade	25	23	100%	
1	125	840	Third Grade	25	25	100%	
1	127	840	Third Grade	25	25	100%	
2	202	880	Fourth Grade	27	23	100%	
2	212	840	Fourth Grade	27	23	100%	
2	213	840	Fourth Grade	27	24	100%	
2	214	840	Fourth Grade	27	24	100%	
2	204	560	Fifth Grade	20	22	100%	
2	205	560	Fifth Grade	20	23	100%	
2	209	840	Fifth Grade	27	22	100%	
2	210	840	Fifth Grade	27	23	100%	

Montgomery Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Self-Contained Instructional Classrooms							
1	116	704	SC SPED (12:1)	11	11	100%	
1	117	832	SC SPED (12:1)	12	8	100%	
2	203	704	SC SPED (12:1)	11	7	100%	
Dedicated Support Rooms Greater Than 550 Square Feet							
2	200	704	AIS Math/Reading	25	1-10	100%	
2	206	880	AIS Reading	27	1-10	100%	
2	208	616	AIS Reading	22	1-10	100%	
1	105/Art	880	Art	27	22	100%	
1	106/Band	672	Band	24	1-6	100%	note: uses 3 days a week
1	102/Music	704	Music	25	22	100%	
2	211	840	STEAM Lab	27	22	100%	
Other Usage/Unoccupied Rooms Greater Than 550 Square Feet							
1	121	672	OT/PT	24	1-5	100%	
1	104	836	Speech	27	2-10	100%	note: used by 2 teachers
1	123	768	Testing/Meeting	27	0	100%	note: G3 classroom in 2022-23
Total Classrooms :				36			
REG ED Classrooms :				23			
SC SPED Classrooms:				3			
Instruction Support Use Classrooms :				7	19% of rooms used for support program		
Other Usage/Unoccupied Classrooms :				3			
Operational Capacity :				699	(capacity based on 17% of space reserved for support programs)		
2021/22 Enrollment :				515			
2021/22 Utilization :				74%			

Montgomery Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Common Facilities							
1	134/Café	720	Club Activities/Special Events		2-25		note: room next to cafeteria
1	Library	2,112	Library				
1	Cafeteria	1,232	Lunch		88		
1	Gym	6,200	Physical Education		42	100%	note: approx. 3.3-unit of standard elementary gym when used for PE classes
1	Stage	1,250	Stage				note: used by plays, band and chorus

Non-Instructional Space

1	122	528	Book Storage Room				
2	201	288	Conference Room				
1	131		Cool Room				note: off gym, used by PE teachers to cool students down
1	108		Faculty Room				
1	107		Office - Custodian Office				
1	Main Office	572	Office - Main Office				
1	136	108	Office - Math Consultant Office				note: room size is approximate
1	Nurse	616	Office - Nurse's Office				
1	Principal's		Office - Principal's Office				
1	103	352	Office - Psychologist Office		1-5		
1	137	108	Office - Reading Consultant Office				note: room size is approximate
2	207	360	Office - SAC Office				

Walden Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Self-Contained Instructional Classrooms							
1 (o)	16	1,056	Kindergarten	22	20	100%	note: bathroom within the room
2 (n)	203	816	Kindergarten	22	20	100%	
2 (o)	22	1,056	Kindergarten	22	20	100%	note: bathroom within the room
2 (o)	29	1,056	Kindergarten	22	20	100%	note: bathroom within the room
2 (n)	201	816	First Grade	22	25	100%	
2 (n)	204	816	First Grade	22	25	100%	
2 (n)	205	816	First Grade	22	25	100%	
3 (n)	304	816	Second Grade	25	25	100%	
3 (n)	305	816	Second Grade	25	25	100%	
3 (n)	306	816	Second Grade	25	25	100%	
2 (n)	206	816	Third Grade	25	25	100%	
3 (n)	301	816	Third Grade	25	25	100%	
3 (n)	302	816	Third Grade	25	25	100%	
1 (o)	10	672	Fourth Grade	24	25	100%	
1 (o)	11	672	Fourth Grade	24	25	100%	
1 (o)	13	672	Fourth Grade	24	25	100%	
3 (o)	31	672	Fifth Grade	24	25	100%	
3 (o)	33	864	Fifth Grade	27	25	100%	
3 (o)	39	672	Fifth Grade	24	25	100%	
1 (o)	12	1,056	SC SPED (12:1) - grades K - 1	12	12	100%	
3 (o)	30	672	SC SPED (12:1) - grades 2 - 3	10	12	100%	
3 (o)	32	672	SC SPED (12:1) - grades 4 - 5	10	12	100%	

Walden Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
<i>Dedicated Support Rooms Greater Than 550 Square Feet</i>							
2 (o)	21	672	AIS Math	24	10		note: shared by 2 AIS math teachers
1 (o)	17	672	Art	24	25		
2 (o)	28	1,344	Computer Lab/Maker Space	27	25		
1 (o)	19	672	ENL	24	3		note: also contains 2 PE teacher desks
1 (n)	101	864	Music - General Music	27	22		
1 (n)	102	528	Music - Instrumental Music	19	5		note: room less than 550 sq. ft.

Other Usage/Unoccupied Rooms Greater Than 550 Square Feet

3 (n)	303B	672	Literacy Coach Offices	24	5		note: mainly for professional development
1 (o)	18	672	OT/PT	24	4		
2 (n)	202	816	Testing	27			
Total Classrooms :			31	Instructional Rooms less than 550 sq. ft. : 1			
REG ED Classrooms :			19				
SC SPED Classrooms:			3				
Instruction Support Use Classrooms :			6	19% of rooms used for support program			
Other Usage/Unoccupied Classrooms :			3				
Operational Capacity :			583	(capacity based on 17% of space reserved for support programs)			
2021/22 Enrollment :			420				
2021/22 Utilization :			72%				

Walden Elementary School

maximum class sizes : grades K - 1 = 22, grades 2 - 3 = 25, and grades 4 - 5 = 27

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Support/Resource Rooms Less Than 550 Square Feet							
3 (o)	35	480	AIS Math				
3 (n)	350	368	Reading		5		
3 (o)	34	480	Reading		8		
3 (o)	36	480	Reading		4		

Common Facilities

3 (o)	40	1,440	Library		25		
1 (n)	Cafeteria	2,400	Lunch		150		note: used for full band rehearsals also
1	Gym		Physical Education				

Non-Instructional Space

1 (n)	Boiler Room		Boilers/Storage/Custodial Office				
2 (o)	23A	336	Copy Room				
2 (o)	23B	336	Faculty Room				
1 (n)	103	816	Kitchen				
2 (o)	20	672	Literacy Library				note: book storage room
2 (o)	AP	288	Office - AP Office				
3 (o)	38	100	Office - Comp. Tech. Office				
1 (o)	15	96	Office - Custodial Office				
2 (o)	24	480	Office - Main Office				
2 (o)	25	280	Office - Nurse Office				
2 (o)	27A	200	Office - Principal's Office				
3 (o)	37	480	Office - Psychologist Office		2		
3 (n)	303A	144	Office - SAC Office		2		
3 (o)	41	336	Office - SAC Office				
3 (o)	43	100	Office - SAC Office				
2 (o)	27B	288	Office - Secretary Office				
3 (o)	42	336	Office - Speech Office		4		
1 (o)	14	320	PE Storage/Tech Data Closet				

Valley Central Middle School

maximum class sizes (core subjects) : grades 6 - 8 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Core/Imperative Class							
1st	106	780	ELA	25	24	67%	
1st	108	780	ELA	25	24	56%	
2nd	205	818	ELA	25	25	78%	
2nd	207	813	ELA	25	25	89%	
2nd	210	776	ELA	25	25	78%	
2nd	211	767	ELA	25	25	56%	
2nd	212	821	ELA	25	25	67%	
2nd	220	848	ELA	25	25	67%	
2nd	223	780	ELA	25	25	67%	
2nd	227	773	ELA	25	25	67%	
2nd	229	773	ELA	25	25	56%	
2nd	LG2	970	ELA	25	25	67%	
1st	LB2	878	Health	25	20	44%	
2nd	LG3	966	Health	25	25	67%	
1st	104	780	Math	25	24	89%	
1st	109	780	Math	25	24	56%	
2nd	203	780	Math	25	25	78%	
2nd	204	780	Math	25	25	78%	
2nd	206	780	Math	25	25	67%	
2nd	216	776	Math	25	25	67%	
2nd	224	778	Math	25	25	67%	
2nd	225	780	Math	25	25	67%	
2nd	228	773	Math	25	25	78%	

Valley Central Middle School

maximum class sizes (core subjects) : grades 6 - 8 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Core/Imperative Class							
1st	Back Gym	2,277	Physical Education	25			
1st	Gymnasium	6,176	Physical Education	25			note: 1 of 3 standard PE stations in gym
1st	Gymnasium		Physical Education	25			note: 2 of 3 standard PE stations in gym
1st	Gymnasium		Physical Education	25			note: 3 of 3 standard PE stations in gym
2nd	214	831	Science	25	25	67%	
2nd	218	841	Science	25	25	67%	
2nd	226	774	Science	25	25	67%	
1st	Science 5	1,185	Science Lab	25	24	56%	
1st	Science 6	1,201	Science Lab	25	24	67%	
2nd	Science 1	1,180	Science Lab	25	25	56%	
2nd	Science 2	1,196	Science Lab	25	22	67%	
2nd	Science 3	1,170	Science Lab	25	24	56%	
2nd	Science 4	1,196	Science Lab	25	25	56%	
1st	103	755	Social Studies	25	24	67%	
1st	110	777	Social Studies	25	24	56%	
1st	LG1	963	Social Studies	25	20	89%	
2nd	201	752	Social Studies	25	25	67%	
2nd	208	780	Social Studies	25	25	78%	
2nd	209	780	Social Studies	25	25	67%	
2nd	213	833	Social Studies	25	25	67%	
2nd	215	774	Social Studies	25	25	67%	
2nd	222	778	Social Studies	25	25	67%	

Valley Central Middle School

maximum class sizes (core subjects) : grades 6 - 8 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Core/Imperative Class							
1st	100	774	SPED	12	15	67%	
1st	102	782	SPED	12	15	67%	
1st	107	813	SPED	12	10	56%	note: kitchen within the room
1st	112	777	SPED	12	15	67%	
1st	113	777	SPED	12	15	67%	
1st	114	777	SPED	12	10	67%	
<u>1st @ HS Wing</u>	141A	396	SPED	6	10	67%	note: room less than 550 sq. ft.
<u>1st @ HS Wing</u>	141B	396	SPED	6	10	67%	note: room less than 550 sq. ft.
<u>1st @ HS Wing</u>	142A	412	SPED	6	10	78%	note: room less than 550 sq. ft.
<u>1st @ HS Wing</u>	142B	412	SPED	6	10	78%	note: room less than 550 sq. ft.
2nd	219	780	SPED	12	15	67%	
2nd	221	778	SPED	12	15	67%	
<u>1st @ HS Wing</u>	143	781	Viking Academy	12	10	78%	note: Viking ACD - SC special program (12:1) for unclassified G8 students; also offers some HS credit courses
1st	101	743	World Language	25	24	89%	
1st	105	818	World Language	25	24	67%	

Exploratory/Elective Class

1st	LCR	703	AIS	11	6	56%	note: inside the library
1st	LCR2	711	AIS	11	6	44%	note: inside the library
2nd	217	780	AIS	12	15	67%	
2nd	Art1	1,091	Art	24	23	78%	
2nd	Art2	1,091	Art	24	23	78%	
2nd	200	773	Computer Lab	22	25	100%	
2nd	202	782	Computer Lab	22	25	67%	

Valley Central Middle School

maximum class sizes (core subjects) : grades 6 - 8 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Exploratory/Elective Class							
1st	HS1	1,086	FACS	22	24	56%	
1st	HS2	1,083	FACS	22	24	67%	
1st	Music3	1,390	Music - Band	56	25	78%	
1st	Music1	1,207	Music - Chorus	48	25	78%	
1st	Music2	797	Music - General	32	25	78%	
1st	Tech1	1,602	Technology	21	24	78%	
1st	Tech2	1,667	Technology	22	24	78%	
1st	Tech3	1,287	Technology	17	24	78%	

Other Usage/Unoccupied Rooms Greater Than 550 Square Feet

1st	111	777	OT/PT	8	3	100%	
Total Rooms :		76	Instructional Rooms less than 550 sq. ft. : 4				
Interchangeable Rooms :		52	Instructional Rooms located in the high school wing : 5				
Specialized Rooms :		24					
Operational Capacity :		1,226	(adjusted for class max size as well as a 15% deduction for scheduling flexibility)				
2021/22 Enrollment :		946					
2021/22 Utilization :		77%					

Note: bold indicates specialized room

Valley Central Middle School

maximum class sizes (core subjects) : grades 6 - 8 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Support/Resource Rooms Less Than 550 Square Feet							
1st	140A	398	AIS		6	56%	note: room in the high school wing
1st	140B	398	AIS		6	56%	note: room in the high school wing
1st	LCR3	240	AIS		6	33%	note: inside the library

Common Facilities

1st	Cafeteria	4,082	Cafeteria		300	33%	
1st	Library	4,451	Library		varied	100%	
1st	Back Gym	2,277	Physical Education		25	100%	note: approx. 1 standard PE station
1st	Gymnasium	6,176	Physical Education		75	100%	note: approx. 3 standard PE stations
1st	Stage		Stage				note: in cafeteria note: used for band lessons also

Non-Instructional Space

1st	Copy Room	371	Copy Room				
1st	Faculty Room	502	Faculty Room				
1st	Green House	304	Greenhouse				note: in need of repair
2nd	FAC4	282	ISS Room				
1st	Kitchen	2,423	Kitchen				
1st	Boys' R/R	262	Lavatory				
1st	Boys' R/R	317	Lavatory				
1st	Faculty R/R	41	Lavatory				
1st	Girls' R/R	263	Lavatory				
1st	Girls' R/R	272	Lavatory				
2nd	Boys' R/R	200	Lavatory				
2nd	Boys' R/R	200	Lavatory				
2nd	Boys' R/R	262	Lavatory				
2nd	Faculty R/R	352	Lavatory				
2nd	Girls' R/R	226	Lavatory				

Valley Central Middle School

maximum class sizes (core subjects) : grades 6 - 8 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Non-Instructional Space							
2nd	Girls' R/R	232	Lavatory				
2nd	Girls' R/R	263	Lavatory				
1st	Boys' Locker Rm	1,395	Locker Room				
1st	Girls' Locker Rm	1,432	Locker Room				
1st	Attendance	89	Office - Attendance Office				
2nd	Food Service Office	362	Office - Food Service Office				
1st	Guidance	912	Office - Guidance Office				
1st	Kitchen Brk Rm	180	Office - Kitchen Office				
1st	Main Office	1,023	Office - Main Office				
1st	99	183	Office - Monitors Office				
1st	Health Office	831	Office - Nurse's Office				
1st	Psychologist	777	Office - Psychologist's Office				note: room permanently sectioned into small rooms note: 2 psychologists' offices
2nd	FAC3	252	Office - SAC Office				
2nd	Teacher Office	292	Office - Teacher Office				
2nd	Teacher Office	302	Office - Teacher Office				
1st	Tech Dept	771	Office - Technology Dept. Office				
2nd	FAC2	252	Office - Technology Dept. Office				
2nd	Network Admin.	298	Office - Technology Dept. Office				
1st	Book Room	274	Storage - Book Room				

Valley Central High School

maximum class sizes (core subjects) : grades 9 - 12 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Core/Imperative Class							
1	126	771	English	25	23	67%	
1	127	775	English	25	22	78%	note: for reading also
1	128	781	English	25	22	78%	
1	129	775	English	25	20	89%	
1	130	780	English	25	21	78%	
1	131	780	English	25	23	78%	
1	132	780	English	25	24	89%	
1	133	780	English	25	21	56%	
1	135	780	English	25	21	56%	
1	136	780	English	25	20	67%	
1	138	780	English	25	23	72%	
1	134B	398	ENL	16	7	56%	note: room less than 550 sq. ft.
1	106	728	Health	25	25	67%	
2	216	807	Math	25	23	78%	
2	217	829	Math	25	20	83%	
2	218	829	Math	25	23	89%	
2	219	829	Math	25	22	67%	
2	220	829	Math	25	20	89%	
2	221	648	Math	25	20	50%	
2	222	829	Math	25	24	67%	
2	224	829	Math	25	22	78%	
2	225	715	Math	25	20	50%	
2	226	859	Math	25	21	83%	
2	227	849	Math	25	20	94%	
2	228	849	Math	25	22	100%	

Valley Central High School

maximum class sizes (core subjects) : grades 9 - 12 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Core/Imperative Class							
1	Gym	11,256	Physical Education	28			note: 1 of 5 standard PE stations in gym
1	Gym		Physical Education	28			note: 2 of 5 standard PE stations in gym
1	Gym		Physical Education	28			note: 3 of 5 standard PE stations in gym
1	Gym		Physical Education	28			note: 4 of 5 standard PE stations in gym
1	Gym		Physical Education	28			note: 5 of 5 standard PE stations in gym
1	Pool	9,070	Physical Education	28			
B	Weight Room		Physical Education	28			note: used for athlete trainings also
1	125	578	Physical Education - Wellness Program	23	17	67%	note: wellness classes, extension of PE for all students
1	104	1,040	Science Lab	21	24	61%	
1	105	1,040	Science Lab	21	22	89%	
1	110	936	Science Lab	19	24	61%	
2	206	1,171	Science Lab	23	24	78%	
2	207	1,038	Science Lab	21	24	67%	
2	208	1,038	Science Lab	21	24	67%	
2	209	1,042	Science Lab	21	24	83%	
2	210	1,028	Science Lab	21	22	78%	
2	211	933	Science Lab	19	18	72%	
2	212	933	Science Lab	19	22	78%	
2	213	951	Science Lab	19	24	83%	
2	215	833	Science Lab	17	23	89%	
2	212A	1,038	Science Lab	21	24	67%	
1	115	802	Social Studies	25	23	56%	
1	116	572	Social Studies	22	13	89%	
1	117	832	Social Studies	25	19	100%	
1	118	832	Social Studies	25	21	89%	

Valley Central High School

maximum class sizes (core subjects) : grades 9 - 12 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Core/Imperative Class							
1	119	832	Social Studies	25	22	89%	
1	120	832	Social Studies	25	21	100%	
1	122	832	Social Studies	25	24	89%	
1	124	1,066	Social Studies	25	22	78%	
1	144	781	Social Studies	25	24	56%	
1	145	781	Social Studies	25	20	67%	
1	146	781	Social Studies	25	18	72%	
1	113	572	SPED	11	6	78%	
1	137	780	SPED - English	15	11	83%	
1	111A	520	SPED - Life Skills	8	8	78%	note: room less than 550 sq. ft.
1	111B	520	SPED - Life Skills	8	8	78%	note: room less than 550 sq. ft.
1	111C	1,040	SPED - PAES Lab	12	4	67%	
2	214	685	SPED - Science Lab	13	13	78%	
2	201	823	World Languages	25	24	67%	
2	202	823	World Languages	25	24	100%	
2	203	824	World Languages	25	22	67%	
2	204	824	World Languages	25	24	67%	
2	205	1,000	World Languages	25	24	89%	

Exploratory/Elective Class

1	97	1,010	Art	22	22	78%	
1	98	1,032	Art	23	22	67%	
1	99	1,039	Art	23	22	78%	
1	100	1,011	Art	22	15	56%	
1	Art Lab	336	Art - Computer Lab	10	15	22%	note: room less than 550 sq. ft.

Valley Central High School

maximum class sizes (core subjects) : grades 9 - 12 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Exploratory/Elective Class							
1	101	936	Business	25	23	67%	
1	102	936	Business	25	23	67%	
1	103	936	Business	25	23	56%	
2	223	619	Computer Lab	18			note: engineering courses
1	107	1,040	FACS - Fashion	21	18	56%	
1	109	910	FACS - Food & Nutrition	18	22	67%	
1	139A & 139B	796	JROTC	25	17	56%	note: 139A/B used as 1 classroom
1	M2	2,144	Music - Band	86	18	67%	
1	M1	2,856	Music - Chorus / Drama / Music	114	18	78%	
1	96	1,850	Technology Lab	24	20	67%	
Total Rooms :			83	Instructional Rooms less than 550 sq. ft. : 4			
Interchangeable Rooms :			50				
Specialized Rooms :			33				
Operational Capacity :			1,473	(adjusted for class max size as well as a 15% deduction for scheduling flexibility)			
2021/22 Enrollment :			1,366				
2021/22 Utilization :			93%				

Note: bold indicates specialized room

Valley Central High School

maximum class sizes (core subjects) : grades 9 - 12 = 25

Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Support/Resource Rooms Less Than 550 Square Feet							
1	Music Practice 1	137	Music Practice Room				note: room size estimated
1	Music Practice 2	88	Music Practice Room				note: room size estimated
1	Music Practice 3	88	Music Practice Room				note: room size estimated

Common Facilities

1	Auditorium	13,000	Auditorium				
1	Stage		Auditorium Stage				note: used for drama classes also
1	North Cafe	2,754	Cafeteria		113	89%	note: used for study halls also
1	South Cafe	2,394	Cafeteria		56	100%	note: used for study halls also
1	Gym	11,256	Gymnasium		73	100%	note: approx. 5 standard PE stations
1	Library	3,376	Library				
1	Pool	9,070	Pool		9	11%	note: additional 3,783 sq. ft. of spectator seating

Non-Instructional Space

1	Copy Room	169	Copy Room				
1	Faculty Room	225	Faculty Break Room				
2	Faculty Room	450	Faculty Break Room				
1	ISS	208	In-school Suspension				
1	Kitchen	1,064	Kitchen				
1	Boys Locker RM	2,835	Locker Room - Boys' Locker Room				
1	Pool LR B	1,047	Locker Room - Boys' Locker Room				
1	Girls Locker Rm	2,835	Locker Room - Girls' Locker Room				
1	Pool LR G	1,047	Locker Room - Girls' Locker Room				
1	121	96	Office				
1	Administration	858	Office - Administration				
1	AD	525	Office - Athletic Dir. Office				
1	Athletic Trainer	525	Office - Athletic Trainer				
1	Attendance	208	Office - Attendance Office				

Valley Central High School

maximum class sizes (core subjects) : grades 9 - 12 = 25

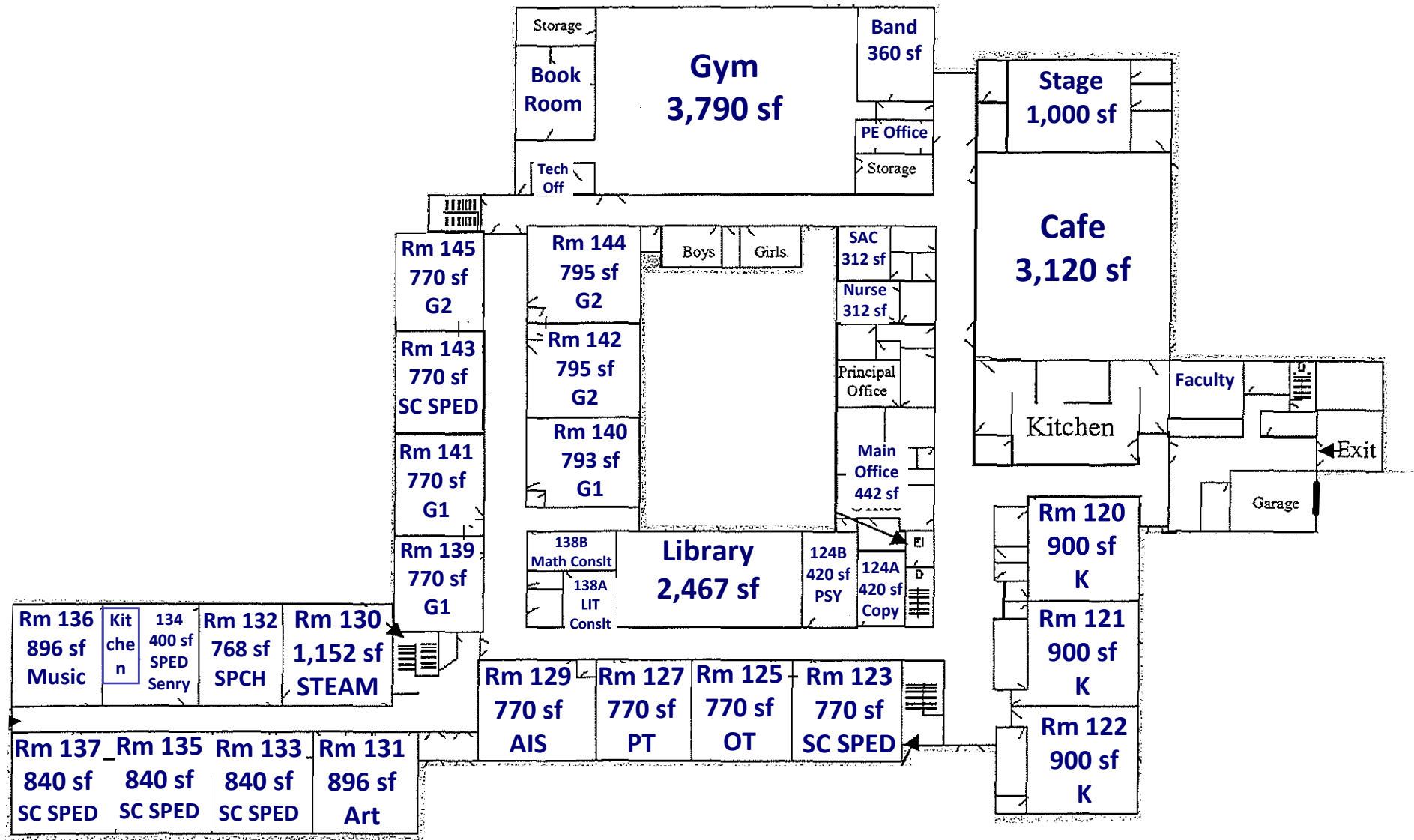
Floor	Room	SQ. FT.	Usage	Room Capacity	Avg Use	% Daily Use	Comments
Non-Instructional Space							
1	110A	165	Office - Counselor Office				
1	110B	150	Office - Counselor Office				
1	English Office	250	Office - English Office				
1	Guidance	1,447	Office - Guidance Office				
1	134A	398	Office - JROTC Office				
1	Main Office	1,144	Office - Main Office				
2	Math Office	324	Office - Math Office				
1	Nurse	770	Office - Nurse's Office				
1	108A	243	Office - Psychologist's Office				note: inside room 108
1	108B	243	Office - Psychologist's Office				note: inside room 108
2	Science Office	324	Office - Science Office				
2	Science Prep	312	Office - Science Office/Equipment Storage				
1	Security Office	180	Office - Security Office				
1	112	308	Office - SEPD Office				
1	114	832	Office - SEPD Office				
1	108C	243	Office - Social Sciences Office				note: inside room 108
1	SRO		Office - SRO Office				note: off North Café
1	Tech Office	266	Office - Technology Office				
2	WL Office	390	Office - World Language Office				
1	143B	196	Office / Storage				
1	BB Gym	210	Restroom				
1	BB HW	256	Restroom				
1	GB Gym	210	Restroom				
1	GB HW	227	Restroom				
2	BB Room	216	Restroom				
2	GB room	213	Restroom				
1	School Store	416	School Store				
1	LibLab	544	Testing - Computer Lab				note: no regular classes note: off library

Appendix F

Berea Elementary School - First Floor

2021-22 Usage

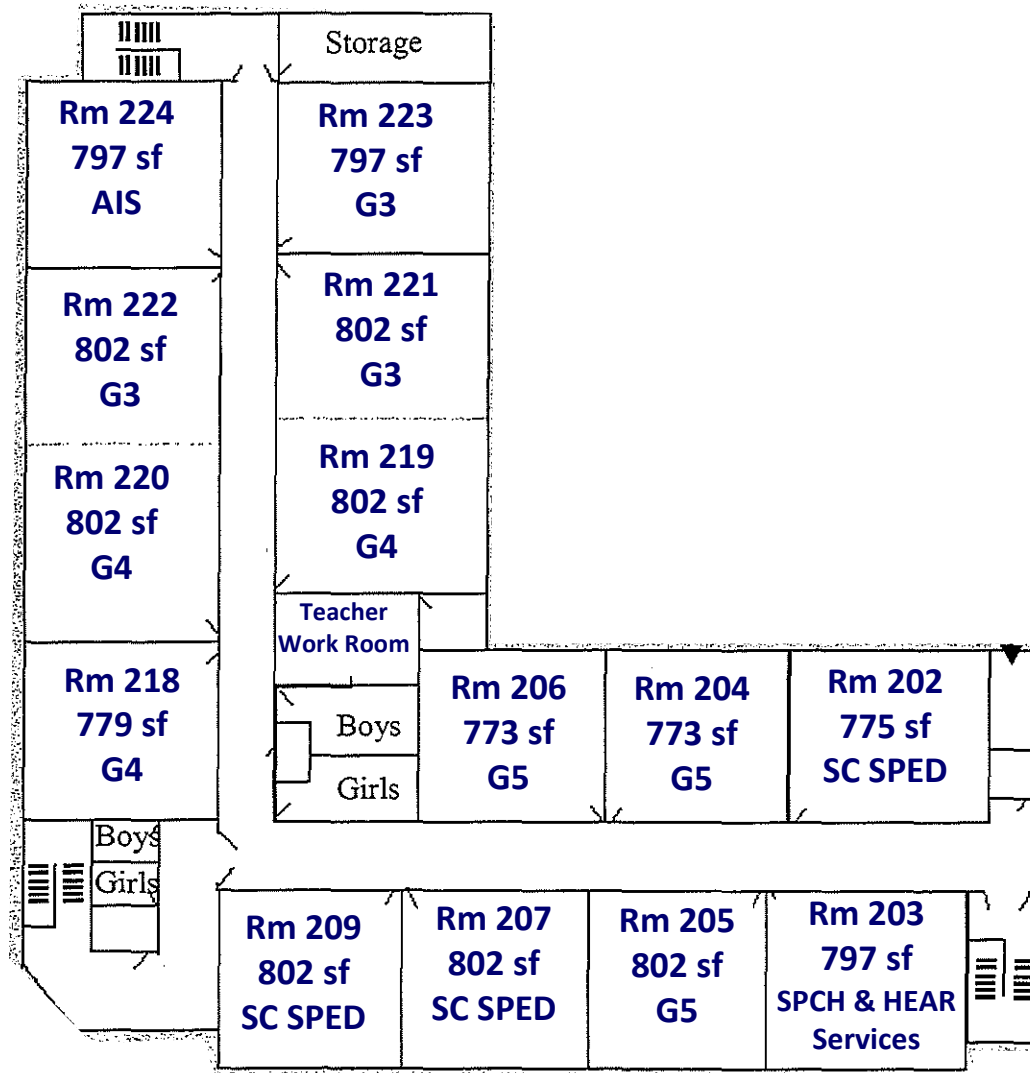
F-1



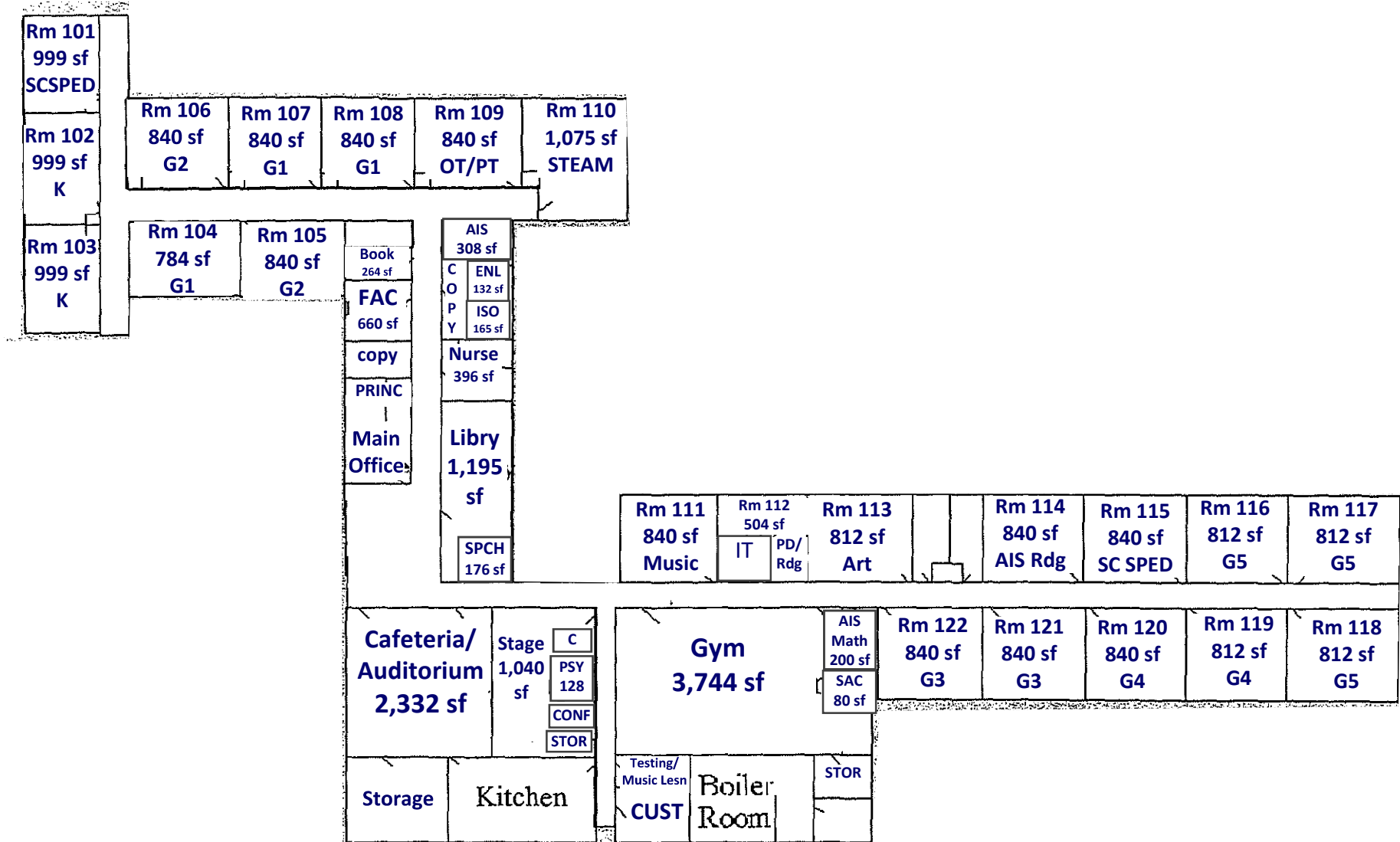
Berea Elementary School - Second Floor

2021-22 Usage

F-2



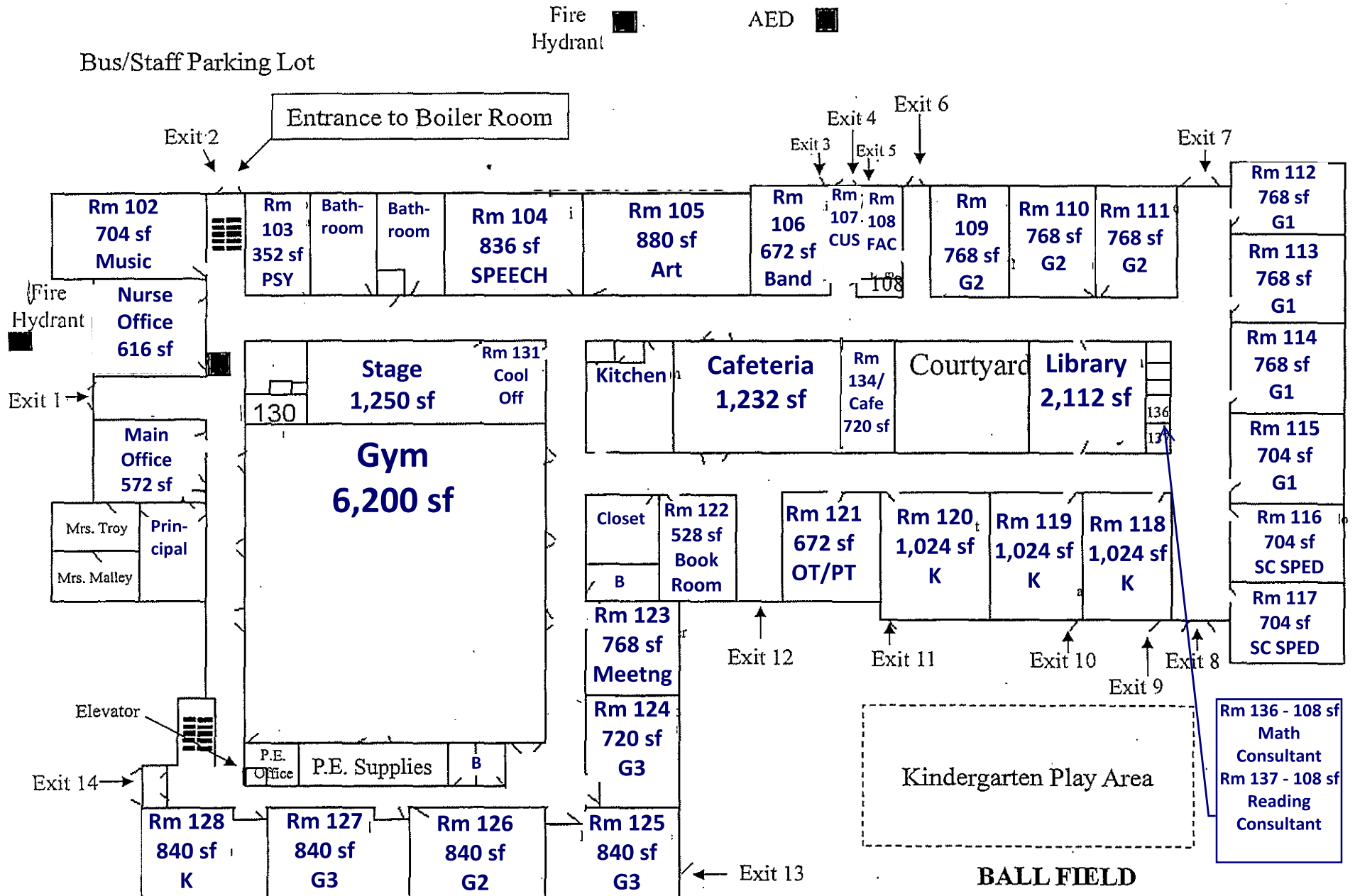
East Coldenham Elementary School, 2021-22 Usage



Montgomery Elementary School - First Floor

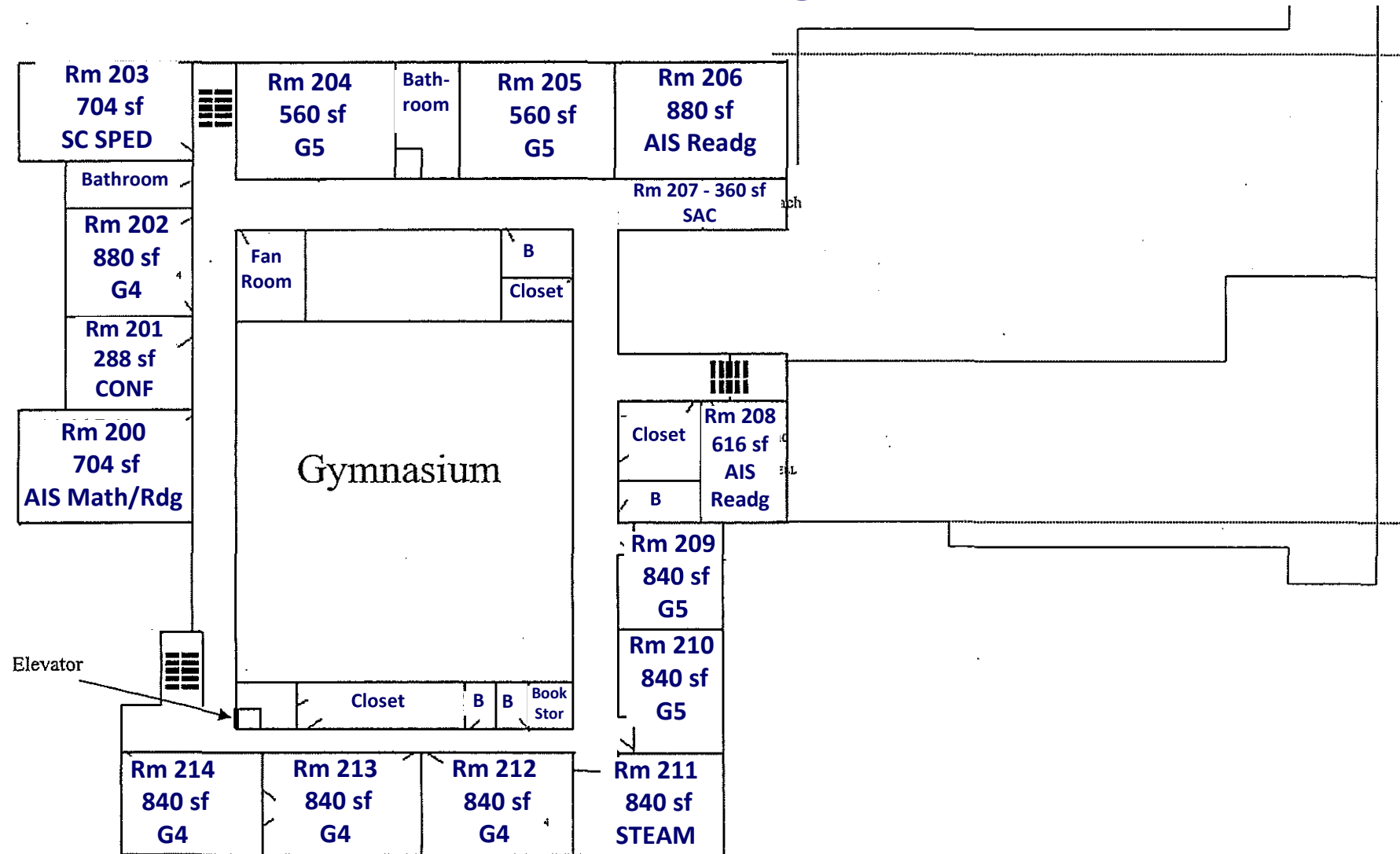
2021-22 Usage

F-4



Montgomery Elementary School - Second Floor

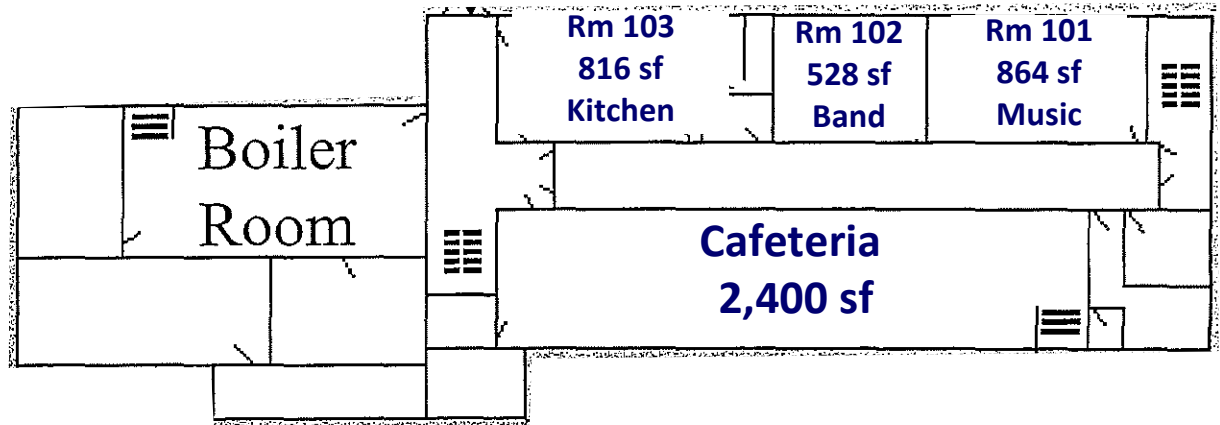
2021-22 Usage



PARENT / VISITOR PARKING

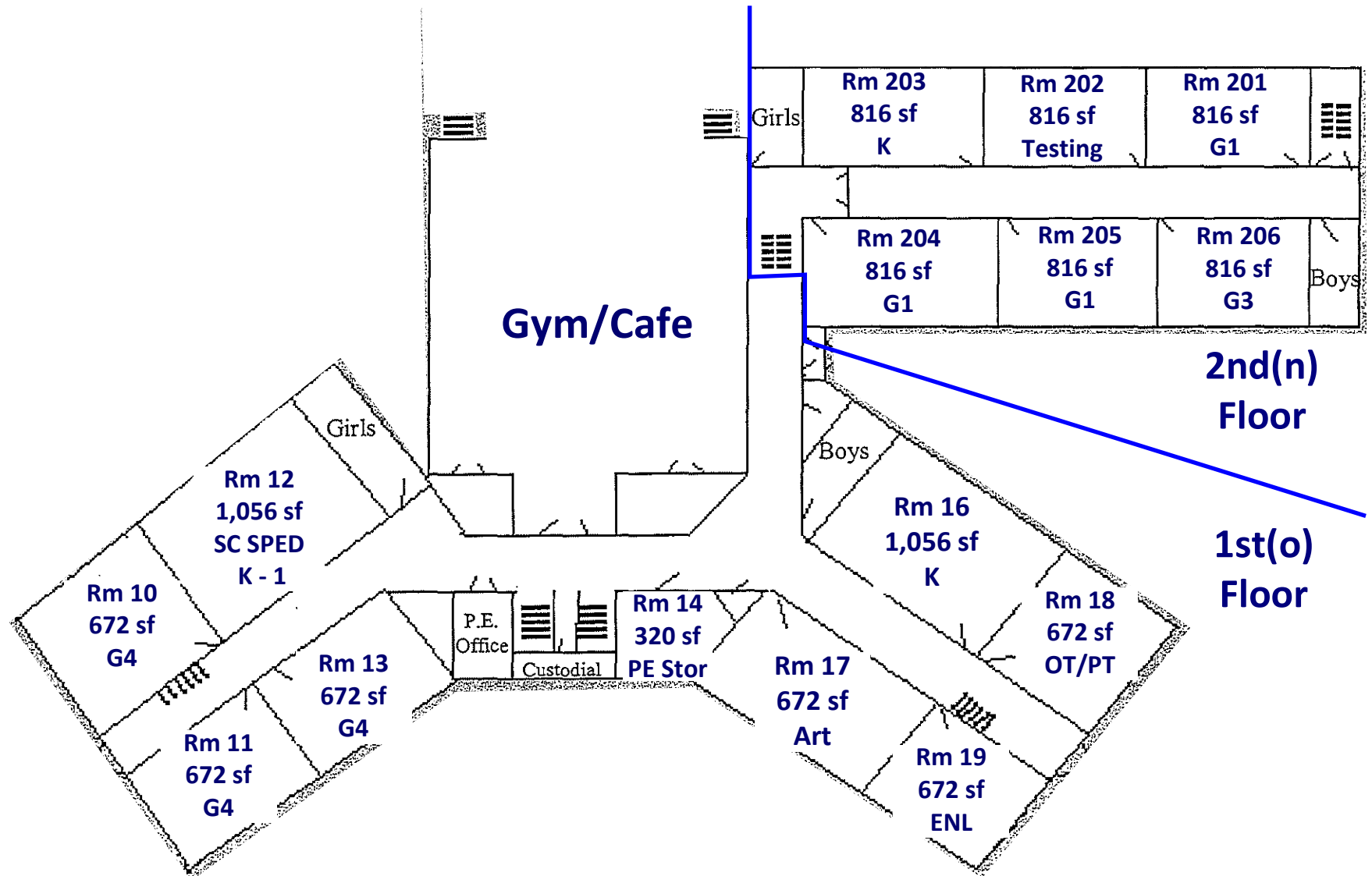
Walden Elementary School - 1st (n) Floor

2021-22 Usage



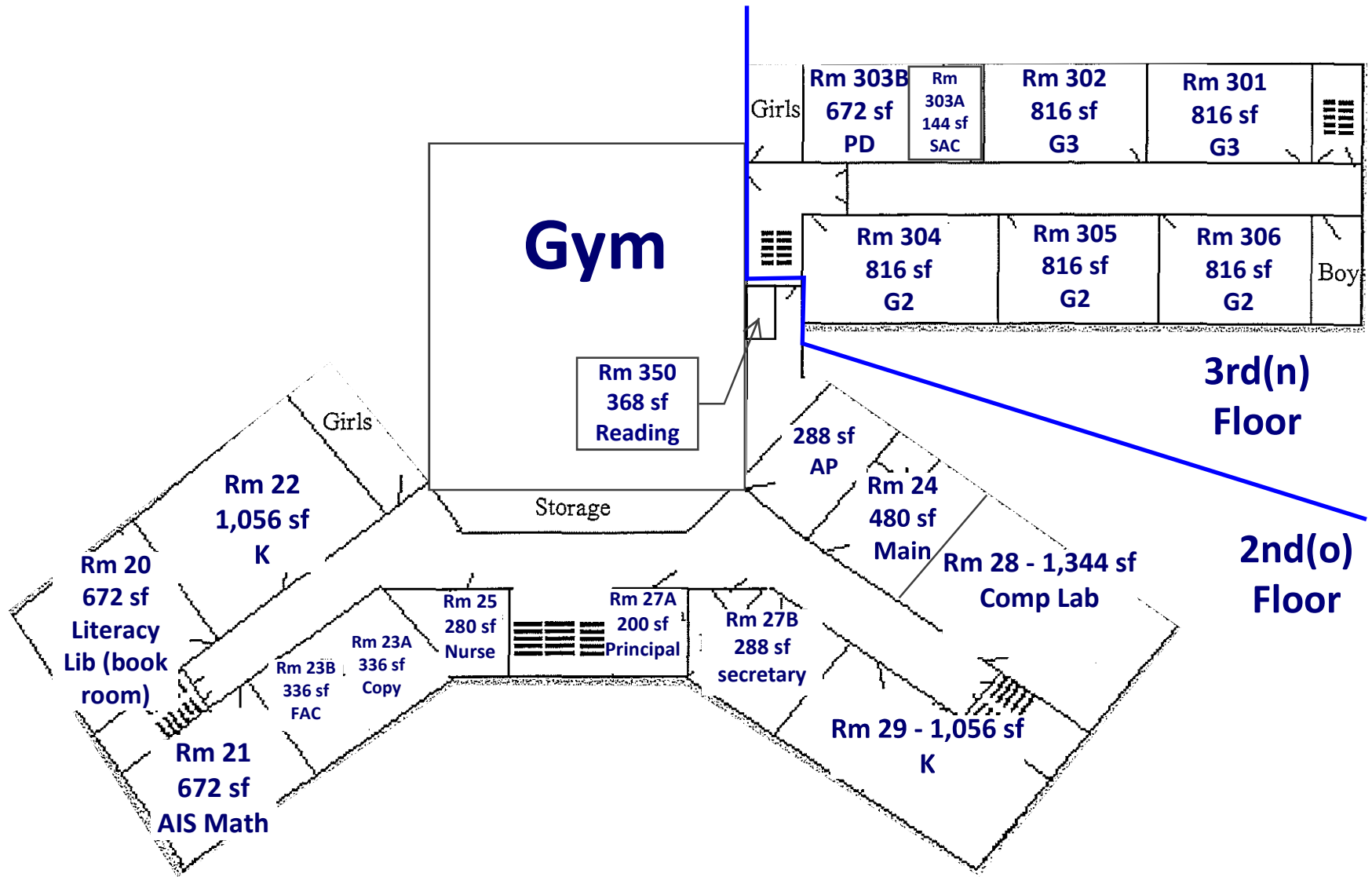
Walden Elementary School - 1st(o) & 2nd(n) Floor

2021-22 Usage

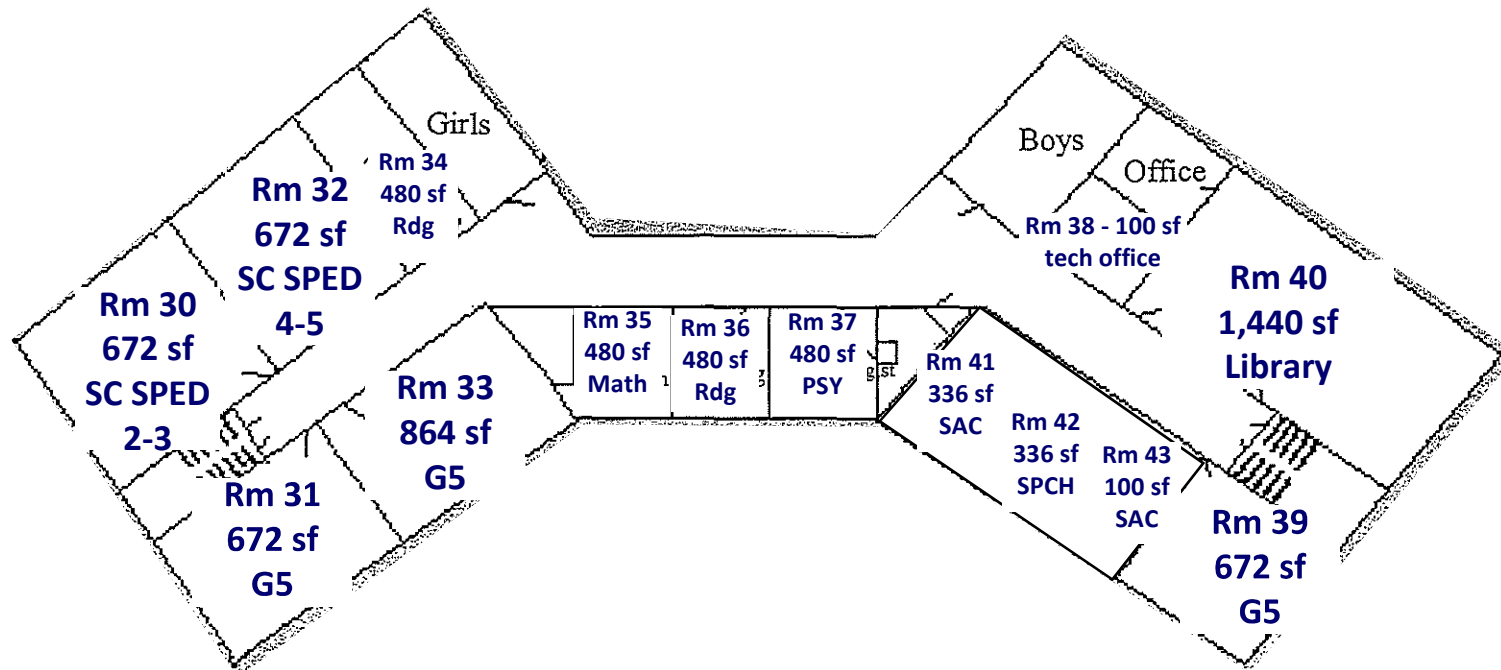


Walden Elementary School - 2nd(o) & 3rd(n) Floor

2021-22 Usage



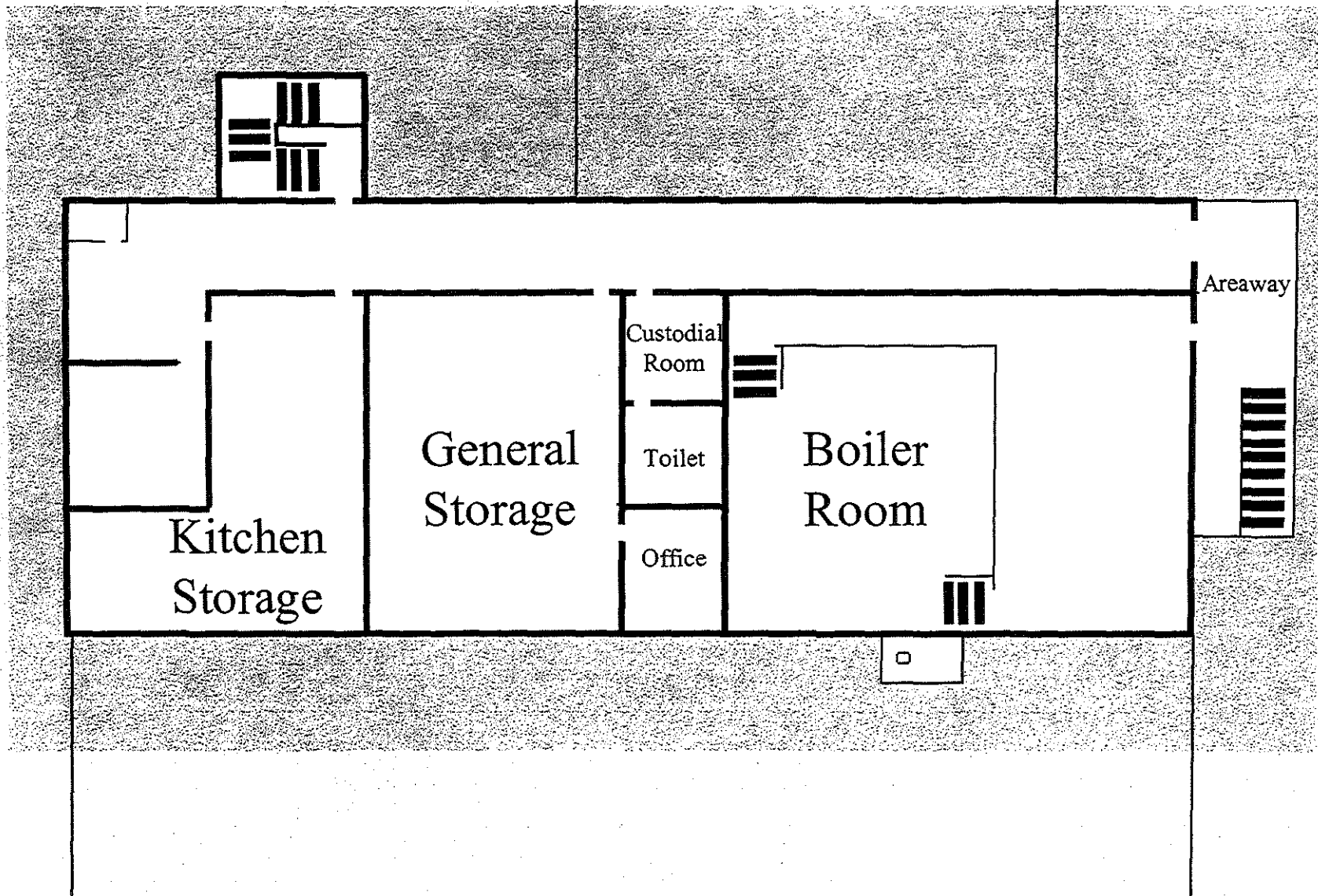
Walden Elementary School - 3rd(o) Floor 2021-22 Usage



Valley Central Middle School - Lower Level

2021-22 Usage

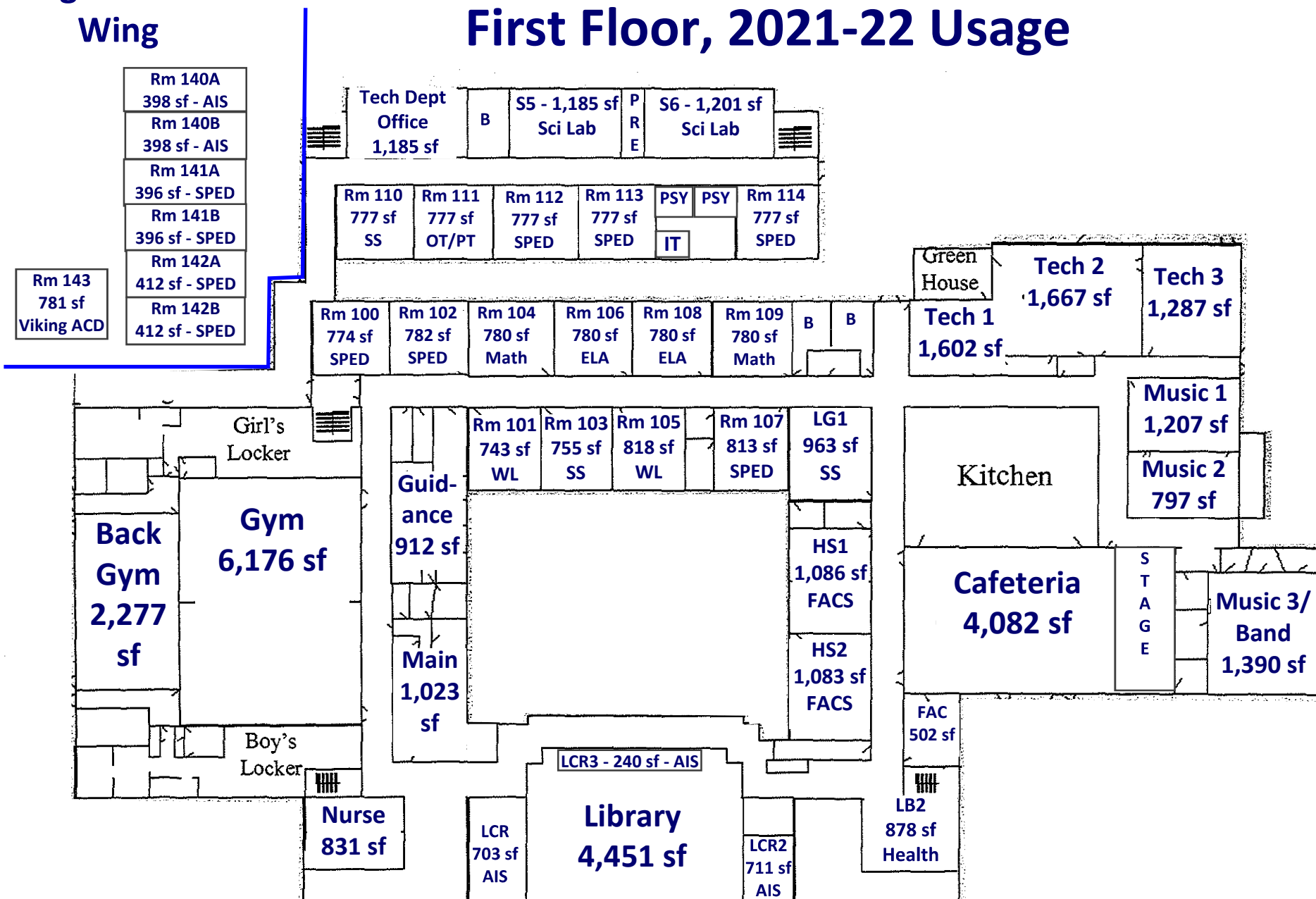
F-10



High School Wing



Valley Central Middle School First Floor, 2021-22 Usage

F-11



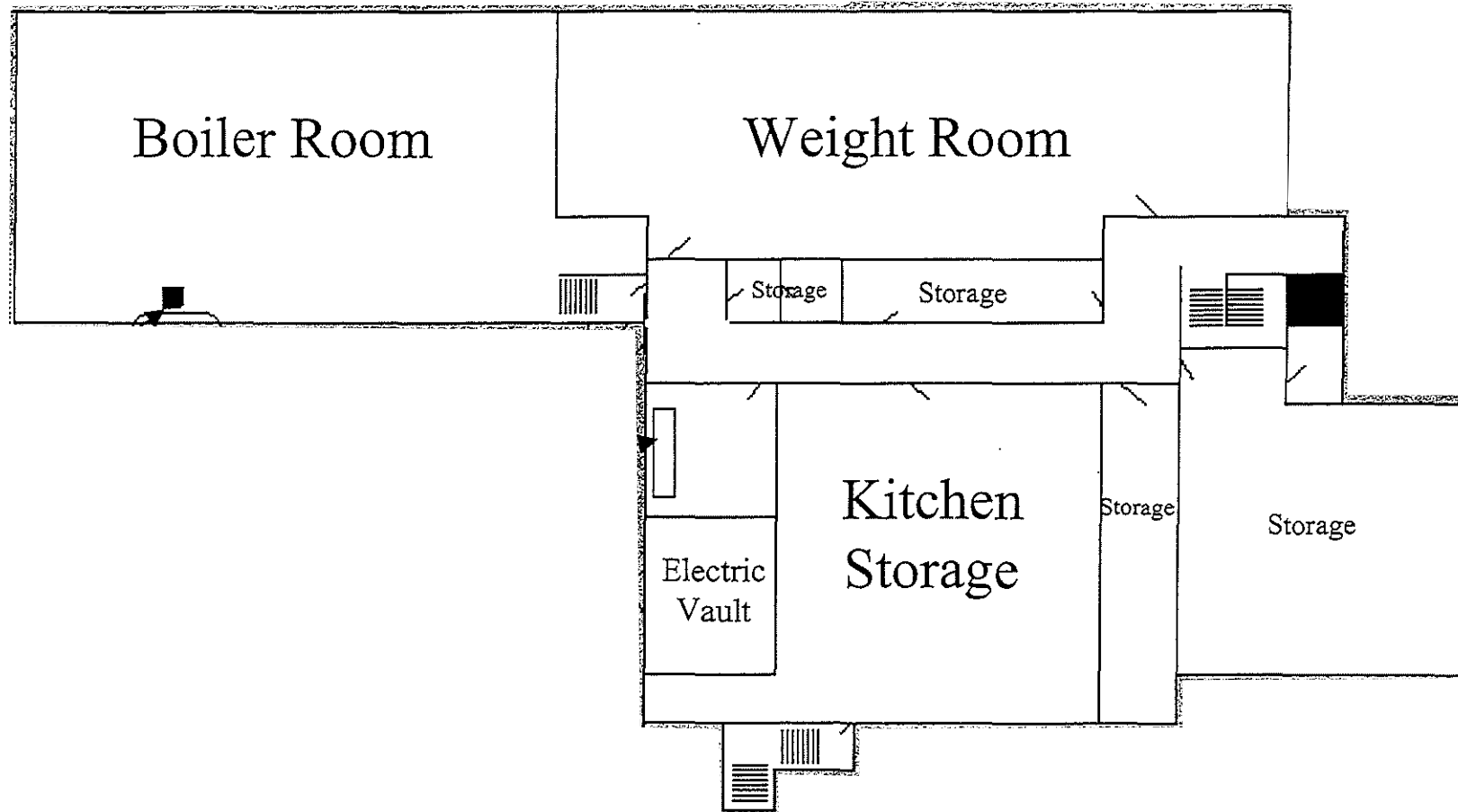
Valley Central Middle School

Second Floor 2021-22 Usage

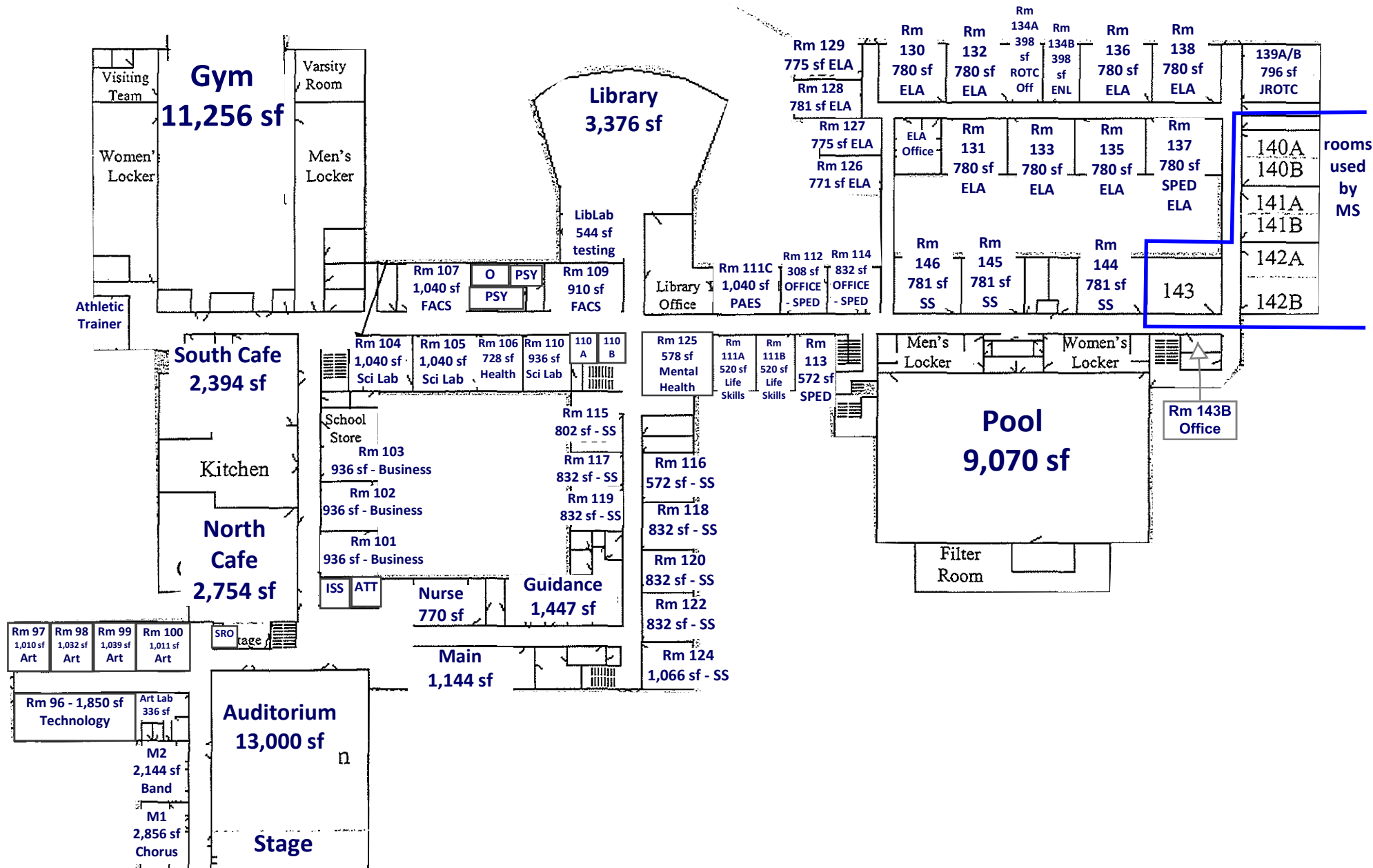
Rm 227 773 sf ELA	Bath- room	Bath- room	Science 1 1,180 sf Lab	Science 2 1,196 sf Lab			
Rm 228 773 sf Math	Rm 229 773 sf ELA	Netwk Adm 298 sf	Science 3 1,170 sf Lab	Science 4 1,196 sf Lab			
Rm 200 773 sf Comp Lab	Rm 202 782 sf Comp Lab	Rm 204 780 sf Math	Rm 206 780 sf Math	Rm 208 780 sf SS	Rm 209 780 sf SS	Rm 210 776 sf ELA	Rm 211 767 sf ELA
	LG2 970 sf ELA	Rm 201 752 sf SS	Rm 203 780 sf Math	Rm 205 818 sf ELA	Rm 207 813 sf ELA	Girls Boys FAC4 - 282 sf ISS	
	Art1 1,091 sf					Rm 212 821 sf ELA	
	Art2 1,091 sf					Rm 213 833 sf SS	
	LG3 966 sf Health	Rm 224 778 sf Math	Rm 222 778 sf SS	Rm 220 848 Sf ELA	Rm 218 841 sf Science	Rm 214 831 sf Science	
				Storage			FAC2 - 252 sf Tech Office
							FAC3 - 252 sf SAC
							Girls Boys
Rm 226 774 sf Science	Rm 225 780 sf Math	Rm 223 780 sf ELA	Rm 221 778 sf SPED	Rm 219 780 sf SPED	Rm 217 780 sf AIS	Rm 216 776 sf Math	Rm 215 774 sf SS

Valley Central High School - Basement Floor 2021-22 Usage

F-13

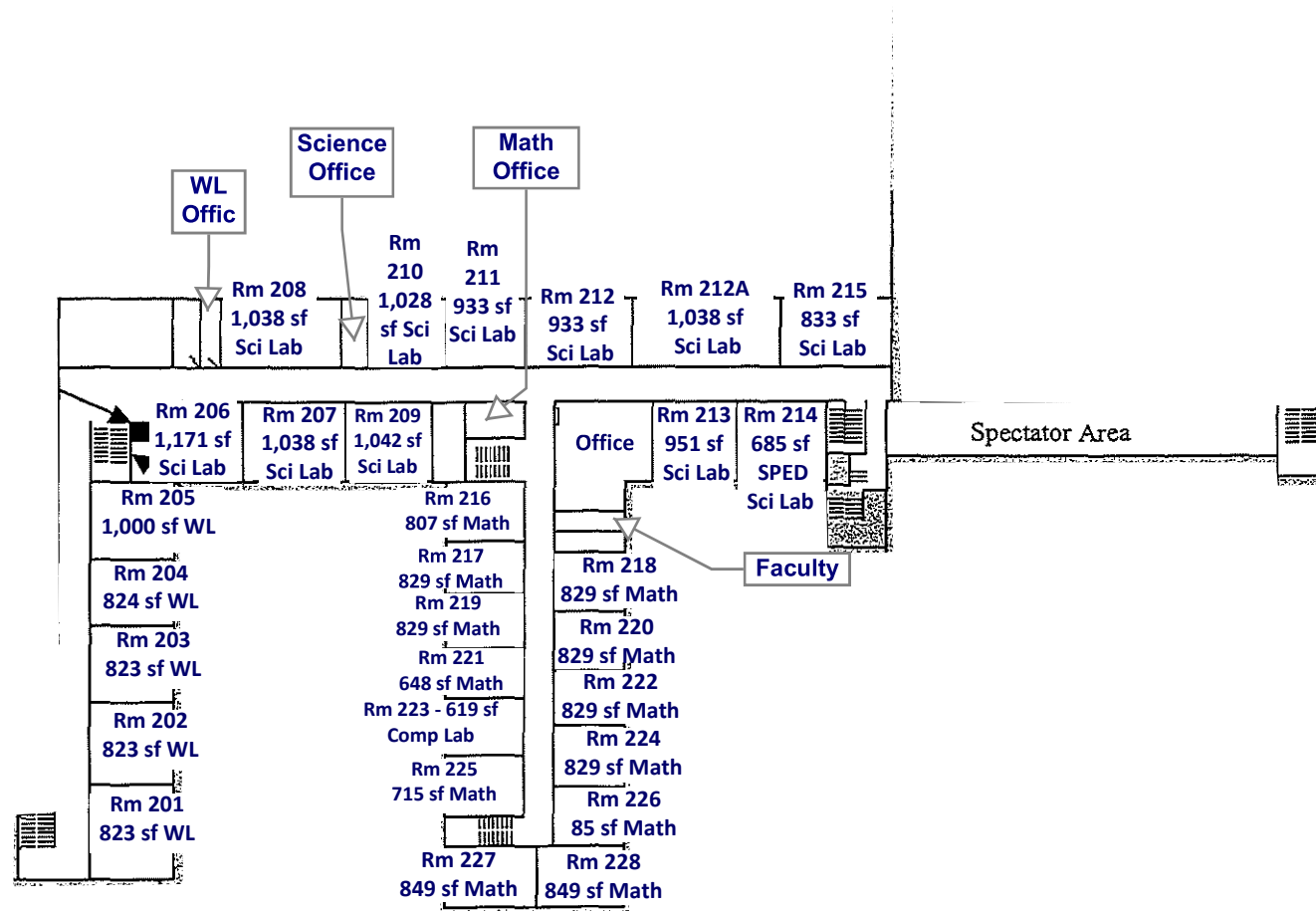


F-14



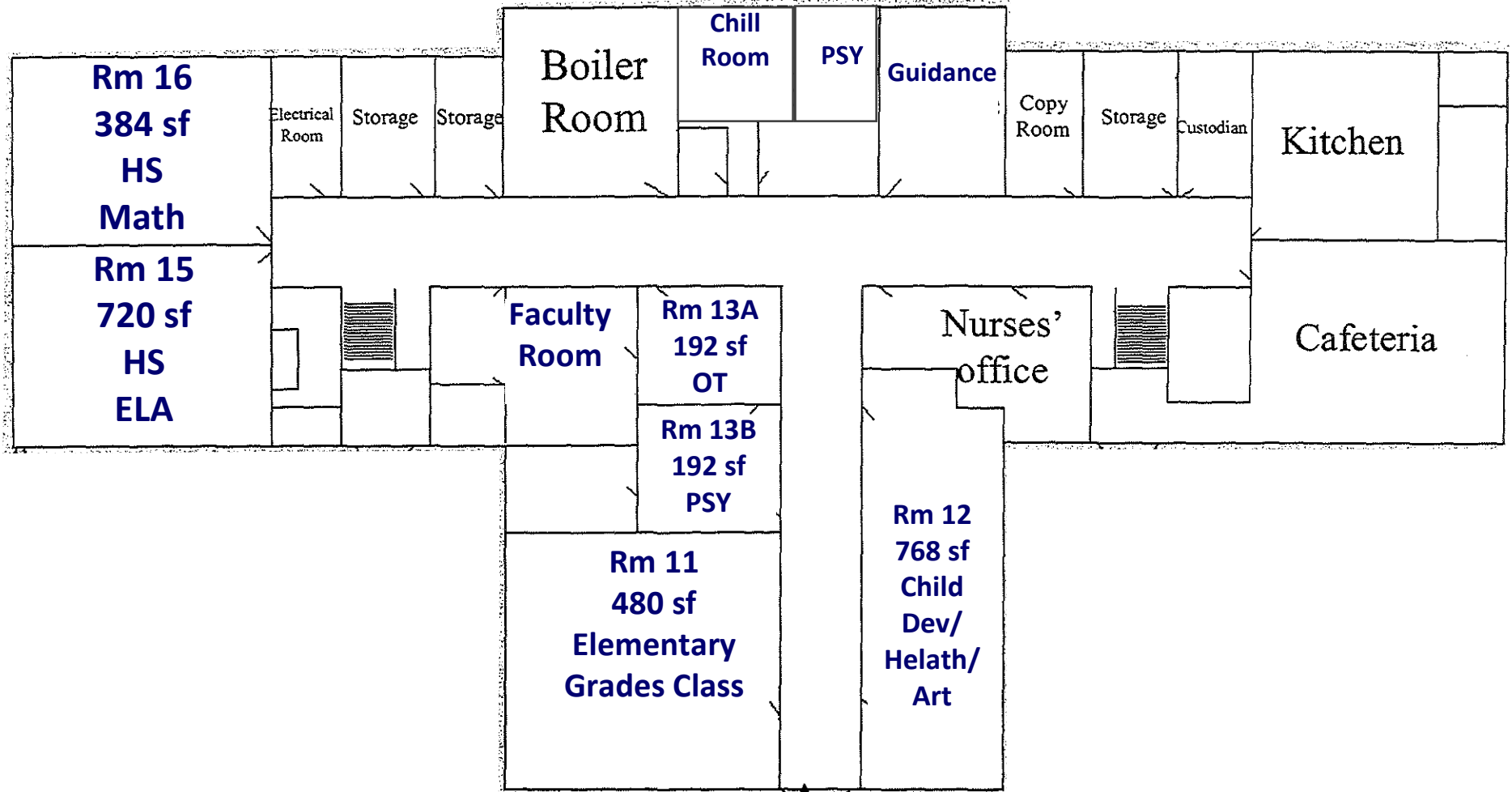
Valley Central High School - Second Floor

2021-22 Usage



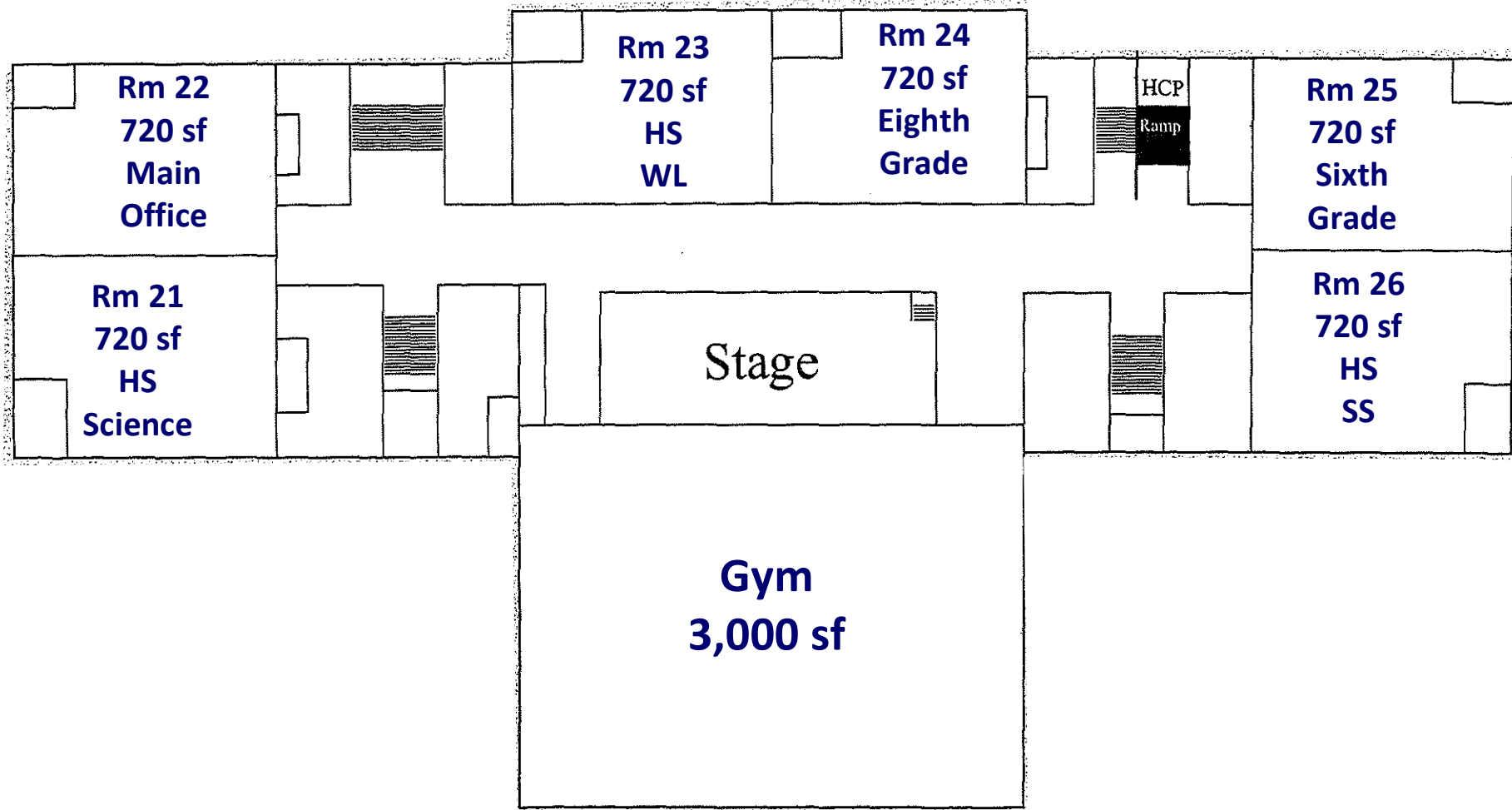
ALC at Maybrook School - First Floor

2021-22 Usage



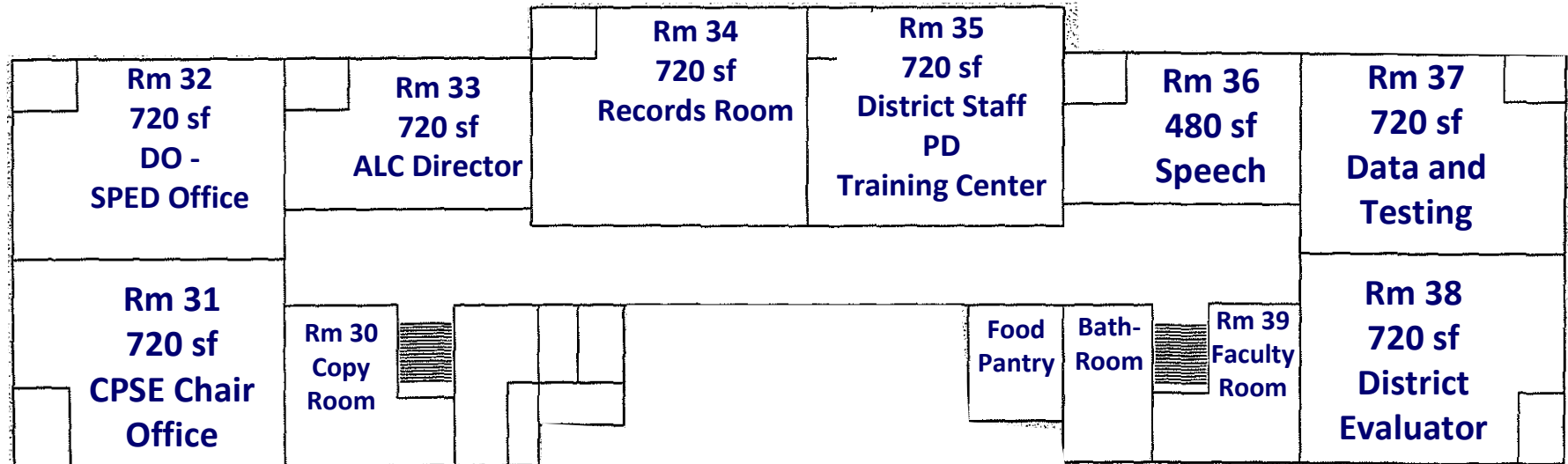
ALC at Maybrook School - Second Floor

2021-22 Usage



ALC at Maybrook School - Third Floor

2021-22 Usage



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